

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION  
CABINET COMMITTEE**

**Tuesday, 14th September, 2021**

**10.00 am**

**Online**







## AGENDA

# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

**Tuesday, 14 September 2021 at 10.00 am**  
**Online**

Ask for: **Emily Kennedy**  
Telephone: **03000 419625**

### Membership

Conservative	Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr D Beaney, Mr C Beart, Mrs B Bruneau, Mr G Cooke, Mr D Crow-Brown, Ms S Hamilton, Mr R C Love, OBE, Mr S C Manion and Ms M McArthur
Liberal Democrat	Mrs T Dean, MBE
Labour	Dr L Sullivan
Church Representatives	Mr M Reidy, Mr J Constanti and Mr Q Roper

### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest by Members in items on the Agenda
- 4 Minutes of the meeting held on 30 June 2021 (Pages 1 - 10)
- 5 Verbal Update by Cabinet Member and Corporate Director
- 6 External Fostering Placements Commissioning Strategy (Pages 11 - 34)
- 7 Performance Monitoring (Pages 35 - 92)
- 8 SEND Update (Pages 93 - 106)
- 9 Provision of Community Support Services for Disabled Children and Young People - outcome of procurement process (Pages 107 - 158)
- 10 21/00067 - Commissioning of a service to Support Families to build resilience and self-help strategies (neurodevelopmental pathway) (Pages 159 - 202)

## **School Expansions**

- 11 21/00069 - Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022 (Pages 203 - 212)
- 12 21/00070 - Proposal to expand Whitstable and Seasalter Endowed CE Junior School from 192 places to 240 places, increasing the published admission number (PAN) from 48 to 60 for Year three entry in September 2022 (Pages 213 - 220)
- 13 Proposal to expand Thamesview School (Pages 221 - 230)
- 14 Work Programme (Pages 231 - 232)

## **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Monday, 6 September 2021**



**KENT COUNTY COUNCIL**

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**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET  
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Online on Wednesday, 30th June, 2021.

PRESENT: Mr M C Dance (Chairman), Mr D Beaney, Mr C Beart, Mr A Brady, Mrs B Bruneau, Mr G Cooke, Mr D Crow-Brown, Mrs T Dean, MBE, Mr M Dendor, Ms S Hamilton, Mr Lehmann, Mr R C Love, OBE, Mr S C Manion, Ms M McArthur and Dr L Sullivan

OTHER MEMBERS: Shellina Prendergast, Sue Chandler and Simon Webb,

OFFICERS: David Adams (Director of Education), Sarah Hammond (Director of Integrated Children's Services, East), Jamie Brooks (Senior Commissioner), Katy Reynolds (Democratic Services Officer) and Ann Hunter (Principal Democratic Services Officer)

**UNRESTRICTED ITEMS**

**2. Introduction/Webcast announcement**  
*(Item 1)*

**3. Apologies and Substitutes**  
*(Item 2)*

Apologies for absence were received from Mr Constanti and Mr Dunkley.

**4. Election of Vice Chair**  
*(Item 3)*

It was proposed and seconded that Mr Dendor be elected Vice Chairman of the Committee.

RESOLVED that Mr Dendor be elected Vice Chairman of the Committee.

**5. Declarations of Interest**  
*(Item 4)*

Dr Sullivan declared an interest as her husband worked as an Early Help Worker for Kent County Council.

Mr Brady declared an interest as his partner worked as a lecturer in The Tizard Centre at the University of Kent.

**6. Minutes of the meeting held on 9 March 2021**  
*(Item 5)*

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 9 March 2021 were correctly recorded and that they be signed by the Chairman.

**7. Minutes of the meeting held on 27 May 2021**  
*(Item 6)*

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 27 May 2021 were correctly recorded and that they be signed by the Chairman.

**8. Verbal Update by Cabinet Members**  
*(Item 7)*

Mrs Chandler (Cabinet Member for Integrated Children's Services) gave a verbal update on the following issues:

**Inspection for youth offending starting on 21st June:**

Her Majesty's Inspectorate of Probation (HMIP) conducted a 5-day full inspection of the Youth Offending Service between 21st and 25th June. The Inspection is a graded inspection although the Council will not have a published report until the week of 4th October. The service will prepare a feedback report for CYPE Cabinet Committee on 17th November.

**Virtual School Kent Awards 2021 nominations are now open**

Mrs Chandler highlighted that nominations were open for the 2020-21 Virtual School Kent awards for Kent Children and Young People in Care. The deadline for Early Years nominations and those in Year R to Year 11 is Friday 30th July and for those in Year 12, Year 13 and Kent Care Leavers, the deadline is Friday 27 August. The service remains hopeful that it will be possible to celebrate the achievements of Kent's children and young people in person this year.

**The Care Review**

Mrs Chandler said the independent review of children's social care, had now reached its first major milestone and had published its Case for Change which sets out what the review has heard so far and where they think the system needs to change. More information can be found online at: [The Case for Change - The Independent Review of Children's Social Care \(independent-review.org.uk\)](https://www.independent-review.org.uk)

**Care leavers**

Mrs Chandler highlighted the achievement of Kent Care Leavers who had worked with the Applied Research Collaboration for Kent, Surrey and Sussex (ARC KSS) on a project called 'Beyond Lockdown.' The research team worked with Kent Care Leavers to co-produce the key messages and videos for both care leavers and services working with care leavers to enable them to provide effective support during the pandemic. This work was presented in May to the National Benchmarking Care Leavers Forum and again on 10th June, to practitioners from

all local authorities. A press release from ARC KSS will shortly appear to congratulate Kent and Kent Care Leavers for their contribution to the research piece which will be circulated on publication. Further information is available online at: <https://kssahsn.net/beyond-lockdown-impact-of-covid-19-on-care-leavers/>

### **Mental health briefing**

Mrs Chandler said that invitations to an all-member briefing on mental health to explain KCC's role in the commissioning and provision of mental health services would be sent shortly.

### **Children's Assurance Board**

Mrs Chandler said that she would advise the Cabinet Committee of the membership of the Children's Assurance Board in due course.

### **Unaccompanied Asylum-Seeking Children (UASC)**

Mrs Chandler said that KCC would no longer be accepting Unaccompanied Asylum-Seeking Children (UASC) arriving in the port of Dover from 14th June to ensure the safe care of those children and young people already in the Council's care. She said that during 2021 the Council had 422 under 18 UASC in its care and was also supporting 1100 Care Leavers. This meant that Kent social workers and independent review officers had caseloads considerably above the Department for Education recommended guidelines. Of the 242 UASC arriving in Kent between 1st January and 1st June this year, only 52 had been transferred to other local authorities under the voluntary National Transfer Scheme. KCC continued to lobby the government to introduce a mandatory National Transfer Scheme. Mrs Chandler said the Home Secretary had responded to KCC's letter which was the first step towards a Judicial Review.

In response to questions Mrs Chandler said: the Council had legal responsibility for UASC children placed outside of Kent and that quarantine rules had added additional pressure to the system

Mrs Prendergast (Cabinet Member for Education and Skills) gave a verbal update on the following issues:

#### **2021-22 Kent Test**

Mrs Prendergast said that the guidance for the 2021-22 Kent Test and exams had been issued by the Department for Education and circulated to schools in May. The guidance advised Local Authorities to carry out selection testing in September to ensure that parents received their child's results before the statutory national closing date of 31 October 2021 for secondary school applications. The guidance removed support from the Department for Education for authorities who elected to delay the assessment.

Mrs Prendergast said there was a strong focus on the interests of children from disadvantaged backgrounds, whose learning was likely to have suffered the most during lockdown periods. Schools had been asked to support parents applying for

the Kent Test and to ensure that they were aware of the free materials accessible through the Kent Test pages on the Council's website. She also said that officers had worked closely with schools on the Head Teacher Assessment referral process and would continue to do so.

### **Educational Support**

Mrs Prendergast said that she had written to the Secretary of State for Education on 14<sup>th</sup> June 2021 to express the Council's concern regarding educational support for disadvantaged pupils, particularly those eligible for Free School Meals. A copy of the letter had been shared with all schools and the Kent Members of Parliament.

Mrs Prendergast explained that the Department for Education had announced changes to the calculation of the pupil premium for the financial year 2021- 22 which could result in a loss of over £4 million to Kent schools during this year. She said that this loss was coupled with an increasing number of families meeting the threshold as a result of Covid-19.

Mrs Prendergast said the National Audit Office had recently announced that less than half of pupils benefitting from the existing tuition support fund were eligible for free school meals. Evidence from various studies suggested that schools with high levels of disadvantaged children had experienced higher levels of learning loss than other schools – particularly in secondary schools. Mrs Prendergast said that the recent funding for post Covid learning catch up would not be sufficient to address the learning gap. She said that the Council had plans to invest over £10m in the post Covid Reconnect Programme for children and young people. Ministers had given some indication that additional funding might be forthcoming.

### **16-19 Sector Collaborative Review**

Mrs Prendergast explained that the Council was conducting a collaborative review of the 16-19 Sector as part of its strategic plan. The review aimed to improve the options and life chances of Kent's young people by enhancing the education, skills, and training opportunities available to them. The call-for-evidence could be accessed via the Kelsi website and would be open until July 2021. Mrs Prendergast encouraged those involved in the 16-19 sector to participate in the call-for evidence.

### **Kent Mental Health and Wellbeing Awards**

Mrs Prendergast reminded Members that nominations for the Kent Mental Health and Wellbeing Awards could be submitted until noon on Wednesday 1 September.

In response to questions, Mrs Prendergast said that a report on the work being done to narrow the achievement gap between children from different backgrounds could be provided at a future meeting of the cabinet committee.

**9. Performance Monitoring**  
*(Item 8)*

*Katherine Atkinson (Assistant Director of Management Information and Intelligence) was in attendance for this item.*

Ms Atkinson introduced the Performance Monitoring scorecard and reported that some indicators were not collected due to examinations not taking place. She said there had been an increase in referrals for early help and SEND statutory assessments, with peaks in September 2020 and March 2021. Ms Atkinson said the underperforming Education indicators, particularly the timescales for Education and Health Care Plans (EHCP), could be attributed to the service addressing the backlog of requests.

In response to questions from Members, the following was noted:

- The time taken to complete EHCPs varied across Kent and there had been improvement over the last six weeks despite the increase in the number of referrals received. Ms Chandler undertook to circulate a detailed management response to the underperformance and variance in performance to the Committee.

RESOLVED that the Committee noted the performance report.

**10. Review of the Commissioning Plan for Education Provision in Kent 2021-25**  
*(Item 9)*

*Christine McInnes (Director of Education) and Lee Round (Governor Support Officer) were in attendance for this item.*

Mrs Prendergast introduced the Commissioning Plan for Education Provision in Kent 2021-2025. She said the plan was updated on a yearly basis and the 2021-25 plan has taken the impact of Covid-19 into consideration. Ms McInnes drew Members' attention to paragraph 1.3 of the report.

In response to questions from Members, Ms McInnes and Mr Round said:

- The additional costs had arisen due to the increased costs of materials, the need for temporary modular units and the delay to intended opening times.
- The forecast was based on current numbers in schools, the national birthrate and live birth data, however additional unforeseen pressures could arise.
- The Council is working with developers to utilise Section 106 payments and to alleviate financial pressures, however there was balance to be struck between capital pressures and the timelines for development.
- Guidance, support and leadership programs for capacity building in mainstream schools to accommodate children with EHCPs were being developed.

RESOLVED to note:

- A) the progress achieved and to consider a further report prior to the next version of the Commissioning Plan published in November 2021
- B) the need to review planned capital expenditure on school places

**11. 21/00049 - Non-Maintained and Independent Special School Commissioning Strategy**  
(Item 10)

*Christy Holden (Head of Strategic Commissioning – Children’s) and Mark Walker (Director of SEND) were in attendance for this item.*

Ms Holden introduced the report which set out a proposal for a more co-ordinated approach to securing placements for children in Non-Maintained Independent Special Schools and asked the cabinet committee to consider and endorse or make recommendations to the Cabinet Member for Integrated Children’s Services.

In response to questions from Members, Ms Holden said that soft market engagement had been conducted to explore the relationship with the providers and work was being done to develop a predictive modelling tool to enhance the relationship with those providers.

RESOLVED to endorse the proposed decision of the Cabinet Member for Integrated Children’s Services to:

- A) Implement a Dynamic Purchasing System to procure Non-maintained and Independent Special School (NMISS) placements; and
- B) Delegate decisions about the establishment of the new arrangements to the Corporate Director for Children, Young People and Education (CYPE), or another Officer as instructed by the Corporate Director for CYPE

Mr Brady and Dr Sullivan asked for it to be recorded that they did not support the proposed decision

**12. 21/00052 - Increasing capacity within The Education Programme to fulfil SENs (Special Educational Needs Service) responsibilities for tuition when required**  
(Item 11)

*Christy Holden (Head of Strategic Commissioning – Children’s) and Mark Walker (Director of SEND) were in attendance for this item.*

Ms Holden introduced the report which outlined the rationale for increasing capacity for the delivery of one-to-one tuition from The Education Programme, within the Education Directorate, in order to support the majority of 16-year-olds who are referred by the SEND Service as a temporary education provision prior to receiving a special school or other place. The Committee was asked to consider and endorse, or make recommendations to the Cabinet Member for Integrated Children’s Services on the proposed decision.

In response to questions Ms Holden said:

- that one of the potential benefits of formalising the SEN arrangement was that a Service Level Agreement could be put in place.
- The temporary arrangement was being set up to meet current demand whilst acknowledging that longer term additional capacity is required.
- The proposed actions were intended to provide the Council and Members with greater oversight of this area of work. Working with a provider with a

larger cohort, rather than individual purchases, was expected to aid the Council in fulfilling its statutory duty with regard to EHCP and education provision.

RESOLVED to endorse, subject to a review in twelve months, the proposed decision for the Cabinet Member for Integrated Children's Services in consultation with the Cabinet Member for Education and Skills to:

- A) Increase the capacity within The Education Programme to fulfil the SEND (Special Educational Needs and Disabilities) Service's responsibilities to provide education provision for children and young people (CYP) with Education, Health and Care Plans (EHC Plans) who are not attending school; and
- B) Delegate decisions about the establishment of the new arrangements to the Corporate Director for CYPE, or another Officer as instructed by the Corporate Director for CYPE.

**13. 21/00053 - SEN Therapies Commissioning Strategy**  
(Item 12)

*Christy Holden (Head of Strategic Commissioning – Children's) and Mark Walker (Director of SEND) were in attendance for this item.*

Ms Holden introduced the report that outlined the background and rationale for establishing a contractual arrangement for Special Educational Needs provision for Therapies. The Committee was asked to consider and endorse, or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision.

In response to questions from Members, it was noted that:

- The Commission will work with providers and health colleagues to ensure that appropriate standards are in place. The Commission will refer the question regarding shared DBS checks back to SEN service for clarification.
- The performance indicators for the service will be developed through market engagement to avoid the duplication of performance indicators. It was agreed that the Committee would have sight of these indicators and the opportunity to scrutinize performance once a provider list had been implemented.

RESOLVED to endorse the proposed decision of the Cabinet Member for Integrated Children's Services to:

- A) Implement a Qualified Provider List for Special Educational Needs Therapies provision to fulfil the Council's responsibilities in meeting the needs identified in a child's Education, Health and Care Plan.
- B) Delegate decisions about the establishment of the new arrangements to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education

Mr Brady and Dr Sullivan asked for it to be recorded that they did not support the proposed decision.

**14. 21/00054 - School Term Dates 2022-23**  
*(Item 13)*

*Ian Watts (Area Education Officer – North Kent) and Christine McInnes (Director of Education) were in attendance for this item.*

Mr Watts introduced the report which asked the Committee to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the decision to agree the school term dates for KCC community and voluntary controlled schools for the school years 2022-23. Mr Watts said the Council had undertaken a public consultation and the results of this were set out in the report, as well as the proposed term dates.

In response to questions from Members, it was noted:

- The additional bank holiday for the Queen's Jubilee celebrations falls into the 2021-22 year. The published dates are being amended to reflect this, although it falls into Kent schools' half term dates.
- The consultation was accessible online and was also distributed to schools. There was a bigger response to the public consultation than in previous years.

RESOLVED to endorse the proposed decision of the Cabinet Member for Integrated Children's Services to agree the school term dates for KCC community and voluntary controlled schools for the school years 2022-23.

**15. 21/00058 - Updated 2021-22 and 2022-23 Admissions Arrangements for Community and Voluntary Controlled schools**  
*(Item 14)*

*Craig Chapman (Interim Head of Fair Access) and Christine McInnes (Director of Education) were in attendance for this item.*

Mr Chapman introduced the report that updated the determined 2021-22 and 2022-23 admission arrangements for Kent community and voluntary controlled primary schools and Kent community and voluntary controlled secondary schools to accommodate new legal requirements in the forthcoming 2021 School Admissions Code. Mr Chapman said that the new admissions code would add regulations for children adopted from abroad and that local authority regulations needed to be broadly in line with the new code.

RESOLVED to endorse the recommendation that the Cabinet Member for Education and Skills should DETERMINE:

- A) Updated admission arrangements for Kent community and voluntary controlled primary schools for 2021-22.
- B) Updated admission arrangements for Kent community and voluntary controlled primary schools for 2022-23.



- C) Updated admission arrangements for Kent community and voluntary controlled secondary schools for 2021-22.
- D) Updated admission arrangements for Kent community and voluntary controlled secondary schools for 2022-23.

Dr Sullivan asked that it be recorded that she had abstained from voting.

**16. 21/00057 - Proposal to expand school sports facilities on the Wilderness Campus**  
(Item 15)

*Ian Watts (Area Education Officer – North Kent) and Christine McInnes (Director of Education) were in attendance for this item.*

The chairman read a statement from Mr Streatfeild in support of the proposal. Mr Watts introduced the report which followed up decision number 20/00009 (proposal to expand Tunbridge Wells Grammar School for Boys onto a satellite site) and decision number 20/00045 (purchase of land south of Seal Drive, Sevenoaks), and provided details of the project and funding to extend the sports offer to the three schools on the Wilderness Campus and the local community.

RESOLVED to endorse the proposed decision of the Cabinet Member for Integrated Children's Services to:

- A) endorse the addition of £1.5m of Community Infrastructure Levy funding to total the project budget for the expansion of Tunbridge Wells Grammar School for Boys onto a satellite, to provide enhanced sporting facilities on the Wilderness Campus. The total budget allocated for the expansion will increase to £17.4m.
- B) delegate authority to the Director of Infrastructure, in consultation with the Cabinet Member for Education and Skills, to approve necessary development works required to develop the land into usable playing fields and to finalise the terms of and enter into relevant contracts or other legal agreements as required to implement this decision.
- C) delegate authority to the Director of Infrastructure in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- D) authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

**17. Reconnect Programme Update**  
(Item 16)

Mrs Chandler introduced the report and outlined the decision which had been taken by Cabinet on 24 June 2021. She said the Reconnect Programme was a response to the impact of the pandemic on children and young people and was intended to address the intended to address the negative impacts of Covid on children and young people.

In response to questions Mr Adams said that contributions to the programme were anticipated from other organisations and that while the programme was scheduled to end in August 2022, the nature of the partnership agreement meant there was potential to extend work beyond this date.

RESOLVED that the Cabinet Committee noted the update and supported the programme and the decision of Cabinet. Mr Brady and Dr Sullivan asked for it to be recorded that they did not support the approach to the delivery of the programme.

**18. Work Programme**  
*(Item 17)*

In response to a question, it was confirmed that regular agenda setting meetings, attended by the chairman, vice-chairman, spokes-people from each of the political groups on the committee and senior officers to agree the agenda for meetings.

RESOLVED that the Work Programme for 2020/21 be noted subject to the inclusion of the following items:

- A) Feedback report on the inspection of the Youth Offending Service for CYPE Cabinet Committee on 17th November.
- B) Report on the work being done to narrow the achievement gap between children from different backgrounds.

**EXECUTIVE DECISION**

**From: Sue Chandler, Cabinet Member for Integrated Children’s Services**

**Matt Dunkley CBE, Corporate Director of Children, Young People and Education**

**To: Children, Young People and Education Cabinet Committee – 14 September 2021**

**Subject: External Fostering Placements Commissioning Strategy**

**Key decision Overall service value exceeds £1m and affects more than two Electoral Divisions.**

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** Cabinet member Decsion

**Electoral Division:** All

**Summary:**

This report provides the Children, Young People and Education Cabinet Committee with the background and rationale for tendering for a new Framework Agreement for Independent Fostering Providers, jointly with Medway Council, from April 2022. A short contract from 1 February 2022 to 31 March 2022 will also be required.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children’s Services on the proposed decision to:

A) Direct Award a two-month contract on existing terms and conditions to existing Framework Providers from 1 February 2022 to 31 March 2022`

B) Competitively tender a new Framework Agreement for Independent Fostering Providers, jointly with Medway Council, effective from 1 April 2022.

C) Delegate decisions and necessary actions regarding the award of the contract to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education.

**1. Introduction**

- 1.1 This paper provides an overview on the planned future commissioning and procurement arrangements for external fostering placements for children and young people aged 0 – 18 years.
- 1.2 Local Authorities as part of their Sufficiency Duty must take steps to secure, as far as reasonably practicable, sufficient accommodation within its areas to meet the needs of children they are looking after. The proposed decision directly relates to this duty by aiming to provide a sufficiency of foster care placements which meet demand and the needs of the children and young people and, helps support social workers in matching the requirements to providers and foster carers.
- 1.3 The Council already has a comprehensive in-house fostering service. However, there are times when the needs of individual children cannot be met by the foster carers that are available. This means that we search externally for approximately 20% of our fostering placement needs in order to meet our sufficiency requirements.
- 1.4 To ensure we meet our Sufficiency Duty and are able to achieve the required outcomes for each child and young person, the Council already has in place contractual arrangements with Independent Fostering Providers.

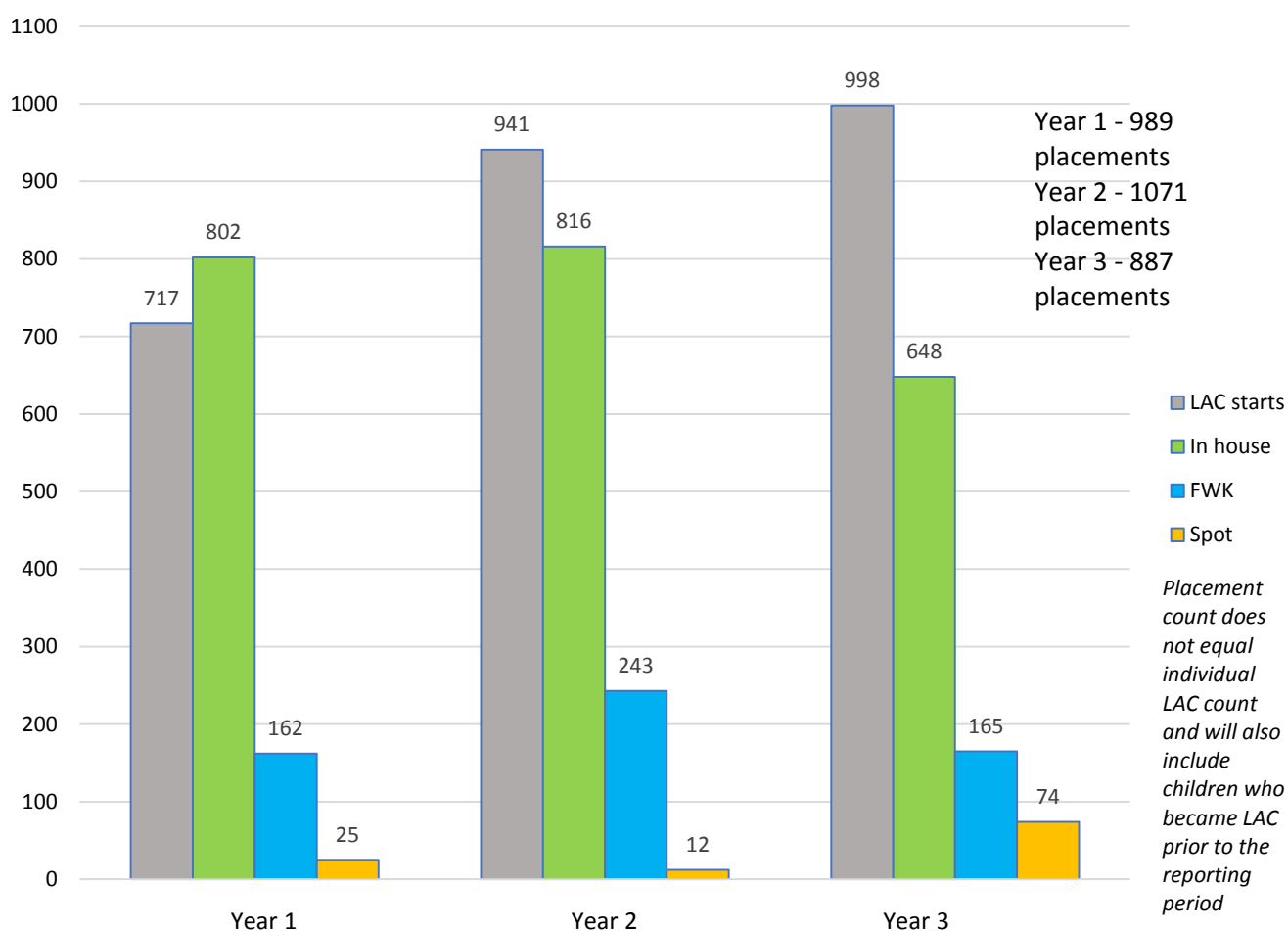
## **2. Current Arrangements**

- 2.1 The current Independent Fostering Provider Framework Agreement is a joint arrangement between KCC and Medway Council. It went live on the 1 February 2018 and is due to end on or before the 31 January 2022.
- 2.2 It is proposed that a short (two month) contract will be awarded (effectively an extension) to the existing Framework providers taking the expiry date up to 31 March 2022. This will enable the new Framework Agreement once it has been tendered and awarded to be aligned to financial years which will greatly assist in the reporting of performance and financial data, and internal budget build processes.
- 2.3 There are currently 36 Independent Fostering Providers who are part of the Framework Agreement, working in partnership with the Kent and Medway Councils.
- 2.4 With two categories of need (Standard and Enhanced) we are able to call-off placements for children and young people with a range of needs and children with disabilities for the following placement types:
  - Long term or permanent placements (as per care or placement plan; 12-months and over)
  - Short-Term/Task Focused/Bridging placements (up to 12 months)
  - Short Break Placements for disabled children
  - Parent(s) and Child(ren) Placements
  - Step Down Placements

- Emergency placements (same day, out of hours and/or within 24 hours of referral)
- Sibling placements
- Solo placements (with no other children within the foster household)

2.5 Re-procuring a new Framework Agreement provides an opportunity to re-shape placement types and categories of need based on the learning gained through operating the current Framework and future needs and demands linked to the Sufficiency Strategy.

2.6 In terms of utilisation of the current arrangement the following chart shows the number of new Looked After Child (LAC) starts and the number of new placement starts across all provider types (in-house, Framework and spot). LAC placement data has been provided by MII.



2.7 The following provides additional headlines in terms of how well the current arrangement has been employed:

- The IFP Framework and categories of need (Standard and Enhanced) along with the various placement types such as short and long term placements and parent and child placements is well-utilised with the exception of those for Disabled Children and Short Breaks.
- There is an average of 20-21 new placement starts per month which is greater than the original forecasted demand of between eight and 14 starts per month (with a confidence of 70%).
- Year three is showing a decrease in placements called-off from the Framework but an increase in spot purchases. This increase in spot purchases in Year three has been influenced by a number of factors, particularly regarding the impact of Covid-19. A number of foster carers registered with IFP's chose not to take placements due to their health vulnerabilities resulting in a reduction in available vacancies.
- The largest majority of placements made are for the 11–16-year-olds.
- Over the three years we have seen a gradual increase in the number of Parent and Child (P&C) placements required.
- Overall IFP's have a larger proportion of children with higher risk scores compared to those placed in-house although this distinction is becoming less clear.
- There is strong partnership working with Medway Council on contract management, an approach which the market strongly supports. Arrangements include an escalation process on poor performance and contractual defaults with discussions and actions agreed taken between Strategic Commissioning, the Total Placement Service (TPS) and the Local Authority Designated Officer (LADO)/Safeguarding teams. Consultation with the local supplier market has shown that they are particularly supportive and keen on this approach.

2.8 Through the commissioning and tendering of this contract, we will support the following strategic outcomes of KCC:

- Kent's children have the best start in life and families get the right help and support when they need it.
- Every young person in Kent gets the education, skills and experiences they need for a successful future

2.9 In addition, this service will support achievement of the following priorities in KCC's Children in Care and Care Leavers Strategy 2018-2022:

- Work more closely and innovatively with providers of accommodation.
- Review our approach to current spot purchased services and, where appropriate, develop new contracting models.
- Improve the matching process to create greater placement stability.
- Review mental health support for children in placements with Health colleagues.
- Deliver a new value model for placements which are highest cost.
- Explore the potential for collaboration with other authorities.

2.10 The proposed re-procurement of a Framework Agreement provides further opportunities to collaborate with Medway Council and allows the efforts and

gains which have been made to improve relationships with the supplier market continue to be built on. Feedback received from providers has also shown they are very familiar with Framework Agreements and is a contracting approach which they favour.

### 3. Options considered

3.1 The options considered are detailed below:

#### 1. Do nothing

Option	Risk	Benefits
<p>Do nothing – let the existing arrangement lapse and spot purchase individual placements.</p>	<ul style="list-style-type: none"> <li>• Prices would be free floating with the market deciding what they wish to charge. KCC would have no control for managing annual price rises.</li> <li>• There is a legal risk that KCC would not be legally compliant as there would be no over-arching contractual arrangement.</li> <li>• May not be able to collate performance data and intelligence from providers. E.g., recruitment data however could consider other routes for seeking specific information such as utilising surveys.</li> <li>• Quality of close partnership working could decline across whole sector.</li> <li>• Decline in availability of placements due to IFA's working closely with contracted local authorities and offering preferential placements. This could result in other LA's placing children in Kent &amp; Medway and thereby limiting choice and availability.</li> <li>• Commissioner</li> </ul>	<ul style="list-style-type: none"> <li>• KCC would not be tied to a particular group of providers for a period time.</li> <li>• Minimal commissioning work required including less contract management, however processes would still be needed regarding safeguarding and sanction alerts. However, placements would only be made with Ofsted registered providers who would be legally obliged to comply with fostering regulations and associated quality guidance.</li> <li>• Possible to still have a relationship with the market but would need to identify alternative ways to influence.</li> <li>• No tendering process to be undertaken along with no requirement to evaluate bids. Categories and types of placements would not be required as each placement would be individually negotiated.</li> </ul>

	<p>relationships with the Kent &amp; Medway IFA Forum likely to decline.</p> <ul style="list-style-type: none"> <li>• Communication and sharing of key information/intelligence would be weakened.</li> </ul>	
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## 2. Framework Agreement (Proposed Option)

Option	Risk	Benefits
<p>Competitively tender for a new Framework Agreement with fixed prices and set categories of need. New contract start date 1 April 2022 (process to commence in 2021)</p>	<ul style="list-style-type: none"> <li>• As a closed arrangement we would not be able to allow new market entrants to join the framework.</li> <li>• Likely to still require some spot purchasing.</li> <li>• If a provider wanted to offer a lower price than they originally tendered provided it was stipulated in the terms and conditions, we could accept a lower price. However, there is less incentive for a provider to do this as they are holding the risk by offering a fixed price across placement types. Providers will take a view on seeking a higher margin on some placements to offset lower margins on others.</li> <li>• Providers may choose not to tender and prefer spot contract arrangements where they determine the costs depending on demand in their service (based on a business decision rather than needs of the child)</li> <li>• KCC will need to pre-determine categories of need and age group in order to allow for price</li> </ul>	<ul style="list-style-type: none"> <li>• Clear pricing mechanisms - Agreeing prices at the tender stage for a period time gives certainty to the market.</li> <li>• Meets Procurement Regulation rules.</li> <li>• A closed arrangement means providers cannot resign and then re-join at higher prices.</li> <li>• Able to link and control annual price increases to KCC budget planning processes.</li> <li>• Strong contract management arrangements in place to ensure service is delivered in accordance with agreed performance and quality levels.</li> <li>• Easier to maintain and develop supplier relationships for an open and constructive relationship. Most local providers like having a strong relationship with their host authority.</li> <li>• If done in partnership with Medway Council there will be consistency in tendering, pricing, contract management, and the call off arrangements for placements and the potential to realise some economies of due to our joint scale.</li> <li>• Providers are used to working with Framework Agreements.</li> <li>• The existing contractual arrangements have worked well, commissioning intentions have been met and risks well managed.</li> <li>• There is an appetite and willingness within the local market to work with both Kent &amp; Medway in some form of joint contractual arrangement other than spot contracts. Potential to develop further</li> </ul>



	<p>differentiation. There is a risk that these categories will not reflect the complexity of needs of individual children needing a placement.</p> <ul style="list-style-type: none"> <li>• The need to fix prices over a multi-year framework (e.g., 4 years) may mean that we experience a sharp increase in average weekly costs of IFA placements in 2022-23 as providers will probably seek to 'price in' the risk that we will not agree to increase rates in subsequent years, however this risk could be partially offset by stating clearly the price review process during the course of the agreement.</li> </ul>	<p>partnerships/collaboration across the county.</p> <ul style="list-style-type: none"> <li>• Fixed prices are positive from a TPS perspective as otherwise they could spend considerable time on pricing negotiations some of which may be unrealistic.</li> </ul>
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### 3. Establish a Qualified Provider List / Dynamic Purchasing System (DPS)

Option	Risk	Benefits
<p>Qualified Provider List (QPL) or Dynamic Purchasing System. Any Ofsted registered IFA would be able to join</p>	<ul style="list-style-type: none"> <li>• Prices cannot be fixed.</li> <li>• Prices given at time of entry are indicative only and the providers cannot be held to them. Prices will be determined with each provider on their financial and vacancy position. On emergency cases prices are likely to be higher due to 'needing to place'. This may drive up prices across sector.</li> <li>• Using a DPS would allow new providers to join the Framework, however it would also allow existing providers to leave and re-join with a different</li> </ul>	<ul style="list-style-type: none"> <li>• Minimise the need for any spot purchasing outside of the QPL/DPS.</li> <li>• New providers can join at any time.</li> <li>• Enables additional discussions about the needs of the child and this is directly linked to what you would pay. TPS would need to negotiate on a case-by-case basis.</li> <li>• Less likely to experience a significant change in prices when the existing Framework ends.</li> <li>• Contract management arrangements can be put in place. This arrangement could re-focus this activity so that indicative prices are monitored to see if they are met or whether individual providers are deviating. This would provide evidence on costs and facilitate challenge in terms of provider</li> </ul>

	<p>indicative pricing mechanism which would reduce any cost leverage with this market.</p> <ul style="list-style-type: none"> <li>• This model would mean additional work by Total Placement Service (TPS) in terms of negotiating prices. For referrals not planned with sufficient time and of a more reactive nature there is the potential to be pushed into an “emergency” price.</li> </ul>	performance.
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#### 4. Block Contract Arrangement

Option	Risk	Benefits
Agree a block contract arrangement with a select group of Providers	<ul style="list-style-type: none"> <li>• Does not take into account increases in demand / service pressures</li> <li>• Providers can feel they are being forced to take placements which may be unsuitable, a risk that matching becomes less important</li> <li>• Any voids within the block arrangement would still incur a cost.</li> <li>• Close monitoring is required to ensure maximum use made of the block arrangement</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-agreed number of placements for a set cost – early access to vacancies.</li> <li>• Costs would be set and known enabling better budget management.</li> </ul>

#### 5. Regional Arrangements / Consortia

Option	Risk	Benefits
Join a Regional Arrangement	<ul style="list-style-type: none"> <li>• If we joined an existing arrangement rather than creating our own regional arrangement it would be harder to maintain and manage relationships in their current guise.</li> </ul>	<ul style="list-style-type: none"> <li>• DfE, national bodies and market are supportive of regional arrangements due to consistency of approaches.</li> <li>• Potential for authorities to leverage combined buying power.</li> <li>• Use of the same referral/placement forms, notice periods and clarity on</li> </ul>

	<ul style="list-style-type: none"> <li>• The more partners in an agreement the harder it is to get a consensus for change and one size does not fit all with the sufficiency needs and demographics of Kent &amp; Medway.</li> <li>• It is difficult to evidence that combined buying power as part of a larger regional arrangement would bring savings.</li> <li>• Responsibilities in terms of contract management differ between models; this would either be carried out by the agency running the arrangement or each local authority would take responsibility on behalf of the region for provider inspections in their respective geographic boundary. For an Authority, the size of Kent with a sizeable provider population this could be a big commitment which would require dedicated resources. It is likely we could be carrying out compliance requirements with providers that we would not actually be using.</li> <li>• Costs of joining regional arrangements are significant e.g., to join West London Alliance is a minimum of £50k p/a up to £100k p/a depending on what package was required.</li> </ul>	<p>complexity thresholds may support easier consideration of referrals.</p>
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3.2 Option 2 is the recommended option, to competitively tender for a new Framework Agreement with fixed prices and set categories of need and to issue a short contract from 1 February 2022 to 31 March 2022. Our intention is to have a contract length of four years with the ability to extend by individual

years up to another four years following a review with Medway. This approach will be agreed through market engagement.

- 3.3 The new contract will have a start date of 1 April 2022. It is further recommended that we continue working in partnership with Medway Council to deliver efficiencies in terms of future contract management costs. In the short term there will also be opportunities to share procurement costs and in the development of any contract terms, conditions, and related schedules.
- 3.4 This approach provides an opportunity to re-think the structure of placement types and categories of need and consider additional specialist placements such as comprehensive therapeutic programme step across placements from residential into foster care (both in-house and IFP) through a lotting strategy. All bids will be evaluated based on a combination of quality and price with a standardised contract for all providers.
- 3.5 We would not expect to move any children that are already in settled placements as a result of the outcome of the tender. The existing Individual Placement Agreements would continue to run and will suffice to ensure no disruption to the agreed placement.

#### 4. Financial Implications

- 4.1 The majority of the funding for external fostering placements is in existing revenue budgets within Integrated Children’s Services (ICS), with some in the Disabled Children and Young People Service (DCYPS).
- 4.2 Spend on all IFP placements (Framework & Spot Purchased) over the past three years is as follow. This spend is funded by either the UASC Grant or the Council’s revenue base budget, as appropriate. The budget is currently sufficient to cover these costs:

<b>IFP Spend (Framework &amp; Spot including legacy placements)</b>	<b>Year 1 18/19</b>	<b>Year 2 19/20</b>	<b>Year 3 20/21</b>
Citizen Children	£9,169,501	£11,279,982	£9,024,416
Unaccompanied Asylum-Seeking Children (UASC)	£2,084,163	£1,789,437	£2,066,452
<b>TOTAL</b>	<b>£11,253,664</b>	<b>£12,069,419</b>	<b>£11,090,868</b>

- 4.3 The variation in prices negotiated by different local authorities, case by case, benefits generally the providers and not the councils. There is evidence of local authorities driving up the pricing by competing with each other for the same carer.
- 4.4 An additional issue in terms of pricing is that other local authorities are placing a significant number of children in care in Kent with the independent sector.

They often pay more (particularly the London Boroughs) and are limiting the remaining capacity for Kent's children along with any levers we may have with the market.

- 4.5 In terms of future pricing at the tender stage, any review processes will be agreed beforehand with Finance before the Invitation To Tender is issued and embedded within the terms and conditions of the new contract. It is intended that Consumer Price Index (Housing) (CPIH) will be used as the indicator for price increases with some recognition of the impact of National Living Wage increases for younger staff working in the IFP's. These increases are in line with other price reviews on all services within KCC and nationally and are funded from Pay and Price Pressure monies.
- 4.6 Based on the analysis of placements purchased within the current framework, these proposals are expected to help stabilise and improve predictability of future price increases for placements purchased within the Framework. Future financial pressures in relation this framework. will therefore be limited to the annual price uplift as set out in the contract linked to CPIH, avoiding other price increases linked to the market (as set out in points 4.3 & 4.5). Price pressures will be reflected in the Medium-Term Financial Plan and could range between £0.2m - £0.4m per year depending on future inflation and demand.
- 4.7 Future demand for external fostering placements and the balance of placements purchased on the framework or on a spot basis is dependent on both the estimated change in the number and need of Looked After Children and the success of the Change for Kent Children Programme initiatives (as set out in 4.8). In recent years the total number of looked after children has fluctuated mainly due to the fluctuations in the number of UASC supported, whilst the number of citizen children has remained relatively stable (although the demand for residential placements has increased). The proposed framework will be designed to help address this trend. The expectation is the number of placements purchased through the framework will increase by ensuring placement types within the framework meet these current trends in need, and so reducing dependence on spot purchases.
- 4.8 As KCC progresses with its Change for Kent Children Programme the work continues to have a view on how our in-house fostering capacity can be increased and the support to foster carers improved in order to provide a safe family environment for those children who are identified as able to step across from residential provision. Whether the step across from residential care is into an in-house foster care household or one provided by an IFP, utilising foster care in this way will provide opportunities for efficiencies against residential spend. Additionally, any increase in our own foster care capacity will reduce our need to call-off external fostering placements and thereby avoid the costs associated with external fostering placements. Providing appropriate alternatives to residential care will help to support the current savings target of £2.2m already included within the Medium-Term Financial Plan.

- 4.9 Based on the current spending levels of approximately £11.1 million per annum on all external fostering placements the total value of the new four year contract, to the proposed four individual years of extensions totals £88.8million (this excludes future price inflation).

## **5. Legal Implications**

- 5.1 KCC is obliged to fulfil its statutory responsibilities regarding fostering as set out in The Children Act 1989 (Section 22G), the Sufficiency Duty and other regulations and guidance such as the National Minimum Standards for Fostering Services. In summary local authorities are required to take steps which meets the needs of children that the local authority is looking after, and whose circumstances are such that it would be consistent with their welfare for them to be provided with accommodation that is in the local authority's area ("the sufficiency duty"). KCC's own Sufficiency Strategy supports the use of KCC foster care prior to accessing placements through IFP's, recognising that good placement matching should be paramount in searching for placements.
- 5.2 Due to the approximate value of the new arrangement, it does mean that the contract will require Sealing by our Legal department in line with the Council requirements.

## **6. Equalities Implications**

- 6.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

## **7. Other Corporate Implications**

- 7.1 The statutory requirement for this service lies with the CYPE Directorate however, the process of sourcing placements resides within the Strategic Commissioning Division in Strategic and Corporate Services Directorate.

## **8. Governance**

- 8.1 Cabinet Committee are asked to delegate decisions on the commissioning process and the implementation of the new contracts to the Corporate Director for Children, Young People and Education.

## **9. Data Protection implications**

- 9.1 There is a completed Data Protection Impact Assessment (DPIA) for the current IFP Framework Agreement. This will be reviewed once the new contract has been awarded.

## 10. Conclusions

- 10.1 Re-procuring a Framework Agreement meets the procurement regulations. It provides the Council with the ability to call off a range of placement types and sets a clear pricing structure which can be linked to the Council's annual budget planning processes.
- 10.2 Strategic Commissioning have worked with the market, Virtual Schools Kent, and the Children in Care teams to identify the risks and benefits for any new contract arrangement and a Framework Agreement remains the most suitable option going forward to assist in meeting our sufficiency duty for fostering.

### Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision to:

A) Direct Award a two month contract on existing terms and conditions to existing Framework Providers from 1 February 2022 to 31 March 2022.

B) Competitively tender a new Framework Agreement for Independent Fostering Providers, jointly with Medway Council, effective from 1 April 2022.

C) Delegate decisions and necessary actions regarding the award of the contract to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education.

**Background Documents:** None

### Contact details

#### Report Author(s):

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Sue Chandler, Cabinet Member for Integrated Children's Services

## DECISION NO:

To be allocated by Democratic Services

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

### Key decision: YES

Decision required because total value of contracts will exceed £1m and affects more than two Electoral Divisions.

### Subject Matter / Title of Decision

External Fostering Placements Commissioning Strategy

### Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

- i) Directly award a two-month contract on existing terms and conditions to existing Framework Providers from 1 February 2022 to 31 March 2022.
- ii) Competitively tender a new Framework Agreement for Independent Fostering Providers, joint with Medway Council, effective from 1 April 2022.
- iii) Delegate decisions and necessary actions regarding the award of the contract to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education

### 1. Reason(s) for decision:

- 1.1 Local Authorities as part of their Sufficiency Duty must take steps to secure, as far as reasonably practicable, sufficient accommodation within its areas to meet the needs of children they are looking after. The proposed decision directly relates to this duty by aiming to provide a sufficiency of foster care placements which meet demand and the needs of the children and young people and, helps support social workers in matching the requirements to providers and foster carers.
- 1.2 The proposed decision is regarding the commissioning of external fostering placements through a Framework Agreement with Independent Fostering Providers jointly with Medway Council, from April 2022. This will be done through completion of a competitive tender process, and this will support KCC in meeting its Sufficiency Duty.
- 1.3 It is proposed that a short contract will be awarded (effectively an extension) to the existing Framework Agreement taking the expiry date up to 31 March 2022. This will enable the new Framework Agreement once it has been tendered and awarded to be aligned to financial years which will greatly assist in the reporting of performance and financial data, and internal budget

build processes.

## **2. Preferred option**

### **2.1 Competitively tender for a new Framework Agreement**

2.2 The proposed decision to competitively tender for a new Framework Agreement will cause the least disruption to KCC and to the market. It allows for clear pricing mechanisms linked to placement types and categories of need. Strong contract management arrangements ensure the service is delivered in accordance with agreed performance and quality levels. This type of arrangement makes it easier to maintain and develop strong supplier relationships. The local market has expressed a view that they favour this type of arrangement and there is a willingness to continue working and collaborating with KCC.

2.3 This is the preferred and recommended option which was presented to Children, Young People and Education Directorate Management Team and they agreed this recommendation.

## **3. Consultation**

3.1 No formal public consultation was undertaken as we are not proposing any changes to this statutory service. However local consultation was undertaken with key partners including the VSK, Area Directors, Service Managers and Providers.

## **4. Equalities Assessment**

4.1 An Equality Impact Assessment (EqIA) screening has been completed and has concluded that the proposed decision does not present any adverse equality impact.

## **5. Financial Implications**

5.1 The majority of the funding for external fostering placements is in existing budgets within Integrated Children's Services, with some in Disabled Children and Young People's Services.

5.2 The spend per annum over the last 3 years on external fostering placements, including UASC, is: Financial Year 18/19 £11,253,664, 19/20 £12,069,419, 20/21 £11,090,868. This is reported within the following Key Service Lines in the budget: Looked After Children - Care & Support, Looked After Children (with Disability) - Care & Support, and Asylum. These budgets are funded by either the UASC Grant or the Council's revenue base budget, as appropriate.

5.3 As part of the tender, clear pricing for different age cohorts and placement types will be sought. The prices submitted will form part of the overall evaluation criteria and they will be firm for the length of the contract. Agreeing prices at the tender stage for a period of time gives certainty to the market. As part of the terms and conditions we shall link and control annual price increases to KCC's budget planning processes and, suggest the use of CPIH rather than CPI in this contract as a tool. This will help to stabilise and improve predictability of future price increases for placements purchased within the Framework and future budget pressures will be limited to agreed price uplifts as outlined in the contract, which are traditionally reflected in the Medium Term Financial Plan (this could range between £0.2m-£0.4m per year depending on inflation and demand).

## **Cabinet Committee recommendations and other consultation:**

This decision will be considered at the meeting of the Children's, Young People and Education Cabinet Committee on 14<sup>th</sup> September 2021.

**Any alternatives considered and rejected:**

1. Do Nothing

Fostering placements would continue to be sourced via spot purchase arrangements. no additional staff resources would be required. There is likely to be a decline in availability of placements due to IFPs working closely with contracted local authorities, thereby limiting choice and availability for our children in care. In addition, this option does not comply with the Public Contract Regulations 2015.

2. Establish an alternative approach to a Framework, for instance a Qualified Provider List (QPL) or Dynamic Purchasing System (DPS)

Working with a QPL to source fostering placements will require additional work on negotiating individual placement costs based on child needs to be carried out by the Total Placement Service (TPS). For referrals not planned with sufficient time and of a more reactive nature there is the potential to be pushed into an “emergency” price.

Using a DPS would allow new providers to join the Framework, however it would also allow existing providers to leave and re-join with a different indicative pricing mechanism which would reduce any cost leverage with this market.

3. Agree a block contract arrangement with a select group of Providers

This type of arrangement lacks flexibility and does not take into account increases in demand and service pressures. Individual providers can feel they are being forced to take placements which may be unsuitable and there is a risk that matching a child’s needs to the skills and expertise of individual foster carers becomes less important. Close monitoring would be required to ensure maximum use made of the block arrangement. Engagement with the market on different contracting models has shown that there is little appetite for block contract arrangements.

4. Join a Regional Arrangement

The Department for Education and relevant national bodies are generally supportive of regional arrangements as they bring consistency of approach to the market. However, it would be considerably harder to maintain and manage provider relationships in their current guise. It is difficult to evidence that combined buying power as part of a larger regional arrangement would bring savings.

Responsibilities in terms of contract management differ between models; this would either be carried out by the agency running the arrangement or each local authority would take responsibility on behalf of the region for provider inspections in their respective geographic boundary. For an Authority the size of Kent with a sizeable provider market, this could be a big commitment which would require dedicated resources.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None**

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signed

.....  
date

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## EQIA Submission – ID Number

### Section A

EQIA Title	Future Service Options for External Fostering Arrangements
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Responsible Officer	Rebecca Rhodes
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#### Type of Activity

Service Change	
Service Redesign	
Project/Programme	
Commissioning/Procurement	✓
Strategy/Policy	
Details of other Service Activity	

#### Accountability and Responsibility

Directorate	Children, Young People and Education
Responsible Service	Integrated Children’s Services
Responsible Head of Service	Christy Holden
Responsible Director	Sarah Hammond

#### Aims and Objectives

Local Authorities as part of their Sufficiency Duty must take steps to secure, as far as reasonably practicable, sufficient accommodation within its areas to meet the needs of children they are looking after and, helps support social workers in matching their requirements to providers and foster carers.

The aim of this activity is to set out how the Council will meet its responsibilities with regard to children and young people in care living in independent fostering provision through the commissioning of a Framework Agreement and effective contract management.

Kent County Council seeks to commission high quality foster care that provides a family environment in a home, bringing stability and which meets individual Children’s and Young People’s needs and outcomes, at the right time, with the right carers, in the right location.

By April 2022, the Council will secure a framework for Independent Fostering Providers (IFP’s) to join so that placements for children and young people in care assessed as requiring fostering through an IFA is sourced and managed via a contract, in line with Spending the Council’s Money and Public Contract Regulations.

The beneficiaries as a result of further commissioning work are the children in care for whom the Council has a corporate parenting responsibility.

We would not expect to move any children that are already in settled placements as a result of the outcome of the procurement and award of the Framework.

Commissioning a new framework provides an opportunity to re-think the structure of placement types and categories of need and consider additional specialist placements to meet current and emerging needs of our children in care population.

As part of the Council’s standard contractual terms and conditions, service providers will be required to have an Equality and Diversity policy and meet the requirements of all related legislation. This is monitored as part of contract compliance on an annual basis. Social workers have a responsibility under relevant care

planning legislation to monitor their placements to ensure that all their needs are being met and that individual outcomes are being achieved.

## Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?	Yes
It is possible to get the data in a timely and cost effective way?	Yes
Is there national evidence/data that you can use?	Yes
Have you consulted with stakeholders?	Yes

Who have you involved, consulted and engaged with?

### The Market

- Regular attendance at the Fostering Network Kent Independent Providers Forum (six weekly) Framework and non-Framework (Spot) Providers. A varied agenda including national, regional, and local policy and practice issues and information exchange, Commissioning and Provider issues, KCC updates.
- Regular updates from national bodies including the Nationwide Association of Fostering Providers and National Fostering Network.
- KCC led Provider Forum meetings (six monthly) Information exchange and updates, including policy, practice, and performance.
- KCC produced and shared a survey with IFPs to gain an understanding of their experience of working with the current framework agreement as well as any insight of good practice they have from working with other local authorities.
- KCC are running a focus group with IFPs to assist in the shaping of new arrangements.

### Our Partner (Medway Council)

- Regular Partnership meetings with Medway Council to manage the existing Framework, including Contract Compliance.

### Operational Teams

- Both the Children in Care (CIC) teams and the Total Placement Service (TPS) were approached for their views on the current Framework Agreement and provision.

### Children and Young People

- Virtual School Kent's participation team have worked with a small number of children and young people seeking their views on living with IFP carers.

All of the above engagement with stakeholders has enabled opportunities to discuss equality issues and this has influenced the content of the service specification. It is felt that all key stakeholders have been consulted and engaged through the planning and development of the new contract.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?	No
Do you have evidence that can help you understand the potential impact of your activity?	Yes

## Section C – Impact

Who may be impacted by the activity?

Service Users/clients	Yes
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Staff	Yes
Residents/Communities/Citizens	No
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?	Yes
Details of Positive Impacts	
<p>Development for future IFP provision will mean looked after children and young people can remain in the county and be supported and enabled to integrate socially and develop emotionally within the community. Future IFP provision will achieve this by continuing to support the education of looked after children and young people as well as maintaining appropriate links with family and connected persons.</p> <p>Additional benefits from carrying out this activity include:-</p> <ul style="list-style-type: none"> <li>• enabling access to a wide range of foster care placement types from registered, good quality IFP's</li> <li>• Improving placement stability supported by effective matching</li> <li>• Exhibiting strong collaboration and partnership working to ensure the child's needs and outcomes are central</li> <li>• Demonstrating the involvement of the child or young person ensuring their voice is heard and listened to through participation in decision making (where appropriate)</li> <li>• Demonstrating effective and efficient communication to support placement finding</li> </ul> <p>The proposal will not impact negatively on children, young people and their families currently receiving these services. The planning and modelling of a new contract will enable us to improve the way we meet a diverse range of needs and achieve the required outcomes by ensuring that the services we commission and purchase from the Independent Fostering sector are fit for purpose and in line with the Council's new Commissioning and Procurement requirements. This will be monitored and evidenced through the robust contract management arrangements and the statutory care reviews. In addition, Independent Fostering Providers are inspected by Ofsted, and the Council regularly monitors the ratings and takes this into consideration should any under-performance or quality requires a sanction process. Continuity of service provision will be ensured by having a transition and mobilisation plan in phase.</p> <p>The external fostering supply market in Kent has not seen considerable growth over the last few years. However, the market does experience some limited instability through periodic ownership changes including equity company buy-outs and parent company changes. Ofsted inspection outcomes will also impact on which providers the Council chooses to work with.</p> <p>The current Framework Agreement includes a total of 36 Independent Fostering Providers, and the provision includes: -</p> <ul style="list-style-type: none"> <li>• Long term or permanent placements (as per care plan – 12 months and over)</li> <li>• Short Term / Task Focused / Bridging placements (up to 12 months)</li> <li>• Short Break Placements for disabled children</li> <li>• Parent(s) and Child(ren)</li> <li>• Step Down</li> <li>• Emergency (same day, out of hours and/or within 24 hours of referral)</li> <li>• Sibling groups</li> <li>• Solo placements (with no other children within the foster household)</li> </ul> <p>The Council wishes to provide greater clarity between which types of placements and age cohorts will be required from IFP's through its Commissioning Strategy including new and emerging demand for specialist</p>	

placement types further benefiting recruitment strategies for the IFP's and the protected groups described in the screening. This will relate to all children and all protected groups and characteristics as this will be identified within the service specification and as part of the referral and matching process for placements. This will also provide greater transparency to the marketplace regarding the Council's future demand and where capacity is required from IFP's.

Every placement is currently based on the individual needs of the child as described in their care plan and placement referral form. This practice will continue under the new commissioning arrangements for Independent Fostering provision.

### Negative impacts and Mitigating Actions

#### 19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?	Yes
Details of negative impacts for Age	
It is clear from data that KCC's in-house fostering service is able to place most of the children in the 0–4-year-old age group. Therefore, the focus of the new IFP Service will rest predominantly on the placement of 5–18-year-olds.	
Mitigating Actions for Age	
Although a new IFP Service will continue to provide and improve the number and quality of local placements available regardless of age group, there will be further commissioning work involving the market to look at the number of placements Kent requires for older children, particularly adolescents. Needs relating to age will be identified in the child/young person's care plan and included in referrals made to IFPs.	
Responsible Officer for Mitigating Actions – Age	Madeline Bishop

#### 20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?	
Details of Negative Impacts for Disability	
Mitigating actions for Disability	
Responsible Officer for Disability	

#### 21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex	No
Details of negative impacts for Sex	
Mitigating actions for Sex	
Responsible Officer for Sex	

#### 22. Negative Impacts and Mitigating actions for Gender identity/transgender

Are there negative impacts for Gender identity/transgender	No
Negative impacts for Gender identity/transgender	
Mitigating actions for Gender identity/transgender	
Responsible Officer for mitigating actions for Gender identity/transgender	

#### 23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race	No
-------------------------------------	----



Negative impacts for Race	
Mitigating actions for Race	
Responsible Officer for mitigating actions for Race	
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>	
Are there negative impacts for Religion and belief	No
Negative impacts for Religion and belief	
Mitigating actions for Religion and belief	
Responsible Officer for mitigating actions for Religion and Belief	
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>	
Are there negative impacts for Sexual Orientation	No
Negative impacts for Sexual Orientation	
Mitigating actions for Sexual Orientation	
Responsible Officer for mitigating actions for Sexual Orientation	
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>	
Are there negative impacts for Pregnancy and Maternity	No
Negative impacts for Pregnancy and Maternity	
Mitigating actions for Pregnancy and Maternity	
Responsible Officer for mitigating actions for Pregnancy and Maternity	
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>	
Are there negative impacts for Marriage and Civil Partnerships	Yes
Negative impacts for Marriage and Civil Partnerships	
The minimum legal age to enter into marriage is 16. Fostering placements do not allow partners to stay permanently in this type of provision.	
Mitigating actions for Marriage and Civil Partnerships	
Marriage and civil partnerships related needs will be identified in services users' care plans and included in referrals made to IFPs. Support will be provided to signpost service users onto accommodation that will allow partners to stay more often / permanently.	
Responsible Officer for Marriage and Civil Partnerships	Madeline Bishop
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>	
Are there negative impacts for Carer's responsibilities	No
Negative impacts for Carer's responsibilities	
Mitigating actions for Carer's responsibilities	

Responsible Officer for Carer's responsibilities	

Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

June 2021

Produced by: Management Information & Intelligence, KCC

Publication Date: 16th August 2021



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 Education attainment or absence data due to the impact of Coronavirus (COVID-19) and there are no plans for 2020-21 data to be published. Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

<b>RED</b>	Floor Standard* has not been achieved
<b>AMBER</b>	Floor Standard* achieved but Target has not been met
<b>GREEN</b>	Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

### INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145

[MIEducation&WiderEH@kent.gov.uk](mailto:MIEducation&WiderEH@kent.gov.uk)  
[MIIntensiveEH&SocialCare@kent.gov.uk](mailto:MIIntensiveEH&SocialCare@kent.gov.uk)

### DATA PERIOD

<b>R12M</b>	Monthly Rolling 12 months
<b>MS</b>	Monthly Snapshot
<b>YTD</b>	Year To Date
<b>Q</b>	Quarterly
<b>A</b>	Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS


CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Children, Young People and Education Performance Management  
 Directorate Scorecard - Kent Activity/Volume

June 2021

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as at May 2021




130,080 pupils in 459 primary schools  
 22.9 % with free school meals (17.7%)

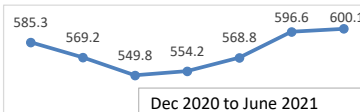
107,308 pupils in 101 secondary schools  
 17.7 % with free school meals (15.9%)

5,271 pupils in 24 special schools  
 41.8 % with free school meals (39.9%)

as at Jun 2021




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Rate	585.3	569.2	549.8	554.2	568.8	596.6	600.1


as at Jun 2021



Open cases

Intensive Early Help	3,033 (Families)
Open Social Work Cases	11,672
<i>Including:</i>	
• Child Protection	1,240
• Children in Care	1,762
• Care Leavers	2,041


as at Jun 2021



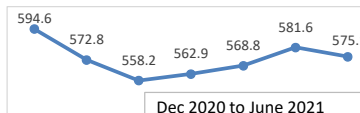
Ofsted good or outstanding

EY providers	97.8%	(96%)
Primary	94.1%	(88%)
Secondary	87.4%	(76%)
Special	90.9%	(90%)

as at Jun 2021




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

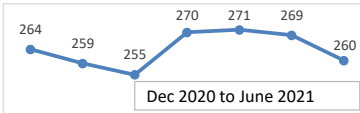


Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Rate	594.6	572.8	558.2	562.9	568.8	581.6	575.1

as at Jun 2021




Number of First Time Entrants into the Youth Justice system

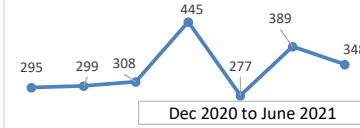


Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Number	264	259	255	270	271	269	260

as at Jun 2021




Requests for SEND statutory assessment



Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Requests	295	299	308	445	277	389	348

as at Jun 2021




Activity at the Front Door (children)

Total contacts	7,291
Number resolved at FD	3,424
Number to CSWS	1,729
Number to EH Units	1,428

Open Access Indicators

To be added in 2021



- Figures shown in brackets are National averages
- Ofsted National averages are as at 31st March 2021, except for EY Providers, which is as at 31st August 2020
- Free School Meal averages are as at January 2020 school census and based on state funded schools only

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.0	29.0	28.8	28.0	27.5	26.6	25.5	↑	25.0	AMBER	28.0	25.0	AMBER	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.9	94.5	94.3	94.4	94.3	93.8	91.9	↓	90.0	GREEN	94.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.3	23.5	22.6	22.2	21.8	22.0	20.5	↑	20.0	GREEN	22.2	20.0	GREEN	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	71.3	70.9	68.7	67.2	67.3	68.2	66.8	↓	70.0	AMBER	67.2	70.0	AMBER	60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	80.2	80.5	79.8	79.3	79.3	79.5	79.4	↓	85.0	AMBER	79.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	255.1	266.0	281.8	274.3	274.5	279.7	280.7	↓	426.0	GREEN	274.3	426.0	GREEN	N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	61.6	60.4	59.4	60.0	59.8	59.5	59.3	↓	65.0	AMBER	60.0	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.2	80.3	80.3	80.1	80.5	80.2	80.2	↔	80.0	GREEN	80.1	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.5	92.9	91.8	92.5	93.0	91.1	92.6	↑	85.0	GREEN	92.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		13.8	14.2	13.7	13.5	13.2	13.2	13.1	↑	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	20.2	20.0	21.0	21.0	21.4	21.2	↑	18.0	AMBER	21.0	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.0	26.8	27.6	28.1	28.1	28.1	28.0	↑	25.0	AMBER	28.1	25.0	AMBER	22	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		71.3	74.4	76.3	78.3	80.9	82.4	83.5	↑	80.0	GREEN	78.3	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.2	73.1	73.1	72.3	76.1	75.8	75.8	↔	80.0	AMBER	72.3	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.9	14.5	14.0	13.6	13.3	13.2	13.3	↓	15.0	GREEN	13.6	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.0	13.2	13.2	13.1	13.1	14.6	15.3	↓	15.0	AMBER	13.1	15.0	GREEN	N/A	N/A	

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Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		36.2	35.7	34.2	32.4	↑	35.0	GREEN	34.2	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	31.1	31.1	32.2	32.6	34.4	36.0	37.0	↑	60	RED	28.7	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.7	3.1	3.2	3.2	3.5	3.7	3.6	↑	2.9	AMBER	3.3	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.1	10.2	10.2	10.0	10.1	10.5	10.5	↑	9	AMBER	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		8	2	2	1	1	3	3	↔	8	GREEN	12	9	AMBER	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		11	6	3	1	3	5	6	↓	27	GREEN	12	30	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.2	87.6	86.6	88.8	89.3	90.8	88.5	↓	90	AMBER	87.3	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.6	93.4	92.9	93.5	93.5	93.6	93.1	↓	100	RED	96.3	100	RED	N/A	N/A	

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment or absence data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		72.8	74.4	69.8	73	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.1	74.0	N/A	75	N/A	N/A	76	N/A	N/A	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	21	N/A	20	N/A	N/A	19	N/A	N/A	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67	68	N/A	69	N/A	N/A	70	N/A	N/A	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	23	N/A	21	N/A	N/A	20	N/A	N/A	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.1	47.4	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.8	18.1	N/A	13	N/A	N/A	12	N/A	N/A	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.02	33.23	N/A	35	N/A	N/A	36	N/A	N/A	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.74	27.69	N/A	30	N/A	N/A	31	N/A	N/A	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.91	31.40	N/A	33	N/A	N/A	34	N/A	N/A	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.4	3.8	3.0	RED	↓	3.0	3.5	3.3	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.5	89.3	88.3	91	AMBER	↓	90	89.0	90.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	79.0	77.7	76	GREEN	↓	77	82.8	82.2	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.2	N/A	8.0	N/A	N/A	8.7	N/A	N/A	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.7	15.2	N/A	13.0	N/A	N/A	14.5	N/A	N/A	

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## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**AMBER:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 25.5% for June 21 which is now just above the Target of 25.0%. The rates of referrals have been decreasing, reducing down from 29.0% in December 2020. The reductions in performance are more evident within the rolling 3 month figures, which for June 2021 was 21.4%. This compares to the latest published England average of 22.6%, 23.9% for Kent's Statistical Neighbours and 26.0% for the South East (all comparative rates are for 2019/20 performance).

**AMBER:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 66.8%. Performance is normally around the Target of 70.0% so the reasons for the latest decrease is being analysed. Despite this decrease Kent's current performance remains above the latest published the average for Kent's Statistical Neighbours of 64.7% and the average for the South East of 65.0%. It is now slightly below the England average of 68.0% (comparative data is for 2019/20).

**AMBER:** The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 79.4% which is below the target of 85.0%. Performance for the last 12 months has averaged 79.9%, remaining static over the past year. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 59.3%. Performance for this measure over the last 12 months has averaged 60.2% so has remained fairly static.

**AMBER:** The average caseload in the Children's Social Work Teams (CSWT) is 21 cases, which is above the target caseload of no more than 18 children/young people.

**GREEN:** Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 91.9% which exceeds the target of 90.0%

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 20.5% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 21.9%, Statistical Neighbours 22.7% and the South East 23.4% (2019/20).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 281 days, which remains significantly below the nationally set target of 426 days. The definition for this measure has been amended for 2021/22 reporting following a change by the DfE to make an adjustment for foster carer adoptions. All of the figures contained within this report have been provided based on that new definition, but previous versions of this report will have used the previous definition.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.2%, just above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 92.6%, remaining significantly above the target of 85.0% (which is based on the national average for Agency Social Workers of 15%)

**GREEN:** The average caseloads in the Children in Care (CIC) Teams is 13 cases, remaining below the target caseload of no more than 15 children/young people.

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 28.0%, which is above the target of 25.0%. Work to review the re-referrals to EH Units is being undertaken alongside an analysis of re-referrals for Children's Social Care teams.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.8% which is below the 80.0% target.

**AMBER:** The average caseload within Early Help Units is 15.3 families which has risen just about the Target of no more than 15 families.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, has continued to improve and in June 2021 was 83.5%. The Target of 80.0% was achieved in April 2021 and performance has remained above Target for the last 3 months.

**GREEN:** The Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.3%, remaining below the Target of 15.0%

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** Based on the rolling 12-month average, 37.0% of EHCs were issued within 20 weeks (958 out of 2,589). In the single month of June this increased to 44.6% with 127 of plans out of 285 being issued within timescale. This percentage increase is in the context of an overall increase in the number of EHC plans issued each month. The Service remains focused on clearing the backlog of assessments over 20 weeks with the number reduced from 460 at the end of March to 250 at the end of June. The number of requests for Statutory Assessment (EHC needs assessment) remains high, with an average of 338 request per month over the last quarter.

**RED:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 93.1% remains below the target of 100%

**AMBER:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator increasing over the Summer months. In the month of June, it was 3.6%, worse than the target of 2.9% but broadly in line with the performance for the same time last year (3.7%). However Local Authorities are judged by the DfE on the 3-month rolled figure (for December, January, and February) which in 2019/20 was 3.3%, below our target and in the fourth quintile (second from bottom) of all LAs.

**AMBER:** The percentage of Children Missing Education cases, closed within 30 school days, at 88.5% is just below the target of 90%. Despite the COVID pandemic and the limitations the team have experienced, they have managed to sustain the service, tracing high numbers of children and young people and returning them to education.

**GREEN:** Three primary aged pupils were permanently excluded from school during the last 12 months, fewer than the target (of 8). Exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**GREEN:** The number of permanent exclusions from secondary schools at six pupils is well below the target of 27. The reduction is related to the restriction of year groups returning to the school classroom following the Covid-19 'National Lockdown 1.0' school closures last year and the recent 'National Lockdown 3.0' school closures which resulted in 39 school days lost to all pupils with exception to 'key worker' and 'vulnerable' children from 5 January 2021 to 5 March 2021.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

**Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)**														
Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		75.1	74.0		75			76			Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	21		20			19			Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		46.8	24.1		23			22			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		56	50		48			47			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	74		71			70			
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		67	68		69			70			
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	23		20			19			Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		33.0	30.7		29			28			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	50		48			47			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		67	69		64			63			
	Progress score in Reading at KS2 - all pupils	H	A		0.0	0.0		0.2			0.2			
	Progress score in Reading at KS2 - FSM Eligible	H	A		-1.0	-0.9		-0.7			-0.6			Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.4	-0.8		-0.7			-0.6			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.2	-1.4		-1.0			-0.9			
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.3	-4.3		-3.7			-3.6			
	Progress score in writing at KS2 - all pupils	H	A		0.4	0.3		0.3			0.3			
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.7		-0.6			-0.5			Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.3	-0.8		-0.7			-0.6			
	Progress score in writing at KS2 - SEN Support	H	A		-1.7	-1.7		-1.5			-1.4			
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.1	-4.1		-3.9			-3.8			
	Progress score in maths at KS2 - all pupils	H	A		-0.3	-0.4		0.1			0.2			
	Progress score in maths at KS2 - FSM	H	A		-1.6	-1.7		-0.7			-0.6			Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-2.0	-1.5		-0.7			-0.6			
	Progress score in maths at KS2 - SEN Support	H	A		-1.7	-1.9		-1.5			-1.4			
	Progress score in maths at KS2 - SEN EHCP	H	A		-4.0	-5.0		-3.7			-3.6			

Directorate Scorecard - Kent KPIs - Vulnerable Learners

**Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)**														
Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2017-18	2018-19								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.1	47.4		48.5			49.0			Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.8	18.1		13.5			13.0			Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		25.0	26.7		23.5			23.0			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.2	15.8		14.5			14.0			
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.2	38.9		35.5			35.0			
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.08	-0.12		-0.01			0.00			
	Average score at KS4 in Progress 8 - FSM	H	A		-0.81	-0.86		-0.40			-0.35			Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.91	-1.58		-0.70			-0.60			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.62	-0.68		-0.40			-0.35			
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.20	-1.45		-1.00			-0.95			

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE12	Number of Special Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of June 2021	July 2021
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of June 2021	July 2021
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of June 2021	July 2021
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of June 2021	July 2021
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of June 2021	July 2021
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of June 2021	July 2021
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of June 2021	July 2021
EH01-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of June 2021	July 2021
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Child Protection cases	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Children in Care	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Care Leavers	Liberi	Snapshot data as at end of June 2021	July 2021
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to June 2021	July 2021
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to June 2021	July 2021
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to June 2021	July 2021
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to June 2021	July 2021
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at June 2021	July 2021
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at June 2021	July 2021
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to June 2021	July 2021
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to June 2021	July 2021
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to June 2021	July 2021
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at June 2021	July 2021
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at June 2021	July 2021
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at June 2021	July 2021
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at June 2021	July 2021
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at June 2021	July 2021
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Oct 2018 to Sep 2019 cohort	July 2021

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at June 2021	July 2021
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at June 2021	July 2021
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at June 2021	July 2021
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to June 2021	July 2021
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to June 2021	July 2021
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to June 2021	July 2021
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to June 2021	July 2021
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 23rd December 2019	Dec 2019
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2020	July 2020
CYPE7	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2020-21	April 2020
CYPE8	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2020-21	April 2020
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH34-F	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

June 2021

Produced by: Management Information & Intelligence, KCC

Publication Date: 16th August 2021



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 Education attainment or absence data due to the impact of Coronavirus (COVID-19) and there are no plans for 2020-21 data to be published. Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

<b>RED</b>	Floor Standard* has not been achieved
<b>AMBER</b>	Floor Standard* achieved but Target has not been met
<b>GREEN</b>	Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

### INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

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### DATA PERIOD

<b>R12M</b>	Monthly Rolling 12 months
<b>MS</b>	Monthly Snapshot
<b>YTD</b>	Year To Date
<b>Q</b>	Quarterly
<b>A</b>	Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs


# Children, Young People and Education Performance Management

## Directorate Scorecard - Kent Activity/Volume

June 2021

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as at May 2021




130,080 pupils in 459 primary schools  
22.9 % with free school meals (17.7%)

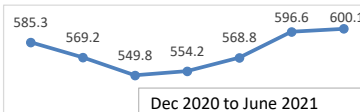
107,308 pupils in 101 secondary schools  
17.7 % with free school meals (15.9%)

5,271 pupils in 24 special schools  
41.8 % with free school meals (39.9%)

as at Jun 2021




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Rate	585.3	569.2	549.8	554.2	568.8	596.6	600.1


as at Jun 2021



Open cases

Intensive Early Help	3,033 (Families)
Open Social Work Cases	11,672
<i>Including:</i>	
• Child Protection	1,240
• Children in Care	1,762
• Care Leavers	2,041


as at Jun 2021



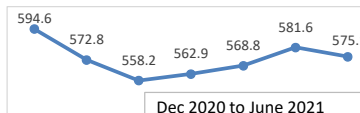
Ofsted good or outstanding

EY providers	97.8%	(96%)
Primary	94.1%	(88%)
Secondary	87.4%	(76%)
Special	90.9%	(90%)

as at Jun 2021




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

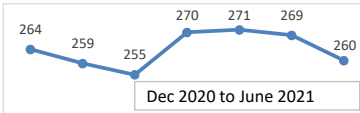


Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Rate	594.6	572.8	558.2	562.9	568.8	581.6	575.1

as at Jun 2021




Number of First Time Entrants into the Youth Justice system

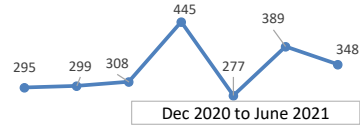


Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Number	264	259	255	270	271	269	260

as at Jun 2021




Requests for SEND statutory assessment



Month	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
Requests	295	299	308	445	277	389	348

as at Jun 2021




Activity at the Front Door (children)

Total contacts	7,291
Number resolved at FD	3,424
Number to CSWS	1,729
Number to EH Units	1,428

Open Access Indicators

To be added in 2021



- Figures shown in brackets are National averages
- Ofsted National averages are as at 31st March 2021, except for EY Providers, which is as at 31st August 2020
- Free School Meal averages are as at January 2020 school census and based on state funded schools only

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.0	29.0	28.8	28.0	27.5	26.6	25.5	↑	25.0	AMBER	28.0	25.0	AMBER	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.9	94.5	94.3	94.4	94.3	93.8	91.9	↓	90.0	GREEN	94.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.3	23.5	22.6	22.2	21.8	22.0	20.5	↑	20.0	GREEN	22.2	20.0	GREEN	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	71.3	70.9	68.7	67.2	67.3	68.2	66.8	↓	70.0	AMBER	67.2	70.0	AMBER	60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	80.2	80.5	79.8	79.3	79.3	79.5	79.4	↓	85.0	AMBER	79.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	255.1	266.0	281.8	274.3	274.5	279.7	280.7	↓	426.0	GREEN	274.3	426.0	GREEN	N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	61.6	60.4	59.4	60.0	59.8	59.5	59.3	↓	65.0	AMBER	60.0	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.2	80.3	80.3	80.1	80.5	80.2	80.2	↔	80.0	GREEN	80.1	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.5	92.9	91.8	92.5	93.0	91.1	92.6	↑	85.0	GREEN	92.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		13.8	14.2	13.7	13.5	13.2	13.2	13.1	↑	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	20.2	20.0	21.0	21.0	21.4	21.2	↑	18.0	AMBER	21.0	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.0	26.8	27.6	28.1	28.1	28.1	28.0	↑	25.0	AMBER	28.1	25.0	AMBER	22	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		71.3	74.4	76.3	78.3	80.9	82.4	83.5	↑	80.0	GREEN	78.3	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.2	73.1	73.1	72.3	76.1	75.8	75.8	↔	80.0	AMBER	72.3	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.9	14.5	14.0	13.6	13.3	13.2	13.3	↓	15.0	GREEN	13.6	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.0	13.2	13.2	13.1	13.1	14.6	15.3	↓	15.0	AMBER	13.1	15.0	GREEN	N/A	N/A	

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Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		36.2	35.7	34.2	32.4	↑	35.0	GREEN	34.2	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	31.1	31.1	32.2	32.6	34.4	36.0	37.0	↑	60	RED	28.7	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.7	3.1	3.2	3.2	3.5	3.7	3.6	↑	2.9	AMBER	3.3	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.1	10.2	10.2	10.0	10.1	10.5	10.5	↑	9	AMBER	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		8	2	2	1	1	3	3	↔	8	GREEN	12	9	AMBER	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		11	6	3	1	3	5	6	↓	27	GREEN	12	30	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.2	87.6	86.6	88.8	89.3	90.8	88.5	↓	90	AMBER	87.3	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.6	93.4	92.9	93.5	93.5	93.6	93.1	↓	100	RED	96.3	100	RED	N/A	N/A	

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment or absence data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		72.8	74.4	69.8	73	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.1	74.0	N/A	75	N/A	N/A	76	N/A	N/A	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	21	N/A	20	N/A	N/A	19	N/A	N/A	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67	68	N/A	69	N/A	N/A	70	N/A	N/A	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	23	N/A	21	N/A	N/A	20	N/A	N/A	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.1	47.4	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.8	18.1	N/A	13	N/A	N/A	12	N/A	N/A	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.02	33.23	N/A	35	N/A	N/A	36	N/A	N/A	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.74	27.69	N/A	30	N/A	N/A	31	N/A	N/A	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.91	31.40	N/A	33	N/A	N/A	34	N/A	N/A	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.4	3.8	3.0	RED	↓	3.0	3.5	3.3	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.5	89.3	88.3	91	AMBER	↓	90	89.0	90.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	79.0	77.7	76	GREEN	↓	77	82.8	82.2	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.2	N/A	8.0	N/A	N/A	8.7	N/A	N/A	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.7	15.2	N/A	13.0	N/A	N/A	14.5	N/A	N/A	



## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**AMBER:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 25.5% for June 21 which is now just above the Target of 25.0%. The rates of referrals have been decreasing, reducing down from 29.0% in December 2020. The reductions in performance are more evident within the rolling 3 month figures, which for June 2021 was 21.4%. This compares to the latest published England average of 22.6%, 23.9% for Kent's Statistical Neighbours and 26.0% for the South East (all comparative rates are for 2019/20 performance).

**AMBER:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 66.8%. Performance is normally around the Target of 70.0% so the reasons for the latest decrease is being analysed. Despite this decrease Kent's current performance remains above the latest published the average for Kent's Statistical Neighbours of 64.7% and the average for the South East of 65.0%. It is now slightly below the England average of 68.0% (comparative data is for 2019/20).

**AMBER:** The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 79.4% which is below the target of 85.0%. Performance for the last 12 months has averaged 79.9%, remaining static over the past year. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 59.3%. Performance for this measure over the last 12 months has averaged 60.2% so has remained fairly static.

**AMBER:** The average caseload in the Children's Social Work Teams (CSWT) is 21 cases, which is above the target caseload of no more than 18 children/young people.

**GREEN:** Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 91.9% which exceeds the target of 90.0%

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 20.5% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 21.9%, Statistical Neighbours 22.7% and the South East 23.4% (2019/20).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 281 days, which remains significantly below the nationally set target of 426 days. The definition for this measure has been amended for 2021/22 reporting following a change by the DfE to make an adjustment for foster carer adoptions. All of the figures contained within this report have been provided based on that new definition, but previous versions of this report will have used the previous definition.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.2%, just above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 92.6%, remaining significantly above the target of 85.0% (which is based on the national average for Agency Social Workers of 15%)

**GREEN:** The average caseloads in the Children in Care (CIC) Teams is 13 cases, remaining below the target caseload of no more than 15 children/young people.

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 28.0%, which is above the target of 25.0%. Work to review the re-referrals to EH Units is being undertaken alongside an analysis of re-referrals for Children's Social Care teams.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.8% which is below the 80.0% target.

**AMBER:** The average caseload within Early Help Units is 15.3 families which has risen just about the Target of no more than 15 families.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, has continued to improve and in June 2021 was 83.5%. The Target of 80.0% was achieved in April 2021 and performance has remained above Target for the last 3 months.

**GREEN:** The Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.3%, remaining below the Target of 15.0%

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** Based on the rolling 12-month average, 37.0% of EHCs were issued within 20 weeks (958 out of 2,589). In the single month of June this increased to 44.6% with 127 of plans out of 285 being issued within timescale. This percentage increase is in the context of an overall increase in the number of EHC plans issued each month. The Service remains focused on clearing the backlog of assessments over 20 weeks with the number reduced from 460 at the end of March to 250 at the end of June. The number of requests for Statutory Assessment (EHC needs assessment) remains high, with an average of 338 request per month over the last quarter.

**RED:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 93.1% remains below the target of 100%

**AMBER:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator increasing over the Summer months. In the month of June, it was 3.6%, worse than the target of 2.9% but broadly in line with the performance for the same time last year (3.7%). However Local Authorities are judged by the DfE on the 3-month rolled figure (for December, January, and February) which in 2019/20 was 3.3%, below our target and in the fourth quintile (second from bottom) of all LAs.

**AMBER:** The percentage of Children Missing Education cases, closed within 30 school days, at 88.5% is just below the target of 90%. Despite the COVID pandemic and the limitations the team have experienced, they have managed to sustain the service, tracing high numbers of children and young people and returning them to education.

**GREEN:** Three primary aged pupils were permanently excluded from school during the last 12 months, fewer than the target (of 8). Exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**GREEN:** The number of permanent exclusions from secondary schools at six pupils is well below the target of 27. The reduction is related to the restriction of year groups returning to the school classroom following the Covid-19 'National Lockdown 1.0' school closures last year and the recent 'National Lockdown 3.0' school closures which resulted in 39 school days lost to all pupils with exception to 'key worker' and 'vulnerable' children from 5 January 2021 to 5 March 2021.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

**Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)**														
Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		75.1	74.0		75			76			Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	21		20			19			Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		46.8	24.1		23			22			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		56	50		48			47			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	74		71			70			
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		67	68		69			70			
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	23		20			19			Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		33.0	30.7		29			28			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	50		48			47			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		67	69		64			63			
	Progress score in Reading at KS2 - all pupils	H	A		0.0	0.0		0.2			0.2			
	Progress score in Reading at KS2 - FSM Eligible	H	A		-1.0	-0.9		-0.7			-0.6			Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.4	-0.8		-0.7			-0.6			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.2	-1.4		-1.0			-0.9			
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.3	-4.3		-3.7			-3.6			
	Progress score in writing at KS2 - all pupils	H	A		0.4	0.3		0.3			0.3			
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.7		-0.6			-0.5			Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.3	-0.8		-0.7			-0.6			
	Progress score in writing at KS2 - SEN Support	H	A		-1.7	-1.7		-1.5			-1.4			
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.1	-4.1		-3.9			-3.8			
	Progress score in maths at KS2 - all pupils	H	A		-0.3	-0.4		0.1			0.2			
	Progress score in maths at KS2 - FSM	H	A		-1.6	-1.7		-0.7			-0.6			Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-2.0	-1.5		-0.7			-0.6			
	Progress score in maths at KS2 - SEN Support	H	A		-1.7	-1.9		-1.5			-1.4			
	Progress score in maths at KS2 - SEN EHCP	H	A		-4.0	-5.0		-3.7			-3.6			

Directorate Scorecard - Kent KPIs - Vulnerable Learners

**Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)**														
Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2017-18	2018-19								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.1	47.4		48.5			49.0			Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.8	18.1		13.5			13.0			Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		25.0	26.7		23.5			23.0			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.2	15.8		14.5			14.0			
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.2	38.9		35.5			35.0			
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.08	-0.12		-0.01			0.00			
	Average score at KS4 in Progress 8 - FSM	H	A		-0.81	-0.86		-0.40			-0.35			Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.91	-1.58		-0.70			-0.60			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.62	-0.68		-0.40			-0.35			
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.20	-1.45		-1.00			-0.95			

Directorate Scorecard - Ashford District

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Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21										
Ashford CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.0	30.4	29.2	28.5	28.1	26.6	26.3	↑	25.0	AMBER	28.5	25.0	AMBER	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.9	97.8	97.6	97.7	97.7	97.7	97.8	↑	90.0	GREEN	97.7	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	26.2	24.2	21.0	17.9	18.5	17.4	18.6	↑	20.0	GREEN	17.9	20.0	GREEN	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	62.5	61.5	61.5	61.5	63.6	66.7	66.7	↔	80.0	RED	61.5	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.9	93.1	93.1	95.3	97.5	100.4	100.4	↔	85.0	GREEN	95.3	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		19.7	19.1	19.5	21.5	21.4	19.6	21.0	↓	18.0	AMBER	21.5	18.0	AMBER	N/A	N/A		
Ashford EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.5	27.0	27.8	28.0	28.2	28.5	28.2	↑	25.0	AMBER	28.0	25.0	AMBER	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		80.4	85.2	89.5	93.6	94.9	95.1	94.6	↓	80.0	GREEN	93.6	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		71.4	71.4	71.4	66.7	66.7	75.0	75.0	↔	80.0	AMBER	66.7	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		9.5	9.5	10.0	9.5	10.5	11.2	11.0	↑	15.0	GREEN	9.5	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.8	11.3	12.0	12.4	10.8	11.4	12.8	↓	15.0	GREEN	12.4	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22										
CYPE8	Rate of proven re-offending by CYP	L	Q		25.0	22.6	30.0	41.7	↓	35.0	RED	30.0	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	30.3	31.1	34.6	33.5	38.5	41.9	42.7	↑	60	RED	22.9	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.6	3.2	3.3	3.4	3.6	3.8	3.4	↑	3.2	AMBER	4.6	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.8	10.8	10.6	10.4	10.6	11.0	11.1	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.8	78.8	85.5	90.7	88.8	90.6	79.8	↓	90	RED	97.2	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.9	92.0	90.4	90.4	90.9	92.2	91.5	↓	100	RED	96.4	100	RED	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.6	78.6	67.0	73	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.3	73.3	N/A	75	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16.4	21.1	N/A	20	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.3	64.9	N/A	69	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25.0	24.7	N/A	21	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		44.8	45.1	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.9	18.2	N/A	13	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.74	33.75	N/A	35	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.17	27.13	N/A	30	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		26.67	23.00	N/A	33	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	3.1	3.6	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	90	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	77	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	8.6	N/A	8.0	N/A	N/A	8.7	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.9	16.0	N/A	13.0	N/A	N/A	14.5	N/A	N/A		

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
Canterbury CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		34.2	35.0	35.5	35.5	34.1	34.4	33.4	↑	25.0	RED	35.5	25.0	RED	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	93.3	93.3	92.9	90.0	87.5	88.2	↑	90.0	AMBER	92.9	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	24.5	24.5	28.9	31.8	35.0	35.6	29.4	↑	20.0	RED	31.8	20.0	RED	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	87.5	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	82.3	83.1	78.8	79.6	79.6	79.6	75.3	↓	85.0	AMBER	79.6	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	18.1	21.2	19.5	20.1	20.0	21.5	↓	18.0	AMBER	19.5	18.0	AMBER	N/A	N/A	
Canterbury EHU																				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.9	23.5	24.2	26.0	26.5	26.7	25.5	↑	25.0	AMBER	26.0	25.0	AMBER	22	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		67.9	70.5	71.4	72.3	76.0	76.6	77.8	↑	80.0	AMBER	72.3	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	71.4	71.4	71.4	66.7	75.0	75.0	↔	80.0	AMBER	71.4	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.1	16.1	16.0	15.7	15.2	15.2	13.9	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.7	14.0	14.1	13.4	14.9	16.7	17.4	↓	15.0	AMBER	13.4	15.0	GREEN	N/A	N/A	

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Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		50.0	50.0	50.0	46.7	↑	35.0	RED	50.0	38.4	RED	38.3	37.8		

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.6	25.7	24.2	25.8	28.8	29.3	32.9	↑	60	RED	15.0	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.0	2.5	2.8	2.7	3.1	3.0	3.2	↓	2.7	AMBER	3.6	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.2	11.0	10.9	10.7	10.6	11.0	10.9	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.9	87.1	81.9	86.3	87.1	87.5	84.6	↓	90	RED	83.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.9	97.8	97.9	98.1	98.2	98.3	98.4	↑	100	AMBER	92.9	100	RED	N/A	N/A	

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Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		74.7	72.4	73.0	73	GREEN	↑	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.3	74.9	N/A	75	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		20.7	25.3	N/A	20	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		73.5	74.3	N/A	69	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25.3	28.1	N/A	21	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.5	45.8	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.4	17.5	N/A	13	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.61	32.64	N/A	35	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.28	27.44	N/A	30	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		22.09	27.29	N/A	33	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.5	3.7	4.1	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	90	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	77	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.8	9.1	N/A	8.0	N/A	N/A	8.7	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.4	18.0	N/A	13.0	N/A	N/A	14.5	N/A	N/A		

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21										
Dartford CSWT																		SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.2	21.1	19.8	20.3	19.9	19.7	19.2	↑	25.0	GREEN	20.3	25.0	GREEN	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		70.0	70.0	75.0	80.0	80.0	75.0	77.8	↑	90.0	RED	80.0	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	0.0	2.8	2.2	3.5	7.6	6.8	6.7	↓	20.0	RED	3.5	20.0	RED	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓		75.0	75.0	75.0	75.0	50.0	50.0	↔	80.0	RED	75.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	108.1	108.1	98.1	108.1	102.2	92.2	102.2	↑	85.0	GREEN	108.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.9	22.4	23.0	19.7	21.5	23.6	23.1	↑	18.0	RED	19.7	18.0	AMBER	N/A	N/A		
Dartford EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		19.8	20.7	21.5	23.8	22.7	23.4	24.5	↓	25.0	GREEN	23.8	25.0	GREEN	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.6	84.1	81.3	81.6	81.4	83.6	84.0	↑	80.0	GREEN	81.6	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	62.5	62.5	50.0	50.0	62.5	62.5	↔	80.0	RED	50.0	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.3	12.6	10.7	9.3	8.0	8.2	8.9	↓	15.0	GREEN	9.3	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.5	11.7	12.2	12.9	12.2	15.0	13.3	↑	15.0	GREEN	12.9	15.0	GREEN	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22										
																SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		40.9	53.3	47.1	36.4	↑	35.0	AMBER	47.1	38.4	RED	38.3	37.8		



Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	30.6	29.8	32.0	30.9	28.8	30.8	27.6	↓	60	RED	50.0	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.0	3.5	3.7	3.9	4.2	4.5	4.3	↑	3.6	AMBER	4.2	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.1	11.1	11.0	11.0	10.8	10.7	10.8	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	0	0	0	0	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.1	99.0	98.5	98.5	96.6	96.8	87.2	↓	90	AMBER	98.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.7	97.4	97.3	97.2	97.4	96.7	96.5	↓	100	RED	100.0	100	GREEN	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		65.9	64.7	60.5	73	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.1	73.5	N/A	75	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		15.5	18.3	N/A	20	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.0	70.4	N/A	69	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23.0	21.1	N/A	21	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		51.8	52.6	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.1	18.1	N/A	13	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.69	30.38	N/A	35	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.33	27.74	N/A	30	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		30.00	27.58	N/A	33	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.7	1.9	2.1	3.0	GREEN	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	90	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	77	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	9.9	N/A	8.0	N/A	N/A	8.7	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.3	11.2	N/A	13.0	N/A	N/A	14.5	N/A	N/A		

Directorate Scorecard - Dover District

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Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
Dover CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.3	30.0	30.7	30.7	31.4	32.3	31.1	↑	25.0	RED	30.7	25.0	RED	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.8	95.0	93.6	95.1	97.3	94.9	90.0	↓	90.0	GREEN	95.1	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.7	13.7	12.2	13.7	8.0	7.4	6.9	↓	20.0	RED	13.7	20.0	AMBER	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	54.5	60.0	60.0	60.0	75.0	69.2	69.2	↔	80.0	RED	60.0	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.0	87.0	91.3	91.3	91.3	91.3	91.3	↔	85.0	GREEN	91.3	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.2	24.3	21.2	23.8	21.8	20.1	18.3	↑	18.0	AMBER	23.8	18.0	RED	N/A	N/A		
Dover EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.6	29.1	29.6	30.1	30.1	28.3	26.5	↑	25.0	AMBER	30.1	25.0	RED	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.9	88.5	90.4	91.8	94.2	95.1	94.9	↓	80.0	GREEN	91.8	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		62.5	57.1	57.1	57.1	66.7	62.5	62.5	↔	80.0	RED	57.1	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.8	16.3	16.4	15.9	15.5	13.3	14.3	↓	15.0	GREEN	15.9	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		10.7	10.1	9.7	10.0	9.4	11.0	13.1	↓	15.0	GREEN	10.0	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		40.0	34.4	26.9	30.0	↑	35.0	GREEN	26.9	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	Q/R	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	20.5	20.5	23.1	27.4	31.8	36.7	40.6	↑	60	RED	21.4	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.7	2.8	3.1	3.0	3.1	3.5	3.2	↑	2.7	AMBER	3.0	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.8	11.7	11.9	11.8	11.9	12.3	12.1	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	0	0	0	0	0	0	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.0	73.4	78.0	80.8	83.2	85.6	80.4	↓	90	RED	93.5	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.0	87.2	87.9	89.2	89.9	89.7	88.0	↓	100	RED	96.3	100	RED	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	Q/R	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
Y2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		77.7	73.1	77.5	73	GREEN	↑	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.6	75.0	N/A	75	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16.8	13.8	N/A	20	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.8	69.0	N/A	69	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18.8	16.6	N/A	21	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		43.9	44.6	N/A	48.5	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.4	13.3	N/A	13	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.88	30.41	N/A	35	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		22.88	23.42	N/A	30	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		29.50	32.67	N/A	33	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.9	3.2	3.6	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	90	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	77	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	8.9	N/A	8.0	N/A	N/A	8.7	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.4	18.0	N/A	13.0	N/A	N/A	14.5	N/A	N/A		

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
Folkestone and Hythe CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.5	25.6	26.1	23.8	22.1	21.4	20.0	↑	25.0	GREEN	23.8	25.0	GREEN	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.0	100.0	100.0	94.7	94.4	95.0	92.6	↓	90.0	GREEN	94.7	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.6	25.2	24.6	23.2	21.3	24.4	26.1	↓	20.0	AMBER	23.2	20.0	AMBER	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	73.3	71.4	71.4	71.4	72.7	73.3	73.3	↔	80.0	AMBER	71.4	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.9	88.4	89.2	93.4	95.9	91.7	91.7	↔	85.0	GREEN	93.4	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	25.9	26.0	25.2	22.1	24.9	23.9	↑	18.0	RED	25.2	18.0	RED	N/A	N/A	
Folkestone and Hythe EHU																				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.7	24.7	25.3	27.0	26.0	26.0	26.0	↔	25.0	AMBER	27.0	25.0	AMBER	22	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.3	61.8	64.1	67.7	73.2	76.1	77.0	↑	80.0	AMBER	67.7	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	83.3	83.3	83.3	80.0	71.4	71.4	↔	80.0	AMBER	83.3	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.0	13.9	13.3	13.2	12.9	12.6	12.7	↓	15.0	GREEN	13.2	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		12.0	10.9	9.2	10.8	11.6	12.9	13.3	↓	15.0	GREEN	10.8	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		12.5	10.0	7.7	14.3	↓	35.0	GREEN	7.7	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Folkestone and Hythe District

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.7	24.8	28.0	31.9	36.1	41.5	42.9	↑	60	RED	51.7	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.3	3.4	3.5	3.6	4.1	4.0	↑	3.4	AMBER	5.1	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.9	8.2	8.0	7.9	8.0	8.9	8.9	↑	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.9	92.9	95.9	95.7	97.3	99.0	92.0	↓	90	GREEN	74.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.7	96.6	96.5	93.0	92.9	92.7	92.8	↑	100	RED	96.5	100	RED	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		80.0	78.7	76.4	73	GREEN	↓	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.7	75.0	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16.6	16.5	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.1	67.6	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		22.9	18.4	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		42.1	46.9	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.7	13.8	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KSS [School students only]	H	A		30.28	32.17	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.50	29.34	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.80	35.00	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.6	3.8	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.5	10.3	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		20.5	19.8	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

Directorate Scorecard - Gravesham District

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Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
Gravesham CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.2	25.7	25.7	24.9	24.3	23.5	21.3	↑	25.0	GREEN	24.9	25.0	GREEN	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.8	96.0	97.7	100.0	100.0	100.0	96.4	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.0	25.5	23.1	17.8	19.0	17.4	15.1	↓	20.0	AMBER	17.8	20.0	GREEN	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	78.6	75.0	75.0	70.0	62.5	75.0	75.0	↔	80.0	AMBER	70.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.9	83.9	83.9	84.8	107.7	107.7	103.0	↓	85.0	GREEN	84.8	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		25.1	24.1	19.9	20.1	21.3	23.5	22.4	↑	18.0	RED	20.1	18.0	AMBER	N/A	N/A		
Gravesham EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.4	22.4	22.3	21.9	21.3	21.7	23.3	↓	25.0	GREEN	21.9	25.0	GREEN	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		51.1	55.9	60.2	64.8	68.9	72.0	74.3	↑	80.0	AMBER	64.8	70.0	AMBER	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.0	15.6	14.7	15.0	14.8	14.6	13.7	↑	15.0	GREEN	15.0	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		11.3	11.1	11.8	11.3	12.0	13.9	15.4	↓	15.0	AMBER	11.3	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		38.3	40.5	46.2	31.6	↑	35.0	GREEN	46.2	38.4	RED	38.3	37.8		

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.7	24.8	28.0	31.9	36.1	41.5	42.9	↑	60	RED	60.1	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	3.4	3.8	3.9	4.4	4.5	4.2	↑	3.7	AMBER	4.2	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.1	8.3	8.2	7.9	7.9	7.9	7.6	↑	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	1	1	1	1	1	1	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		98.7	99.5	99.5	99.5	99.5	98.6	98.2	↓	90	GREEN	98.8	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.6	92.4	88.7	90.8	91.3	90.7	84.7	↓	100	RED	98.6	100	AMBER	N/A	N/A	

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Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	Target 2020-21	DOT	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		55.2	55.8	54.7	73	RED	↓	73	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.4	N/A	75	N/A	N/A	75	N/A	N/A	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		12.8	12.9	N/A	20	N/A	N/A	20	N/A	N/A	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.8	65.0	N/A	69	N/A	N/A	69	N/A	N/A	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.9	20.5	N/A	21	N/A	N/A	21	N/A	N/A	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.0	47.6	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.6	16.0	N/A	13	N/A	N/A	13	N/A	N/A	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.73	30.15	N/A	35	N/A	N/A	35	N/A	N/A	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		26.19	26.75	N/A	30	N/A	N/A	30	N/A	N/A	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.00	32.58	N/A	33	N/A	N/A	33	N/A	N/A	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.2	2.2	2.4	3.0	GREEN	↓	3.0	3.5	3.3	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.2	9.9	N/A	8.0	N/A	N/A	8.0	N/A	N/A	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.7	12.5	N/A	13.0	N/A	N/A	13.0	N/A	N/A	

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
Maidstone CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.7	28.5	26.8	27.4	27.0	26.4	24.8	↑	25.0	GREEN	27.4	25.0	AMBER	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.1	97.7	97.6	97.4	97.4	97.6	97.9	↑	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.1	23.1	22.3	23.8	24.1	26.5	20.0	↑	20.0	GREEN	23.8	20.0	AMBER	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	88.2	81.3	81.3	81.3	85.7	78.9	78.9	↔	80.0	AMBER	81.3	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.1	73.1	69.2	73.1	69.2	61.5	69.2	↑	85.0	RED	73.1	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		16.6	16.6	17.9	16.4	17.0	17.5	16.7	↑	18.0	GREEN	16.4	18.0	GREEN	N/A	N/A		
Maidstone EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		18.4	19.3	21.0	21.5	22.9	22.4	23.2	↓	25.0	GREEN	21.5	25.0	GREEN	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		69.5	71.7	78.5	81.9	86.4	88.7	89.5	↑	80.0	GREEN	81.9	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		57.1	50.0	50.0	50.0	57.1	50.0	50.0	↔	80.0	RED	50.0	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.2	11.0	10.8	11.2	10.7	10.6	10.7	↓	15.0	GREEN	11.2	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		20.2	17.9	19.8	14.1	13.8	15.1	15.5	↓	15.0	AMBER	14.1	15.0	GREEN	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		25.5	30.0	35.7	40.0	↓	35.0	RED	35.7	38.4	GREEN	38.3	37.8		



Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	46.6	45.1	45.8	46.8	45.7	46.6	45.9	↓	60	RED	54.8	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.8	2.9	2.8	3.0	3.1	3.1	3.2	↓	2.3	AMBER	2.8	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		6.2	6.4	6.6	6.5	6.7	6.7	7.0	↓	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	2	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	1	1	2	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.1	89.7	83.8	86.7	80.5	81.9	80.4	↓	90	RED	76.7	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		90.4	89.7	88.6	90.3	90.2	90.9	90.2	↓	100	RED	97.8	100	AMBER	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.4	69.3	66.4	73	RED	↓	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.3	72.9	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		13.5	22.1	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.7	66.0	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		24.9	23.1	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		49.7	50.7	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.0	18.2	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.69	33.99	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.97	28.38	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.88	35.76	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.6	3.9	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.9	9.2	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.9	13.1	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
Sevenoaks North & Tonbridge and Malling CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.2	27.0	26.3	26.8	27.6	26.5	25.8	↑	25.0	AMBER	26.8	25.0	AMBER	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	88.9	90.9	90.9	91.7	↑	90.0	GREEN	88.9	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	33.3	36.7	39.4	30.2	29.4	28.8	25.0	↑	20.0	AMBER	30.2	20.0	RED	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓													60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓													N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓													N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓													N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓		50.0	50.0	50.0	50.0	50.0	50.0	↔	80.0	RED	50.0	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	80.0	80.0	80.0	70.0	70.0	70.0	70.0	↔	85.0	RED	70.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS														N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	19.1	17.7	21.2	20.3	20.2	20.3	↓	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
Sevenoaks South & Tunbridge Wells CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.0	29.5	27.9	25.5	24.8	23.1	22.0	↑	25.0	GREEN	25.5	25.0	AMBER	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	87.5	88.9	90.0	85.7	85.7	↔	90.0	AMBER	88.9	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.8	23.5	19.6	19.0	26.9	26.5	25.0	↑	20.0	AMBER	19.0	20.0	GREEN	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓													60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓													N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓													N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓													N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓		100.0	100.0	100.0	100.0	71.4	71.4	↔	80.0	AMBER	100.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	86.0	81.0	81.0	76.0	73.0	73.0	78.0	↑	85.0	AMBER	76.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS														N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.9	21.9	22.6	20.7	22.0	23.8	22.7	↑	18.0	RED	20.7	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21										
Sevenoaks North & Tonbridge and Malling EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M				20.0	22.2	24.0	24.7	26.2	↓	25.0	AMBER	22.2	25.0	GREEN	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS				95.0	93.0	94.6	95.4	95.4	↑	80.0	GREEN	95.0	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M							66.7	66.7	↔	80.0	AMBER		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M								17.4		15.0	AMBER		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS				12.1	12.4	14.3	16.4	16.4	↓	15.0	AMBER	12.1	15.0	GREEN	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M			60.0	27.6	22.6	23.0	23.2	23.2	↓	25.0	GREEN	27.6	25.0	AMBER	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS				90.0	91.4	91.1	91.2	91.2	↑	80.0	GREEN	90.0	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M							50.0	50.0	↔	80.0	RED		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M								9.1		15.0	GREEN		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS				14.8	13.2	14.5	16.3	16.3	↓	15.0	AMBER	14.8	15.0	GREEN	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		41.7	41.7	40.0	35.3	↑	35.0	AMBER	40.0	38.4	AMBER	38.3	37.8		

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	38.0	35.0	31.1	28.7	28.1	28.0	28.3	↑	60	RED	24.5	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.2	2.9	2.5	2.4	2.7	2.7	2.7	↔	2.4	AMBER	3.1	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		14.5	14.5	14.6	14.7	14.7	14.5	14.3	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	1	0	↑	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.6	97.5	93.3	93.4	92.6	93.3	92.2	↓	90	GREEN	95.8	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.2	96.4	95.3	95.7	95.9	94.1	92.0	↓	100	RED	93.8	100	RED	N/A	N/A	

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.9	71.0	70.1	73	AMBER	↓	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.5	76.8	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		15.9	19.1	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.3	73.1	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		24.6	18.4	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		38.2	41.5	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.8	12.1	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		24.33	30.28	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		30.35	29.59	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.50	32.86	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.4	4.6	5.0	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.0	8.5	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.2	14.2	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21										
Swale Central CSWT																		SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.6	26.8	27.2	24.7	23.7	23.9	22.8	↑	25.0	GREEN	24.7	25.0	GREEN	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.6	93.1	91.7	91.7	91.3	90.9	90.5	↓	90.0	GREEN	91.7	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.0	23.7	24.1	23.2	24.2	23.3	24.5	↓	20.0	AMBER	23.2	20.0	AMBER	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.8	75.0	75.0	75.0	66.7	66.7	66.7	↔	80.0	RED	75.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.9	94.4	94.4	94.4	94.4	94.4	88.9	↓	85.0	GREEN	94.4	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		15.4	14.0	14.5	22.1	21.3	21.0	20.9	↑	18.0	AMBER	22.1	18.0	RED	N/A	N/A		
Swale Island & Rural CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.8	29.4	29.5	27.8	26.9	27.4	27.0	↑	25.0	AMBER	27.8	25.0	AMBER	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.9	92.9	92.3	92.9	90.9	90.9	92.3	↑	90.0	GREEN	92.9	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.3	25.8	24.7	27.1	21.2	17.9	17.8	↓	20.0	GREEN	27.1	20.0	AMBER	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.2	88.2	100.0	94.1	94.1	94.1	94.1	↔	85.0	GREEN	94.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	20.5	17.5	20.1	20.8	21.1	20.2	↑	18.0	AMBER	20.1	18.0	AMBER	N/A	N/A		

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
Swale EHU					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.7	22.7	23.5	24.0	24.5	24.8	25.2	↓	25.0	AMBER	24.0	25.0	GREEN	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		56.1	60.0	64.2	69.2	73.6	77.8	81.3	↑	80.0	GREEN	69.2	70.0	AMBER	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	75.0	75.0	75.0	85.7	88.9	88.9	↔	80.0	GREEN	75.0	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.7	13.4	13.6	12.8	11.9	12.1	13.0	↓	15.0	GREEN	12.8	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		13.6	13.6	13.8	13.9	14.1	15.8	17.9	↓	15.0	AMBER	13.9	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		35.9	35.3	35.5	34.6	↑	35.0	GREEN	35.5	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	13.4	15.0	19.7	22.1	24.8	24.5	26.8	↑	60	RED	14.6	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.8	3.2	3.4	3.7	4.1	4.7	4.3	↑	3.6	AMBER	4.9	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.5	9.5	9.4	9.4	9.4	10.7	11.0	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	0	0	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		69.0	73.8	68.0	71.7	73.5	80.0	82.4	↑	90	RED	73.4	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	100	GREEN	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	Target 2020-21	DOT	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.0	72.1	67.0	73	RED	↓	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.5	74.2	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14.4	15.9	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67.3	67.0	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		19.6	28.5	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		43.2	42.1	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.1	16.0	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.30	30.68	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.85	28.59	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		34.07	29.94	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.5	4.0	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.6	10.9	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.6	18.8	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	Q/PR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
Thanet Margate CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		34.4	35.9	36.0	33.9	33.9	32.1	32.0	↑	25.0	RED	33.9	25.0	RED	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		98.3	98.2	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	13.8	14.1	17.7	22.8	20.9	18.5	17.5	↓	20.0	GREEN	22.8	20.0	AMBER	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	88.9	88.9	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	106.5	106.5	101.2	101.2	101.2	105.5	106.5	↑	85.0	GREEN	101.2	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.3	18.5	20.1	21.4	21.3	21.7	23.1	↓	18.0	RED	21.4	18.0	AMBER	N/A	N/A	
Thanet Ramsgate CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.9	30.9	31.2	31.2	30.7	28.7	27.2	↑	25.0	AMBER	31.2	25.0	RED	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.5	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	26.1	30.2	14.0	17.8	14.6	23.5	21.4	↑	20.0	GREEN	17.8	20.0	GREEN	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	75.0	80.0	80.0	80.0	75.0	80.0	80.0	↔	80.0	GREEN	80.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	110.7	105.4	94.9	100.1	100.1	90.7	90.7	↔	85.0	GREEN	100.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		15.2	18.6	19.1	22.0	23.2	20.9	23.4	↓	18.0	RED	22.0	18.0	AMBER	N/A	N/A	



Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
Thanet Margate EHU					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		32.8	35.2	33.8	34.8	33.7	32.8	32.1	↑	25.0	RED	34.8	25.0	RED	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.6	86.0	84.5	79.1	80.0	81.0	81.6	↑	80.0	GREEN	79.1	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			100.0	100.0	100.0	100.0	75.0	75.0	↔	80.0	AMBER	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M			12.5	7.0	5.1	8.8	9.3	10.7	↓	15.0	GREEN	5.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		15.2	18.7	18.9	20.6	25.0	25.9	17.7	↑	15.0	AMBER	20.6	15.0	RED	N/A	N/A		
Thanet Ramsgate EHU					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21										
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		29.5	28.4	29.8	28.9	27.6	27.3	26.2	↑	25.0	AMBER	28.9	25.0	AMBER	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		84.1	81.2	79.0	76.5	79.7	81.9	83.6	↑	80.0	GREEN	76.5	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M			0.0	6.9	11.1	11.4	12.1	11.8	↑	15.0	GREEN	11.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		17.2	15.1	13.8	18.2	15.4	17.1	16.5	↑	15.0	AMBER	18.2	15.0	RED	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		38.0	33.8	27.6	22.4	↑	35.0	GREEN	27.6	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.6	25.8	27.1	32.0	36.1	39.6	40.6	↑	60	RED	20.2	40	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.4	3.8	3.8	3.7	3.8	4.4	4.5	↓	4.0	AMBER	5.1	2.6	RED	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.6	12.7	12.7	12.2	12.5	12.7	12.5	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		76.9	79.9	72.5	77.8	83.8	86.1	85.5	↓	90	RED	74.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		83.3	83.0	81.4	85.0	85.6	86.5	86.9	↑	100	RED	92.4	100	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.4	75.2	72.0	73	AMBER	↓	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		69.8	64.9	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.3	24.7	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		62.8	61.5	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.7	14.5	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		41.0	40.7	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.9	14.2	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.56	25.77	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.43	25.87	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.25	25.96	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.9	4.3	4.7	3.0	RED	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		11.2	10.5	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.2	15.2	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
Sevenoaks North & Tonbridge and Malling CSWT																	SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.2	27.0	26.3	26.8	27.6	26.5	25.8	↑	25.0	AMBER	26.8	25.0	AMBER	26	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	88.9	90.9	90.9	91.7	↑	90.0	GREEN	88.9	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	33.3	36.7	39.4	30.2	29.4	28.8	25.0	↑	20.0	AMBER	30.2	20.0	RED	23.4	21.9	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓													60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓													N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓													N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓													N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓		50.0	50.0	50.0	50.0	50.0	50.0	↔	80.0	RED	50.0	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	80.0	80.0	80.0	70.0	70.0	70.0	70.0	↔	85.0	RED	70.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS														N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	19.1	17.7	21.2	20.3	20.2	20.3	↓	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU																				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M				20.0	22.2	24.0	24.7	26.2	↑	25.0	AMBER	22.2	25.0	GREEN	22	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS					95.0	93.0	94.6	95.4	↑	80.0	GREEN	95.0	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M							66.7	66.7	↔	80.0	AMBER		80.0		N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M								17.4		15.0	AMBER		15.0		N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS					12.1	12.4	14.3	16.4	↑	15.0	AMBER	12.1	15.0	GREEN	N/A	N/A	

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Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22										
																SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		40.0	39.3	30.4	11.1	↑	35.0	GREEN	30.4	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	45.8	45.4	41.6	38.3	41.6	42.4	41.1	↓	60	RED	53.3	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.6	2.8	2.9	3.0	2.9	2.9	2.9	↔	2.5	AMBER	3.5	2.6	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.6	8.8	8.9	8.7	8.7	8.6	8.3	↑	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	2	0	0	0	1	1	↔	N/A	N/A	6	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		98.3	98.2	94.6	96.5	96.3	96.7	92.7	↓	90	GREEN	98.8	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.7	92.5	93.0	92.4	91.4	90.4	89.5	↓	100	RED	95.8	100	RED	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2019-20	RAG	DOT	Target 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		79.3	76.6	70.8	73	AMBER	↓	73	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		79.0	77.6	N/A	75	N/A	N/A	75	N/A	N/A	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.4	31.7	N/A	20	N/A	N/A	20	N/A	N/A	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.3	71.0	N/A	69	N/A	N/A	69	N/A	N/A	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.7	26.5	N/A	21	N/A	N/A	21	N/A	N/A	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		50.7	51.3	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		22.5	22.5	N/A	13	N/A	N/A	13	N/A	N/A	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		36.96	39.49	N/A	35	N/A	N/A	35	N/A	N/A	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.46	30.21	N/A	30	N/A	N/A	30	N/A	N/A	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		34.18	33.55	N/A	33	N/A	N/A	33	N/A	N/A	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.9	3.3	3.6	3.0	RED	↓	3.0	3.5	3.3	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.2	6.8	N/A	8.0	N/A	N/A	8.0	N/A	N/A	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		13.5	14.5	N/A	13.0	N/A	N/A	13.0	N/A	N/A	

Directorate Scorecard - Tunbridge Wells District

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Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21							SN or SE			
Sevenoaks South & Tunbridge Wells CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.0	29.5	27.9	25.5	24.8	23.1	22.0	↑	25.0	GREEN	25.5	25.0	AMBER	26	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	87.5	88.9	90.0	85.7	85.7	↔	90.0	AMBER	88.9	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.8	23.5	19.6	19.0	26.9	26.5	25.0	↑	20.0	AMBER	19.0	20.0	GREEN	23.4	21.9		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														60	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓		100.0	100.0	100.0	100.0	71.4	71.4	↔	80.0	AMBER	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	86.0	81.0	81.0	76.0	73.0	73.0	78.0	↑	85.0	AMBER	76.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.9	21.9	22.6	20.7	22.0	23.8	22.7	↑	18.0	RED	20.7	18.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M				60.0	27.6	22.6	23.0	23.2	↑	25.0	GREEN	27.6	25.0	AMBER	22	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS					90.0	91.4	91.1	91.2	↑	80.0	GREEN	90.0	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M							50.0	50.0	↔	80.0	RED		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M								9.1		15.0	GREEN		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS					14.8	13.2	14.5	16.3	↑	15.0	AMBER	14.8	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q2 20-21	Q3 20-21	Q4 20-21	Q1 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	35.0	23.5	36.4	↓	35.0	AMBER	23.5	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	54.5	52.7	53.3	48.0	49.1	49.1	52.3	↑	60	AMBER	61.0	40	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.7	2.7	2.7	2.8	2.7	2.8	↓	1.7	RED	2.4	2.6	GREEN	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.2	10.2	10.4	10.2	10.4	10.6	10.7	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	1	0	1	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		80.3	76.3	91.8	96.5	95.2	96.0	96.7	↑	90	GREEN	79.1	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.3	98.3	99.1	99.2	99.2	100.0	100.0	↔	100	GREEN	95.7	100	RED	N/A	N/A	

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2019-20	RAG	Target 2020-21	DOT	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					2017-18	2018-19	2019-20								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		70.0	71.7	72.1	73	AMBER	↑	73	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.7	78.0	N/A	75	N/A	N/A	75	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17.2	21.1	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67.7	70.2	N/A	69	N/A	N/A	69	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34.0	33.9	N/A	21	N/A	N/A	21	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		55.9	54.5	N/A	48.5	N/A	N/A	48.5	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		23.6	21.5	N/A	13	N/A	N/A	13	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		35.99	37.97	N/A	35	N/A	N/A	35	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.17	32.26	N/A	30	N/A	N/A	30	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		38.67	40.42	N/A	33	N/A	N/A	33	N/A	N/A		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	3.0	3.4	3.0	AMBER	↓	3.0	3.5	3.3	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	91	N/A	N/A	91	89.0	90.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	76	N/A	N/A	76	82.8	82.2		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.7	7.2	N/A	8.0	N/A	N/A	8.0	N/A	N/A		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.3	12.6	N/A	13.0	N/A	N/A	13.0	N/A	N/A		

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE12	Number of Special Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2021 School Census	July 2021
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2021 School Census	July 2021
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of June 2021	July 2021
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of June 2021	July 2021
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of June 2021	July 2021
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of June 2021	July 2021
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of June 2021	July 2021
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of June 2021	July 2021
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of June 2021	July 2021
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of June 2021	July 2021
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of June 2021	July 2021
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Child Protection cases	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Children in Care	Liberi	Snapshot data as at end of June 2021	July 2021
	Number of Care Leavers	Liberi	Snapshot data as at end of June 2021	July 2021
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to June 2021	July 2021
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to June 2021	July 2021
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to June 2021	July 2021
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to June 2021	July 2021
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at June 2021	July 2021
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at June 2021	July 2021
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to June 2021	July 2021
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to June 2021	July 2021
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to June 2021	July 2021
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at June 2021	July 2021
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at June 2021	July 2021
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at June 2021	July 2021
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at June 2021	July 2021
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at June 2021	July 2021
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at June 2021	July 2021
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Oct 2018 to Sep 2019 cohort	July 2021

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at June 2021	July 2021
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at June 2021	July 2021
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at June 2021	July 2021
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to June 2021	July 2021
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to June 2021	July 2021
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to June 2021	July 2021
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to June 2021	July 2021
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 23rd December 2019	Dec 2019
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2020	July 2020
CYPE8	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2020-21	April 2020
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2020-21	April 2020
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020



Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH39	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

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Indicator Definitions

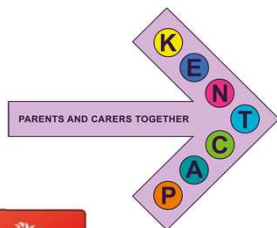
Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH109	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

# SEND Improvement Programme

September 2021



# SEND Improvement Programme



## The SEND Improvement programme continues to work at pace

- The Written Statement of Action work is progressing, with the team preparing for an OFSTED/ CQC revisit due at any time
- In preparation for the revisit –
  - Over 170 evidence files prepared for submission
  - Research with other authorities who have recently had a revisit
  - Introduction presentation drafted for inspectors
  - Detailed positioning statement across all areas of weakness prepared.
  - Written statement of action tracker developed, with RAG status for each milestone.



# SEND Improvement Programme



- New recruitment into senior posts across SEN and EPS, creating further capacity to enable further service design.
- Alignment with the SEND Change programme to ensure a service structure fit for purpose

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# Workstream update



Workstream	Key activities
A – Parental engagement & co-production	<ul style="list-style-type: none"> <li>• Strong strategic relationship with Kent PACT – MOU and funding in place, providing advice and guidance, shared decision making, co production and audit team members for EHCPs</li> <li>• Vastly improved Local offer – SEND Information hub – extensive content and functionality</li> <li>• Full time dedicated team in place – family engagement and local offer development</li> </ul>
B – Inclusive Practice and the Outcomes, Progress and Attainment of CYP	<ul style="list-style-type: none"> <li>• Mainstream Core standards, parents guide, Kent Inclusion Statement and County Approach to Inclusive Education published with support training available</li> <li>• Training offer to schools extended to include – County Approach to Nurture programme, Leadership support programme and Supported Employment programmes rolling out from September 21.</li> <li>• Extended support to SENCOs through county wide briefings and newsletters</li> </ul>
C – Quality of Education, Health and Care Plans	<ul style="list-style-type: none"> <li>• Revised EHCP templates aligned to SEND Code of Practice</li> <li>• New EHCP quality assurance process and tool implemented with audits taking place across stakeholders including health, social care and parents</li> <li>• IPSEA training across SEN teams</li> <li>• Annual review plan initiated</li> </ul>
D – Joint commissioning and governance	<ul style="list-style-type: none"> <li>• Joint commissioning framework developed and joint governance in place across the programme</li> <li>• Joint SLA and funding of IASK</li> <li>• Health co-ordinators working alongside SEN teams</li> <li>• Joint strategic working including suicide strategy, ACE awareness and SCLN development</li> </ul>
E – Service Provision	<ul style="list-style-type: none"> <li>• ND pathway programme</li> <li>• Integrated review at 2 rolled out across the county</li> <li>• Consistently met the 92% target for Wheelchairs since October 19</li> <li>• SCLN programme in progress working across schools in Kent</li> </ul>



# Programme Impacts



- parental satisfaction with the SEND Information Hub website has gone from 19% in 2019 to approximately 60% in Spring 2021
- percentage of parents that agree or strongly agree with the confidence statements within the parental survey – 62% (December 20) up from a baseline of 30.4% in the 2019 parent survey
- EHCP plans QA'd in March 2020 showed 70% required improvement and only 20% were good. An audit of plans in March 2021 showed 25% required improvement and 75% rated as good.
- Children in Kent who require special school nursing provision experience better quality, more equitable, and more resilient provision.

# Programme Impacts



- School website compliance continues to rise, with 88.3% of the sample (60 schools) compliant with SEND. This has risen from 78.3% in October 2020
- 92% of schools strongly agreeing or agreeing that the MCS supports their understanding of the legal duties of schools, academies and Pupil Referral Units in relation to provision for and inclusion of pupils with SEND.
- 89% of schools and settings agreed that the Kent Inclusion statement reflects our collective understanding of inclusivity.
- EHCP within timeframe now at or above 45% for last 3 months and 6 out of the last 7 months.

# Programme feedback



“[The PEO] has been outstanding. Her openness, integrity, flexibility, and commitment to support [child] and the school as a whole have been exceptional. [The PEO] is working extraordinarily hard to ensure [child] and other children with SEND are supported in Ethelbert Road. We are incredibly grateful for her help and have every hope that the school will be in a position to adopt best practice when caring for children with SEND. Her involvement has made me and [child] Mum much more confident about sending [child] to school. In due course, we'll be writing to the MIT Manager to make clear our belief that the service is exceptionally important for children with SEND in Kent.” [feedback from parent]

“It was good to hear that PACT is involved and helping more voices to be heard and hopefully helping a positive change”

(Parent attending focus sessions)

“I feel much more informed and prepared now after reading the information on the website regarding my needs. Many thanks.” [feedback on local offer]

“Thank you for the MCS as this will be very helpful for us to enable comprehensive whole school practice, it provides very clear strategies for us to be able to try, test and implement. We hope that the LEGAL DUTIES will always be kept up to date as well as this will be such a useful checklist, it is very clear and precise”

# Ongoing focus – current issues



## Levels of complaints in SEN remain high

- The number of new complaints relating to the SEN service has dramatically increased since March 2021, with an unprecedented number being received in March (46), and a similar number received again in June (45).
- 'Disagreement with decision', and 'failure to communicate', have both moved into the top 5 themes arising from SEN complaints over the last 12 months. They replace 'issues with the assessment process', and 'SEN needs not met', for the same period in 2019/20.
- We are introducing a small specialist team of staff who can contact parents and field calls for SEN colleagues. This is expected to free up valuable time for SEN staff to focus on delivering EHC plans and reviews within timescale.
- Mandatory training workshops, focusing specifically on customer care, were held for all SEN staff between September 2020 and April 2021.

**Our experience of increased complaints is reflected across other county councils across the South of England, with all reporting increased SEN complaints since May 2020. This has been linked to increased parental anxiety following home education during lockdown and uncertainty of SEN provision following lockdown.**

# Ongoing focus – current issues



## Timeliness of EHCPs

- The number of EHCPs delivered outside of the 20 week statutory timescale remains higher than we had anticipated.
- Significant investment in resource for both the EP service and the SEN service has seen numbers improve over the last 3 months with a trajectory continuing to improve.
- The volume of requests has continued to be well above the expected numbers, eroding the ability to tackle backlogs.

# Ongoing focus – current issues



## Current numbers (1 – 30<sup>th</sup> August 2021)

- Kent currently has 17088 EHCPs
- There are currently 208 cases that are over the 20 weeks statutory timeframe (down from over 600 in March 2021)
- In August, 115 requests for assessments were made. August is a typically low month, but it usually is under 100. Significant volume is expected on the return to schools in September.
- In August, 293 plans were issued, 42% of which were within 20 weeks.

**It has recently been reported that Essex have also seen an unprecedented rise in requests for assessment with over 13% increase since 2019, and are tackling this by bolstering the SEN team capacity**



## Articulating Impact

- The majority of the actions outlined in the WSOA have now been actioned, however the ability to measure and evidence impact remains challenging
- Our inclusion work includes a number of large programmes with 3- year roll out plans across the county (including Nurture, leadership development and Supported Employment), with longer term impact developed into the KPIs for each programme. These programmes aim to shift culture and will have long term goals to ensure sustainable change in Kent.
- With the interrupted academic years, and the cancellation of assessment over the last 2 years, measuring impact in terms of attainment remains a challenge.
- The programme continues to survey and engage with parents and young people in an attempt to assess impact where possible.





## The programme will continue post Ofsted revisit with many activities ongoing including:

- Working strategically with parents will continue as part of business as usual across the local area activities. Working relationships with Kent PACT continue to strengthen and whilst feedback has been positive, more work is required to ensure that families receiving service from the SEN teams have a positive experience. This will be supported by:
  - Continuing improvement through service training
  - New complaints triage team
- Implementing the Kent PACT plan including:
  - Development of a parent engagement award for Kent schools – designed, implemented and endorsed by Kent PACT
  - Aligning Kent PACT with Kent Association of Headteachers – bringing parents and schools closer together



# Still to come



- Continued focus on quality assurance on EHCPs, and the continuous improvement cycle.
- STLS revised SLA, providing a consistent quality support service for schools
- Locality based approach to support varying requirements across schools and settings
- High Needs Funding review – piloting recommendations from the review in collaboration with schools
- Publication and adoption of a transitions charter across Kent

# Still to come



- Roll out of provision mapping and EduKey software across all schools in Kent
- Development and implementation of a directory of support for Kent
- ND Pathway implementation and SCLN programme implementation
- Integrated dashboards aligning SEND and health data into a single reporting mechanism

**From: Sue Chandler, Cabinet Member for Integrated Children's Services**  
**Matt Dunkley, Corporate Director Children, Young People and Education**

**To: Children's, Young People and Education Cabinet Committee**  
**14 September 2021**

**Subject: Provision of Community Support Services for Disabled Children and Young People – outcome of Procurement process**

**Classification: Report Unrestricted**  
**Appendix 4 is exempt - Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972, as amended, refers.**

**Past Pathway of report: 20/00102 – Community Support Services for Disabled Children and Young People**

**Future Pathway of report: n/a**

**Electoral Division: ALL**

**Summary:**

The Children, Young People and Education Cabinet Committee received a report at its meeting on 9 March 2021 on the proposal to join the Adult Social Care "Care and Support in the Home" procurement for Community Support Services for Disabled Children and Young People.

This report provides the activity undertaken and includes, in the exempt appendix, details of the successful organisations in the tender and to whom contracts are proposed to be awarded to for lot four of the overall contract, led by Adult Social Care.

**Recommendation(s):**

The Cabinet Committee is asked to discuss and note the report.

**1. Introduction**

1.1 This report details the progress and outcome of the competitive procurement process undertaken by Commissioners for Community Support Services for Disabled Children and Young People. Following discussion at the Children, Young People and Education (CYPE) Cabinet Committee on 9 March 2021, the Decision was taken on 19 March 2021 to expand the Adults Care and Support in the Home contract to include provision for Children and Young People. These services were previously spot purchased and the establishment of the contract allows transparency of cost and service delivery that hasn't been visible historically.

- 1.2 A competitive procurement process was undertaken, and evaluations have taken place. The full contract Award Report will be finalised by Adult Social Care Commissioners who are still completing evaluations for their providers of the additional lots of this procurement and therefore there will be final steps undertaken which goes past the drafting timescales of this report. Should there be any changes to the outcome relating to Children's provision contained in the exempt appendix, these would be evidenced in the formal Award Report and shared verbally at the CYPE Cabinet Committee on 14 September 2021 (depending on whether the item is taken as exempt.) Confirmation of no changes made could be shared in the open section of the meeting.
- 1.3 The outcome of the procurement for the Adult Social Care elements of the procurement and the resulting impact on the Disabled Children's and Young People Service 18-25 year old service is not the subject of this report and will be presented to the Adult Social Care Committee on 29 September 2021. This will cover the vast majority of the activity of the contract which is, in total, expected to be £165m. This report covers lot Four only for £1.3m per annum.

## **2. Procurement Process**

- 2.1 This report summarises the procurement process and evaluation in establishing a Framework for Community Support Services for Children and Young People under the Care and Support in the Home contract led by Adult Social Care. The table of successful providers for Children and Young People services is included in the exempt appendix.
- 2.2 Market and stakeholder engagement was undertaken to gather views on shaping the new contracts and how services could best be managed in the future. Engagement included a series of market events in March 2021 where the Council outlined its intentions for the new services, the project timeline and the procurement process to be followed.
- 2.3 All organisations that expressed an interest in this opportunity were invited to submit an initial response to the Invitation to Tender (ITT). Subject to passing the Selection Criteria, they were invited to participate in the negotiation stage and re-submit their final tender. At each stage of the process, stringent evaluation criteria was set, and tenderers were excluded if the criteria was not met, removing them from further participation at each stage. Full details of the evaluation criteria can be found in Appendix One.

### Commissioning Intentions

- 2.4 In taking forward this exercise for Children's Services our intention is to bring about a more effective and efficient method for the deployment of care and support in the home services for children and families, whilst facilitating an improved overview of the market and the activities undertaken within the market across all age ranges and locations.
- 2.5 The difference in approach between current arrangements for Adult Social Care and Children's Services can be confusing for providers and service users alike, with an expectation that the Council has a degree of uniformity of management

and service delivery across the age ranges. This procurement exercise affords the opportunity to negate some the gaps and differences that cause the greatest confusion, and to present a uniform set of expectations across the Council's commissioning.

- 2.6 This will aid in clarifying roles and, responsibilities, improving communication both to and from providers to the Council, transparent and easily understood decision making, better understanding of performance requirements, improved options for purchasing from social workers.
- 2.7 For Children's services the move from current arrangements to new centralised and formalised arrangements will necessitate a degree of cultural change and process development in order to support the delivery to best effect. In order to support these changes and allow a managed transition that does not impact on families and those requiring support, it is proposed that existing contracts with providers will remain in place and be phased out over their natural lifetime. All new business will be directed through the new contract from inception (anticipated November 2021) and this will run alongside existing provision, unless there is a change for need necessitating a change of provider.

### Procurement

- 2.8 The full procurement process was divided into four lots to cover the range of services sought from the market. The first three lots are predominantly for Adult Social Care to access and those through the CYPE Directorate's Disabled Children and Young People Service for 18 to 25 year olds. The first three lots are not covered by this report and will be presented to the Adult Social Care Cabinet Committee on 29 September 2021.):
- Lot 1 Residential Care Home Services for people with a Learning Disability, Physical Disability or Mental Health Need (Specialist & Specialist Plus Needs)
  - Lot 2 Residential Care Home Services for people with a Learning Disability, Physical Disability or Mental Health Need (Mid and High Level Needs)
  - Lot 3 Supported Living Services
  - **Lot 4 Care & Support in the Home – Children's Services**
- 2.9 This Contract has been divided into 19 geographical Lots (in line with the cluster areas used for Care & Support in the Home Phase One). The Lots were determined based on Office for National Statistics Middle Super Output Areas (MSOAs). MSOAs group the population based on an area with approximately 5,000 residents in each area. This means that MSOAs differ significantly in geographical size, with urban areas being concentrated and rural areas more widely spread. These are shown in map format at Appendix Two.
- 2.10 The timetable for the Procurement was published as follows:

<b>Activity</b>	<b>Date</b>
Publish advert and ITT	24 March 2021
Deadline to submit requests for clarification via the Kent Business Portal	16 April 2021
Closing date and time for Tender Submissions	4pm on 23 April 2021
Tender Evaluation Period	26 April - 28 May 2021
Moderation	30 April – 28 <sup>th</sup> May 2021
Negotiation Period	17 May – 28 June 2021
Tender resubmission	2 June – 9 July 2021
Award Clarification Meetings	various
Contract Award* and Standstill	November 2021
Mobilisation** (targeted or by exception as necessary)	N/A
Contract Commencement Date	15 November 2021

- 2.11 Market Engagement and Awareness Raising events were held online via Microsoft Teams and Zoom on 17 and 24 March 2021 advising potential providers on the proposed process, timeframes and key drivers behind the whole project.
- 2.12 The Find a Tender (FTS) notice was published on 24 March 2021; an advert was also placed on the Contracts Finder website. The opportunity was advertised on the Kent Business Portal and closed on 23 April 2021.
- 2.13 In total, 22 providers submitted a response for lot 4 for Children’s Services.
- 2.14 Mandatory selection questions and a safeguarding assessment were undertaken next to ensure that all organisations aligned to KCC’s requirements and were able to demonstrate how they applied safeguarding requirements.
- 2.15 A team of six safeguarding experts was assembled to undertake an overview of each providers submissions to assess their proposals and capabilities.
- 2.16 Three organisations failed to either meet the requirements of the mandatory criteria or pass the safeguarding element of the process - these providers were removed from further evaluation
- 2.17 The remaining 18 providers went through to qualitative evaluation
- 2.18 A team of thirty independent evaluators was assembled, drawn from across the organisation to examine and score the submissions in line with Appendix One of this report for the full breadth of the procurement (including the responses for Adult Social Care lots 1-3).
- 2.19 Those organisations that failed to achieve the threshold score to pass on elements of the quality questions were given the chance to resubmit their responses following negotiation meetings for re-evaluation.
- 2.20 Following the Qualitative evaluation section of the process, a further four providers were either removed from the process or withdrew, leaving 14 to move forward to the next stage.

- 2.22 Financial accounts and submissions were reviewed by Finance colleagues for further overview and testing aimed at examining the organisations financial fitness and ability to securely deliver the required services for KCC. Finance colleagues recommended that four of the remaining providers should not be contracted with at this stage following the checks they had made on their viability.
- 2.23 At the end of the rigorous evaluation and assessment stage, there are 10 providers of Children’s Services who have been able to pass all of the evaluation criteria and tests applied to them to ensure robust and secure service delivery.

#### Geographical Distribution

- 2.24 Appendix Two shows a table illustrating the areas within which the successful tenderers have applied to deliver for Children’s Services. All clusters have coverage, however there are some that may need further support moving forward.
- 2.25 There are no immediate concerns regarding this scenario, especially as there is not an intention to migrate work from exiting providers, however there may well be a need in the future to re-open the contract in order to seek some resilience for some clusters where provision is lower.

#### Performance Management

- 2.26 The list of Key Performance Indicators (KPIs) relating to the full contract are included in Appendix Three. Where no targets are identified, this information is less relevant to the provision for Community Support Services for Disabled Children and Young People.
- 2.27 Contract Management meetings will be set quarterly with providers to review the performance and the contract progress overall. Commissioners will work with providers over the course of the contract to ensure a more even spread of provision across the County and will be an important part of contract management discussions.

### **3. Financial Implications**

- 3.1 Each year, approximately £1.3m of Children’s Community Support Services is commissioned, the actual spend is normally less as actual services provided can vary depending on circumstances. This is fully funded through the KCC revenue base budget and reported within the within key service line Children in Need (disability) – Care and Support in the budget book.
- 3.2 The contract for new provision (Care and Support in the Home) is due to expire on 31 March 2024, with potential for extension for a further 36 months. Over the life of the contact, the total financial implication of this decision is therefore circa £3.9m followed by a potential further circa £3.9m should extensions be put in place. This is subject to budget setting decisions and fluctuations in need.

- 3.3 The contract has been designed to reduce the dependence of spot purchases.
- 3.4 Based on the analysis of services purchased within the current arrangements, this action is expected to help stabilise and improve predictability of future price increases for placements purchased within the Framework. Future financial pressures in relation this framework. will therefore be limited to the annual price uplift, as set out in the contract rather than wider market and demand forces that are currently taking place with spot purchasing. Price pressures will be reflected in the Medium-Term Financial Plan and could range between £30,000 - £50,000 per year depending on future inflation and demand.
- 3.5 The financial risks to this tender are limited to the changes in demand and therefore link to the criteria of needs the social workers operate within. Anecdotally, costs for Children's provision have been significantly higher than costs for Adult Social Care and comparing the tender costs for lot four to similar services for Adult Social Care, there appears to be some harmonisation between the two, with the upper and lower limits.

#### **4 Legal implications**

- 4.1 Activities and services undertaken are covered under the Children and Families Act 2014, and the new provision will be fully compliant with Statutory Duties included within this legislation.
- 4.2 This procurement makes the previous activity of spot purchasing compliant with the Public Contract Regulations (2015) and Spending the Council's Money.

#### **5 Equalities implications**

- 5.1 An Equality Impact Assessment scoping has been undertaken as part of the Care and Support in the Home contract provision last year. Preliminary scoping has confirmed that this is adequate for Children's activity.

#### **6 Other corporate implications**

- 6.1 The overall contract is managed by Adult Social Care Commissioners. Children's Commissioners will manage Lot Four activity.
- 6.2 Purchasing activity will initially be managed from within the Disabled Children and Young People and Special Educational Needs Division, mirroring the processes and procedures deployed within the Adult Social Care contract provision. This will facilitate the cultural and process changes required over coming months.

#### **7 Governance**

- 7.1 The accountability for the overall contract sits with Richard Smith, Corporate Director for Adult Social Care and Health. For the Children's Service elements of the Contract, on-going statutory responsibility for the Children and Young People, along with budget responsibility sits with Matt Dunkley, Corporate Director for Children, Young People and Education. The management of the



service would sit within the SEN and Disabled Children and Young People Division.

## 8 Conclusions

8.1 The proposed approach brings together a number of benefits:

- Facilitates much improved overview of the market and the activities undertaken
- Clarifies responsibilities under a uniform contract
- Facilitates improved buying arrangements for social workers
- Allows clarity of communication between KCC and providers
- Facilitates transparent and easily understood decision making
- Provides opportunities to harmonise costs of provision that is largely similar
- Still allows variation in price for geographical location or complexity of need
- Negates the cost/time required for separate procurement exercise for Children's activity

8.2 Risks related to this change will be managed through taking a phased migration to the new provision, with existing arrangements remaining in place until their expiry or change of need

8.3 The providers that have successfully passed through the rigorous checks and evaluation processes within this tender exercise should be awarded and this form the initial 'framework' for the provision of care and support in the home for children and their families as from contract inception in November.

## 9 Recommendation(s)

9.1 The Cabinet Committee is asked to discuss and note the report.

## 10. Background Documents

20/00102 – Community Support Services for Disabled Children and Young People  
<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2484>

## 11. Contact details

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### Relevant Director:

Mark Walker, Director for SEN and Disabled Children and Young People.  
Email address:  
[mark.walker@kent.gov.uk](mailto:mark.walker@kent.gov.uk)

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## Appendix One

### Evaluation Quality Questions and Scoring

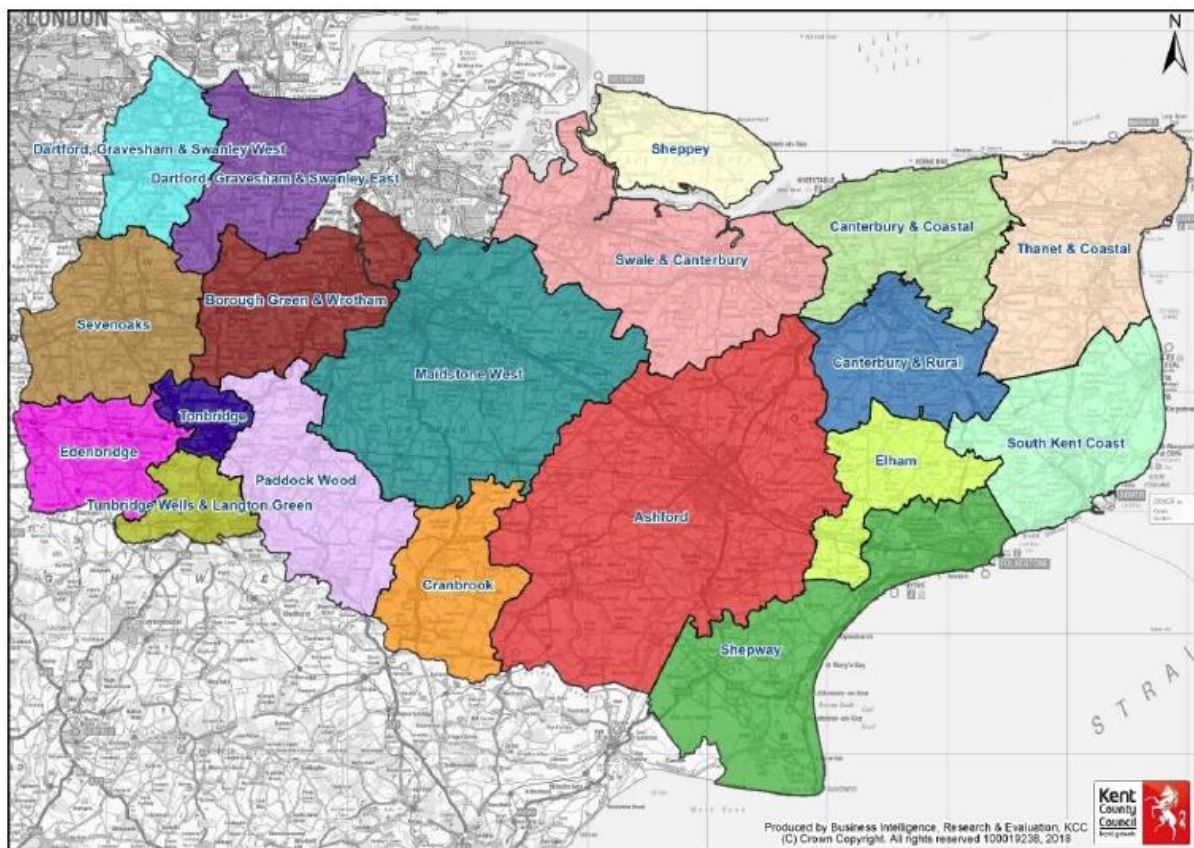
Score	Description
0	<p><b>Unacceptable</b>            Either the response was not provided or not relevant to the question and/or fails to give confidence in the tenderers ability to deliver this requirement or contains insufficient information to make a judgement or irrelevant information.            Or it contains significant omissions, weaknesses or concerns.            Evidence to requirements may be missing, lacking in detail or highlight concern within this requirement.            This answer gives no confidence in the tenderers' ability to deliver this requirement.</p>
1	<p><b>Poor</b>            The response pertains to the question but has significant omissions, weaknesses or concerns, supporting detail has not been provided for most specific requirements.            Evidence to other requirements may be missing, lacking in detail or highlight concern within this requirement.            This answer gives limited confidence in the tenderers' ability to deliver this requirement.</p>
2	<p><b>Acceptable</b>            The response is realistic and deliverable, covering requirements.            Comprehensive supporting detail has been provided in few specific requirements.            Evidence to other requirements may be missing, lacking in detail or highlight concern within this requirement.            This answer gives some confidence in the tenderers' ability to deliver this requirement.</p>
3	<p><b>Good</b>            Response indicates significant and appropriate credibility, ideas and proposals covers all requirements.            Comprehensive supporting detail has been provided for most specific requirements.            Evidence to other requirements may be lacking in detail or highlight concern within this requirement.            This gives the Employer confidence in the tenderers' ability to deliver this requirement.</p>
4	<p><b>Excellent</b>            The response covers all specific requirements and is supported by comprehensive detail which is realistic and appears deliverable in all aspects.            There is an element of ideas, proposals and innovation supported by comprehensive detail which illustrate future aspiration for best practice.            This answer gives a good level of confidence in the tenderers' ability to deliver this requirement.</p>

		Area	Question	Weighting	Minimum score
1		Mandatory Organisational Information	Please include an introduction to the bidding organisation.	Unscored	Unscored
2		Workforce development	Please detail how will you use a workforce development plan to ensure that staff are appropriately recruited, qualified/trained and kept up to date with good practice issues, to enable them to appropriately support each individual whilst achieving continued professional development. Provide	20%	2

			best practice examples if applicable.		
3		Person Centred Practice	<p>Please demonstrate the following (you may use a case study example if you feel that this reinforces your response and evidences what you have learnt from your approach):</p> <p>a) How will you ensure that the care and support provided by everyone, at all levels, places the individual in your care is at the centre of what you do.</p> <p>b) Please describe how your organisation will ensure to deliver, monitor and evidence quality in the services that you provide to people receiving support and their carers.</p> <p>c) Please detail how your organisation would assist people you support through this contract to achieve their identified outcomes.</p>	30%	2
4		Positive Behaviour Support	<p>Please describe how you will ensure that staff are able to support individuals who: (you may use a case study example if you feel that this reinforces your response and evidences what you have learnt from your approach)</p> <p>a) present behaviours that may exclude them from participating in daily living tasks/activities or</p> <p>b) may present a change in behaviours that impact in their participation of activities.</p> <p>c) How you carry out functional assessment of behaviour based on themes and trends that have been evidenced from daily records and how this is communicated.</p>	20%	2
5		Social Value: Meaningful activities	<p>Please describe how your service ensures that individuals can be supported to do activities that are meaningful for them? (you may use a case study example if you feel that this reinforces your response and evidences what you have learnt from your approach)</p>	15%	2
6		Social Value: Wider community	<p>Describe what wider social value you will bring to this contract</p>	15%	2

## Appendix Two Geographical Coverage for Children’s Services

Clusters	Providers										Total Prov	
Dartford, Gravesham & Swanley West	1	1		1	1				1		1	6
Dartford, Gravesham & Swanley East	1	1		1	1	1			1		1	7
Sevenoaks	1				1	1			1			4
Edenbridge	1				1				1			3
Tonbridge	1				1	1			1	1		5
Tunbridge Wells & Langton Green	1				1	1			1			4
Borough Green & Wrotham	1				1	1			1		1	5
Paddock Wood	1				1				1			3
Maidstone West	1				1	1			1	1	1	6
Cranbrook	1				1				1			3
Swale & Canterbury	1				1	1			1			3
Sheppey	1		1		1				1		1	5
Canterbury & Coastal	1		1		1			1	1			5
Thanet & Coastal	1		1		1			1	1			5
Canterbury & Rural	1				1			1	1			4
Elham	1				1			1	1			4
Shepway	1				1				1	1		4
South Kent Coast	1		1		1				1	1		5



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## Appendix Three Key Performance Indicators

<b>1) Clients receiving care from a 'trusted team,'</b>	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
Single handed Calls, Percentage of clients with 4 care workers or less	over 90%	70-90%	50-70%	less than 50%
Double handed calls, Percentage of clients with 8 care workers or less	over 90%	70-90%	50-70%	less than 50%
<b>2) Percentage of visits which were missed or cancelled by the provider</b>				
	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
Total visits missed	Less than 2%	3-5%	5-8%	more than 8%
Total visits cancelled	Less than 2%	3-5%	5-8%	more than 8%
<b>3) Percentage of Visits that were Greater or Less than 45 mins Before or After Identified Time</b>				
	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
No of 'early' visits - % of Early visits	Less than 2%	3-5%	5-8%	more than 8%
No of 'Late' visits - % of Late Visits	Less than 2%	3-5%	5-8%	more than 8%
<b>4) Packages of Care response to purchasing</b>				
	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
Number of packages offered				
Number of packages responded to within 2 hours	over 90%	70-90%	50-70%	less than 50%
Number of packages refused	Less than 2%	3-5%	5-8%	more than 8%
Number of packages - no response	Less than 2%	3-5%	5-8%	more than 8%
Number of packages accepted (placed and not placed)	over 90%	70-90%	50-70%	less than 50%
<b>5) New Clients responded to within 24 hours</b>				
	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
No of new clients this month				
No of new clients assessed within 24 hours of package accepted.	over 90%	70-90%	50-70%	less than 50%
<b>6) Compliments and complaints</b>				
	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
Number of compliments received				
Number of complaints received				
Number of complaints / no of clients %	Less than 2%	3-5%	5-8%	more than 8%
Number of complaints or issues responded to within 24 hrs	over 90%	70-90%	50-70%	less than 50%
Number of complaints or issues resolved within 1 week	over 90%	70-90%	50-70%	less than 50%

<b>7) Staff Management Information</b>	<b>Stretch Target</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>
<b>No' of Staff in this branch</b>				
<b>No of staff vacancies</b>	<b>Less than 2%</b>	<b>3-5%</b>	<b>5-8%</b>	<b>more than 8%</b>
<b>No of staff appointed to vacancies</b>	<b>over 90%</b>	<b>70-90%</b>	<b>50-70%</b>	<b>less than 50%</b>
<b>No of promotions within staff</b>				
<b>No of staff on zero hours contracts</b>				
<b>No of staff with ESTHER training</b>	<b>According to specification – broken down by year</b>			
<b>No of staff NVQ 4 or equivalent</b>				
<b>No of staff NVQ 2 or higher</b>	<b>over 90%</b>	<b>70-90%</b>	<b>50-70%</b>	<b>less than 50%</b>
<b>No of staff working towards NVQ 2 (balanced against though attained higher)</b>	<b>Balance</b>	<b>90% of balance</b>	<b>70-89% of balance</b>	<b>less than 70% of balance</b>
<b>No of staff receiving supervision meetings this month</b>	<b>over 90%</b>	<b>70-90%</b>	<b>50-70%</b>	<b>less than 50%</b>
<b>No of staff undergoing any disciplinary processes</b>	<b>Less than 2%</b>	<b>3-5%</b>	<b>5-8%</b>	<b>more than 8%</b>
<b>No of Apprentices</b>				



By virtue of paragraph(s) 4 of Part 1 of Schedule 12A  
of the Local Government Act 1972.

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**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service:**

Strategic and Corporate Services

**Name of decision, policy, procedure, project or service:**

Commissioning Care and Support in the Home Service – Commencing April 2019

**Responsible Owner/ Senior Officer:**

Jack Moss

**Version:**

V1.0	04/10/17	Glyn Pallister	Initial draft
V1.1	24/10/17	Glyn Pallister	Updates with supporting statistical data
V1.2	25/10/17	Kerry Turner/Glyn Pallister	Second draft
V1.3	13/11/17	James Lampert/Glyn Pallister	Updates and corrections
V1.4	5/12/17	Glyn Pallister	Updates following E&D Team review
V1.5	12.1.18	Glyn Pallister/Luke Edwards	Updates following meeting with Akua Agyepong 22.12.17
V2.0	1.5.18	James Lampert	Reviewed against revised scope
V2.1	10.5.18	James Lampert	Updated following review by Corporate Lead, Equalities and Diversity
V2.1	16.5.18	James Lampert	Updated following workshop with adult and children's commissioners
V2.2	22.05.18	Jo Harding	DC&YP references & data added
V2.4	07.06.18	Jack Moss	Updated with comments from Akua Agyepong
V2.5	18.07.18	Sholeh Soleimanifar	Updates and corrections following changes in scope of contract (Supported Living and Children's services are outside of scope of contract)

**Author:**

Glyn Pallister, James Lampert, Jo Harding, Sholeh Soleimanifar – Commissioning Unit

**Pathway of Equality Analysis:**

- Commissioning Care Models (CCM) Steering Group (to November 2017)
- Care in the Home Working Group (from May 2018)
- ASCH DivMT (OPPD and DCLDMH)

- ASCH DMT
- Strategic Commissioning Board (SCB)

## Summary and recommendations of equality analysis/impact assessment.

### Context

Kent County Council commissions a range of services that are designed to provide care and support for people in order that they can safely reside in their own homes or in supported living accommodation. They will be assessed as eligible and having unmet need(s) in accordance with the Care Act 2014.

These services include (list is not exhaustive):

- Home Care
- Extra Care Support
- Supporting Independence Services (SIS and SIS+) – People with a learning disability and with mental health needs
- Discharge to Assess

Each service is currently let to a number of agencies (or ‘providers’) through a contract arrangement. Contracts are arranged in a number of ways depending on the type of service provided. All care and support contracts have been aligned to expire at around the same time in May 2019 (HRS ends September 2018).

In total, KCC spends approximately £100m on care and support services every year.

These services are utilised by around 7000 Kent residents at any given time:

Home Care	4600
SIS	2000
HRS (LD/Vulnerable Adults)	250
Discharge to Assess	3380

(See supporting data analysis in appendices for a full demographic break-down of service users according to their protected characteristics).

### Aims and Objectives

As part of the Adult’s Social Services “Your Life, Your Wellbeing” modernisation programme and working across all social services disciplines we are developing a model that will drive the future commissioning of care and support services for all client groups and all ages.

KCC’s modernisation programme aims to satisfy the Council’s Strategic Outcomes, and this project impacts on Outcomes 1, 2 and 3:

Outcome 2 - Communities to feel the benefits of economic growth by being in work, healthy and enjoying a good quality of life

Outcome 3 - Older and vulnerable residents to be safe and supported with choices to live independently

### Summary of equality impact

## Adverse Equality Impact Rating **Medium**

We have rated this EqlA as medium because we are currently unable to secure information about some protected characteristics and there are some groups who are under-represented compared to the county population profile which KCC needs to be aware of. A number of actions have been identified in the 'Action Plan' at the end of this document, which will be monitored and updated throughout the life of the contract, accordingly.

### Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning **Commissioning Care and Support in the Home Services for April 2019**. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

### Head of Service

Signed:

Name: Penny Southern

Job Title: Interim Corporate Director Adult Social Care & Health

Date:

### DMT Member

Signed:

Name: Anne Tidmarsh

Job Title: Director Older People and Physical Disability

Date:

**Part 1 Screening**

**Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?**

**Could this policy, procedure, project or service promote equal opportunities for this group?**

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqlA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
<b>Age</b>	No	No	No	Yes – we anticipate that this model will better match service user needs with the ‘best-fit’ service provider. This will offer a more personalised approach to all service users.  Better matching means a stronger likelihood that service users’ needs are met and personal goals are achieved.
<b>Disability</b>	No	No	No	
<b>Gender</b>	No	No	No	Yes - More person centred, outcome based services should have a positive impact on the basis of gender.
<b>Gender identity/ Transgender</b>	No	No We assume there is no impact to this group.	No	Yes - More person centred, outcome based services should have a



		However we have no statistical or anecdotal evidence to support this assumption. We will continue to search for reliable data and seek advice from specialists.		positive impact on the basis of gender identity/ transgender identity.
<b>Race</b>	No	Yes – there is an underrepresentation of BME so further work needs to be done to understand why this is and if changes need to be made, through engagement with local communities. Also improve understanding and monitoring activity amongst frontline staff and service providers.	No	Yes - More person centred, outcome based services should have a positive impact on the basis of race
<b>Religion and Belief</b>	No	No - We assume there is no impact to this group. However we have no statistical or anecdotal evidence to support this assumption. We will	No	Yes - More person centred, outcome based services should have a positive impact on the basis of religion and belief

		ask our current providers to help us collect this information and update this document accordingly.		
<b>Sexual Orientation</b>	No	No We assume there is no impact to this group. However, we have no statistical or anecdotal evidence to support this assumption. We will monitor and react to any issues as they are identified. Also improve understanding and monitoring activity amongst frontline staff and service providers.	No	Yes - More person centred, outcome based services should have a positive impact for older and disabled LGBT people.  Service providers should ensure that services are outcomes based, considering people with physical and learning disabilities in the support delivered re: sexuality
<b>Pregnancy and Maternity</b>	No	No	No	People becoming parents could benefit via more outcomes focussed support services
<b>Marriage and Civil Partnerships</b>	N/A	N/A	N/A	Yes - More person centred, outcome based services should have a positive impact on the basis of Marriage and Civil Partnerships

<b>Carer's Responsibilities</b>	No	No	No	Yes – by promoting independence of the individual, this should also have a positive impact for carers too

## **Part 2**

### **Equality Analysis /Impact Assessment**

#### **Protected groups**

Any Kent resident assessed as eligible under the Care Act.

Age (see below)

Disability (see below)

Race (see below)

Transgender people (unknown impact, see below)

Any unpaid carer.

#### **Information and Data used to carry out your assessment**

- Adults Social Services SIS and Home Care data (Adults Social Services Performance Team)
- Kent Public Health Observatory
- Kent.gov.uk – facts and figures about Kent (Equality and Diversity)
- 2011 Census

#### **Who have you involved consulted and engaged?**

A public consultation with members of public and/or people who currently use the service is not planned for this tender. If any changes to services, necessitating consultation, are planned to occur during the life of the contract then public engagement and consultation will take place then.

- Personalised Care and Support Steering Group and Care in the Home Working Group
- Practitioners and Managers from DCLDMH
- Practitioners and Managers from OPPD
- Practitioners and Managers from Sensory and Autism Services
- Operational Support Unit (Adult Purchasing Team)
- Commissioners
- Newton Europe
- KCC Adults Transformation Managers and Leads
- Strategic Home Care Providers Forum
- DivMTs (OPPD and DCLDMH)
- Kent Parent Carer Forum

#### **Analysis**

We want to move to a position, over time, where care and support services can be better matched to meet service users' need(s) and personal outcomes. Providers will be expected to work with service users to ensure that outcomes are achieved in line with their assessed needs and actively consider their protected characteristics. These are included in the performance indicators in the contract, and will be done in accordance with standard procedures for reviewing care plans.

Over the life of the contract, we are proposing to commission home care and Supporting Independence Services that encourage providers to move toward delivering outcomes, rather than the more traditional 'time and task' care delivered now. This approach will better meet the needs of those identified within the 'protected characteristics' groups, as each persons' outcomes will be identified with their involvement. This change will take some time to achieve and KCC will work alongside providers on this journey. Our social care teams and purchasing functions will be able to match the most appropriate service(s) from a pool of contracted providers for this service to support service users' to meet their needs and reach their personal goals (outcomes). Expectations will need to be managed to ensure the wishes of individuals (and their carers, if any) are achievable within the scope and capacity of the contracted service model.

An outcome based approach puts the service user and their families at the heart of all discussions and involves them fully in identifying needs and aspirations. They will be able to make choices about what, who, how and when they are supported to live as independently as possible. It may require significant changes for KCC systems\*, processes, staff and services to ensure we are equipped to put services users first in this way.

\*we are communicating with the Technology Enable Change Project Team (Servelec Mosaic – the replacement client system due to be implemented January 2019) who will identify any staff implicated by system changes and any impact this has on them.

Ultimately, we aim to:

- Improve care and support for our services users by selecting the most appropriate service provider(s) that could meet their needs. This will be monitored via the standard review process. This will be analysed by protected groups.
- Reduce volumes of care and support services required by supporting service users to achieve their goals so that they realise their full independence and wellbeing potentials. This will be analysed by protected groups.
- Reduce the number of service users who are admitted to acute hospital care and delay the numbers who transfer to residential services. This will be analysed by protected groups.
- Speed up hospital discharges and reduce any waiting lists by making the arrangement of care and support services quicker and better focused.
- Simplify the purchasing of care and support so that KCC teams spend less time purchasing care, but are confident that they have arranged the best support and care that they can for their service user

- Give service providers more responsibility for managing the process of delivering care and support and helping service users achieve their goals. This will be done via the principles of person centred planning. In circumstances where someone lacks the capability to participate independently, an independent advocacy service could be used.
- Better connect the range of care and support services (contracted services, carers and family, health services, voluntary sector and community support) by employing better systems and building in accountability for all agencies to do this.

All of these outcomes apply equally to all service users and potential services users and are mindful of specific needs based on protected characteristics.

### **Age**

A majority of current 'home care' recipients (personal care) are over 70 years old (78%). However around 10% are under 50 years old. The reverse is true for SIS services (non-personal care).

A purchasing tool to help purchasing officers select the right service (either Home Care or SIS) based on 'best-fit' will ensure that the most appropriate service provider is selected to meet service users' needs. This will have a positive effect on age groups characteristics.

### **Disability**

All individuals receiving care and support services within the context of this service have a disability or long term condition. This is a prerequisite for eligibility to this type of service. We do not consider that this characteristic will be affected adversely.

### **Gender**

The gender split of care and support services are roughly in-line with the Kent population. We do not consider that this characteristic will be affected adversely.

### **Gender Identity/Transgender**

There is no data available concerning gender identity. However we do not consider that this characteristic will be affected adversely. More person centred, outcome based services should have a positive impact on the basis of gender identity/ transgender identity. KCC has Transgender Guidance which can be shared with contracted providers, to complement their own equality and diversity policy.

### **Race**

Data collated evidences that some ethnic groups are under-represented as recipients of care and support services compared to

Kent, South East and England figures (Indian, Black African, White Irish, Asian Other). This will be reviewed as part of ongoing contract review to ensure any issues highlighted are noted and action plans developed to mitigate/ improve the service offer for this cohort. We do not consider that this characteristic will be affected adversely.

### **Religion and Belief**

'None' or 'not recorded' was recorded for approximately 70% of all recipients of care and support services. All religions appear to be under represented compared to national and local figures. However we do not consider that this characteristic will be affected adversely. Action has been identified to follow up on this during life of the contract.

### **Sexual Orientation**

'Prefer not to say' or 'not recorded' was recorded for approximately 75% of all recipients of care and support services. There is no national or local data to show comparative numbers of people with this protected characteristic that are in receipt of a care and support service. We do not consider that this characteristic will be affected adversely. Action has been identified to follow up on this during life of the contract.

### **Pregnancy and Maternity**

We do not consider that this characteristic will be affected adversely.

### **Marriage and Civil Partnerships**

We do not have any data relating to care and support services that identifies service users' marital status. We do not consider that this characteristic will be affected adversely.

### **Carers Responsibilities**

We do not have enough reliable data to tell us how many unpaid carers who have been properly assessed are looking after recipients of care and support services. Action has been identified to follow up on this during life of the contract.

### **Adverse Impact,**

The needs assessment used to determine any care and support requirement should thoroughly investigate a person's circumstances where it has relevance. The resulting service should be best matched to take all of these into consideration. There should be no adverse impact on any protected characteristic when arranging a package of care and support.

### **Positive Impact:**

This project aims to secure provision of Home Care and Supporting Independence Services for the Kent population. Over time, work will be done with provider organisations to refocus the delivery of care to achieving outcomes, rather than simply the delivery of hours of care ("time and task") to

better match the care and support provider with services users' needs and stated outcomes. Any protected characteristics that are relevant should be considered in the development of outcomes focussed care, with equalities information being monitored and action taken as required.

### **JUDGEMENT**

There are no identified adverse effects to any group with protected characteristics by this project. We anticipate that this model will better match service user needs with the 'best-fit' service provider, who in time, will have a greater focus on helping people to achieve their goals (outcomes). This will offer a more personalised approach to all service users.

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

**Internal Action Required**                      **Yes**



## Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications
Race	Statistically under represented as recipients of care and support services in relation to the general population.	Monitor against baseline and take action as required. Improve understanding and monitoring activity amongst frontline staff and service providers.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
Religion	All religions appear to be under represented compared to national and local figures.	Monitor against baseline and take action as required.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
Carers	No data available concerning numbers of unpaid carers looking after service users in receipt of a care and support service	Work with Performance Team to determine data. This information has now been picked up and rectified. <b>Action complete</b>	Inform work to better integrated carers support services into packages of care	Jack Moss	June 2018	N/A
Sexual Orientation	No data collected	Consider how to engage	Intelligence	Jack Moss	Life of	N/A

		throughout the life of the contract. Improve understanding and monitoring activity amongst frontline staff and service providers.	will inform any further decision making concerning inclusion of these groups		contract	
Gender Identity/Transgender	No data collected	Consider how to engage throughout the life of the contract. Improve understanding and monitoring activity amongst frontline staff and service providers.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
All protected groups	Monitoring progress towards achieving aims of the service	<ul style="list-style-type: none"> <li>• Improve care and support for service users by selecting the most appropriate service provider(s) that could meet their needs.</li> <li>• Reduce volumes of care and support services required by supporting service users to achieve their goals so that they realise their full independence and wellbeing potentials.</li> </ul>	Outcomes achieved	Jack Moss	Life of contract	N/A

		<ul style="list-style-type: none"> <li>• Reduce the number of service users who are admitted to acute hospital care and delay the numbers who transfer to residential services.</li> </ul>				
--	--	--	--	--	--	--

**Have the actions been included in your business/ service plan?**

Yes (included in the project plan)

Appendix

Please see additional documents:

1. Adults SIS and Home Care Equalities Data

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

## Appendices

**Data :** Adult Social Care Client Systems (SWIFT) – equalities recording (23/5/18)

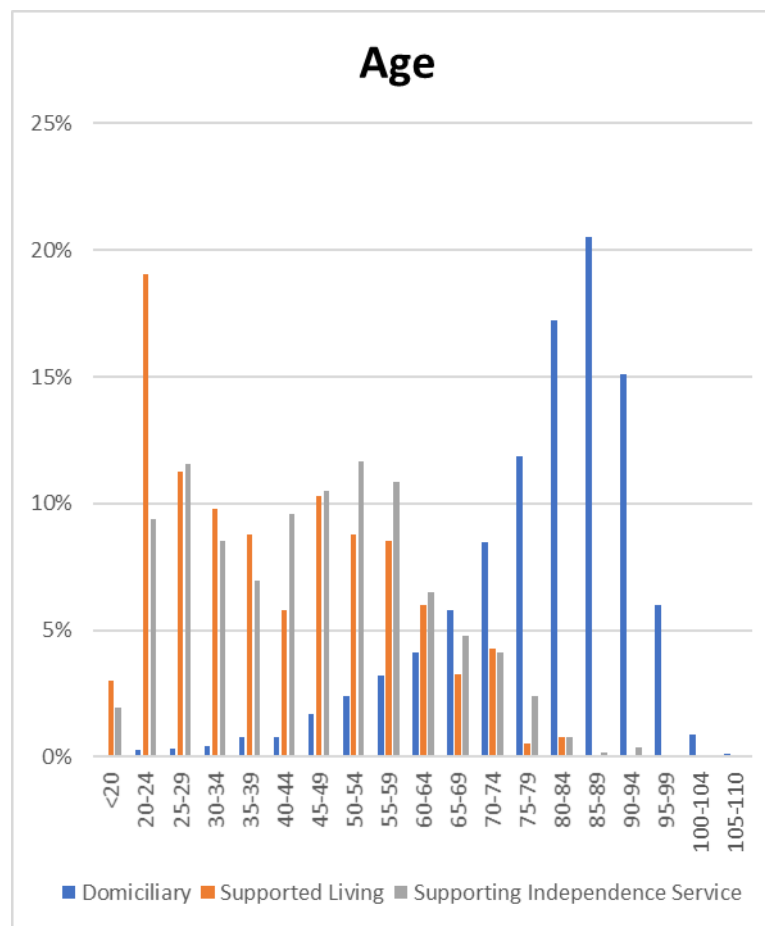
- Figure 1 – Age
- Figure 2 – Primary Support Reason
- Figure 3 – Ethnic Origin
- Figure 4 – Religion
- Figure 5 – Sexual Orientation

Figure 1: Adults – Age of Care in the Home Recipients

**Age**

Percentage of records with Age recorded 100%

Age	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Grand Total
<20	4	12	38	54	0.1%	3.0%	2.0%	0.6%
20-24	20	76	182	278	0.3%	19.0%	9.4%	3.0%
25-29	21	45	224	290	0.3%	11.3%	11.5%	3.1%
30-34	29	39	165	233	0.4%	9.8%	8.5%	2.5%
35-39	53	35	135	223	0.8%	8.8%	7.0%	2.4%
40-44	53	23	186	262	0.8%	5.8%	9.6%	2.8%
45-49	118	41	204	363	1.7%	10.3%	10.5%	3.9%
50-54	165	35	226	426	2.4%	8.8%	11.6%	4.6%
55-59	223	34	211	468	3.2%	8.5%	10.9%	5.1%
60-64	285	24	126	435	4.1%	6.0%	6.5%	4.7%
65-69	400	13	93	506	5.8%	3.3%	4.8%	5.5%
70-74	587	17	80	684	8.5%	4.3%	4.1%	7.4%
75-79	819	2	47	868	11.8%	0.5%	2.4%	9.4%
80-84	1193	3	15	1211	17.2%	0.8%	0.8%	13.1%
85-89	1419	0	3	1422	20.5%	0.0%	0.2%	15.4%
90-94	1044	0	7	1051	15.1%	0.0%	0.4%	11.4%
95-99	415	0	0	415	6.0%	0.0%	0.0%	4.5%
100-104	62	0	0	62	0.9%	0.0%	0.0%	0.7%
105-110	8	0	0	8	0.1%	0.0%	0.0%	0.1%
Grand Total	6918	399	1942	9259	100%	100%	100%	100%



· Figure 2: Adults – Primary Support Reason of Care in the Home Recipients

**Primary Support Reason**

Percentage of records with PSR recorded 97.99%

Primary Support Reason	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Grand Total
Physical Support	6100	25	183	6308	88.2%	6.3%	9.4%	68.1%
Sensory Support	141	3	14	158	2.0%	0.8%	0.7%	1.7%
Support with Memory & Cognition	259	15	142	416	3.7%	3.8%	7.3%	4.5%
Learning Disability Support	90	313	1139	1542	1.3%	78.4%	58.7%	16.7%
Mental Health Support	67	37	428	532	1.0%	9.3%	22.0%	5.7%
Other	88	4	25	117	1.3%	1.0%	1.3%	1.3%
No Data	173	2	11	186	2.5%	0.5%	0.6%	2.0%
Grand Total	6918	399	1942	9259	100%	100%	100%	100%

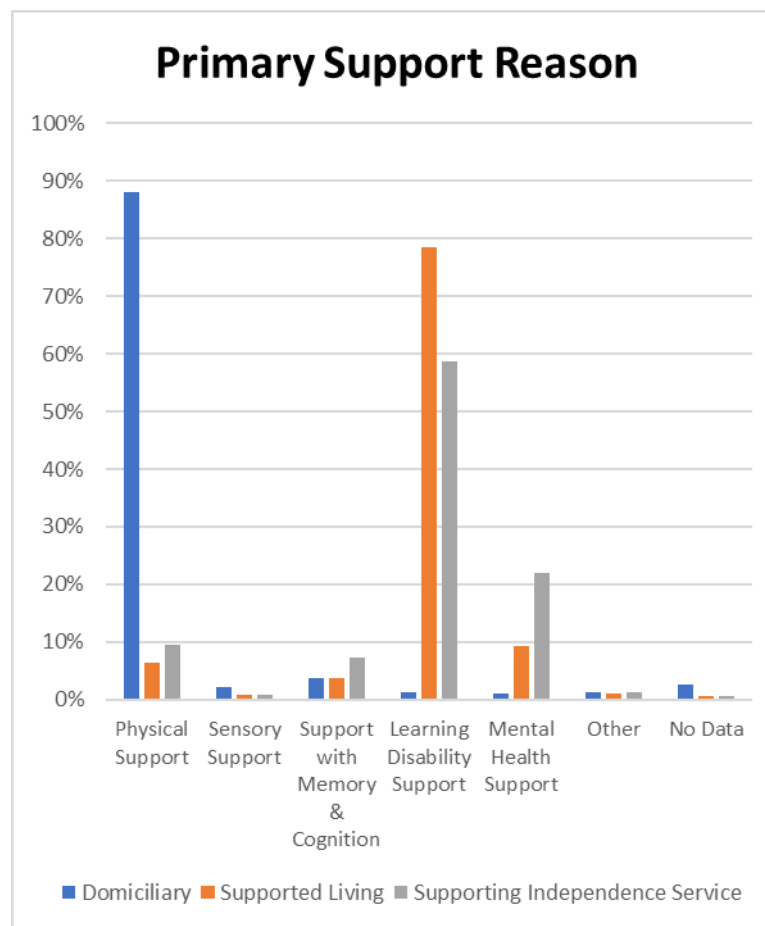




Figure 3: Adults – Ethnic Origin of Care in the Home Recipients

**Ethnic Origin** Percentage of records with Ethnic Origin recorded 99.97%

Ethnic Origin	Supported Independence Service			Grand Total	Supported Independence Service			Grand Total
	Domiciliary	Supported Living	Supporting Independence Service		Domiciliary	Supported Living	Supporting Independence Service	
White	6162	351	1793	8306	89.1%	88.0%	92.3%	89.7%
Mixed	25	7	35	67	0.4%	1.8%	1.8%	0.7%
Asian	95	10	17	122	1.4%	2.5%	0.9%	1.3%
Black	27	6	17	50	0.4%	1.5%	0.9%	0.5%
Other	33	4	7	44	0.5%	1.0%	0.4%	0.5%
No Data	576	21	73	670	8.3%	5.3%	3.8%	7.2%
<b>Grand Total</b>	<b>6918</b>	<b>399</b>	<b>1942</b>	<b>9259</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Note: No Data includes: - 'Error', 'Info Declined', 'Information Not Yet Obtained', 'Not Recorded', 'Not Stated', 'Refused' and 'Unknown'.

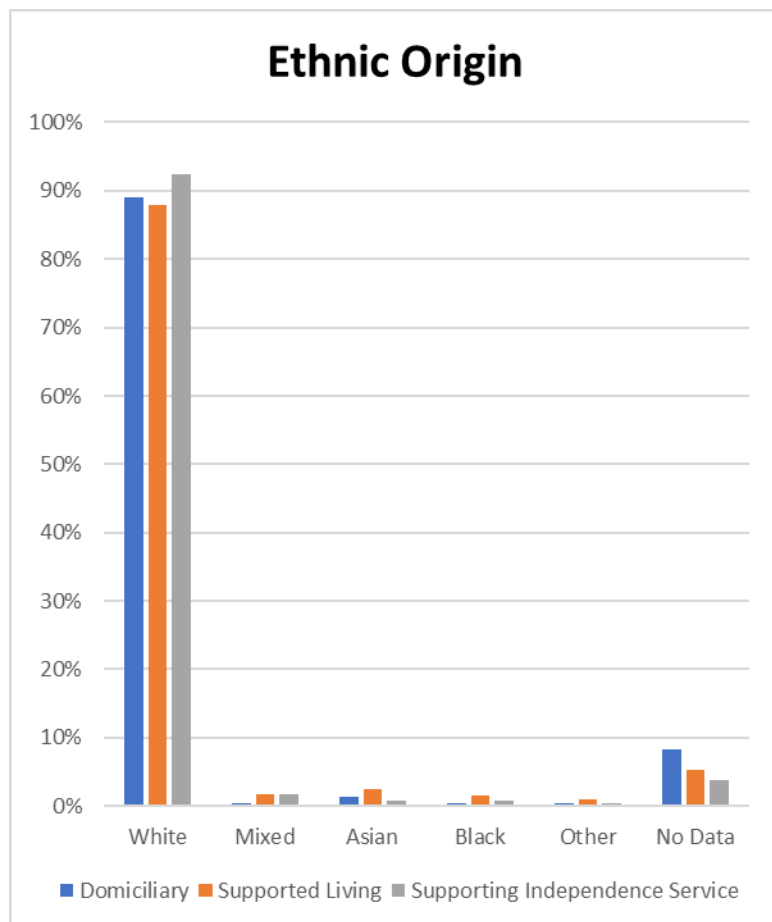


Figure 4: Adults – Religion of Care in the Home Recipients

**Religion** Percentage of records with Religion recorded 64.32%

Religion	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Supporting Independence Service
Any Other Religion	370	9	58	437	5.4%	2.3%	3.0%	4.7%
Atheist	0	0	2	2	0.0%	0.0%	0.1%	0.0%
Buddhist	6	0	3	9	0.1%	0.0%	0.2%	0.1%
Christian	1768	71	565	2405	25.6%	17.9%	29.1%	26.0%
Church of England	41	27	81	150	0.6%	6.8%	4.2%	1.6%
Hindu	10	2	2	14	0.1%	0.5%	0.1%	0.2%
Jewish	3	1	1	5	0.0%	0.3%	0.1%	0.1%
Methodist	1	0	0	1	0.0%	0.0%	0.0%	0.0%
Muslim	10	1	4	15	0.1%	0.3%	0.2%	0.2%
None	2005	125	663	2793	29.0%	31.2%	34.1%	30.2%
Other	4	5	7	16	0.1%	1.3%	0.4%	0.2%
Roman Catholic	6	0	5	11	0.1%	0.0%	0.3%	0.1%
Sikh	23	2	4	29	0.3%	0.5%	0.2%	0.3%
No Data	2670	156	547	3372	38.6%	39.0%	28.2%	36.4%
<b>Grand Total</b>	<b>6918</b>	<b>399</b>	<b>1942</b>	<b>9259</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Note: No Data includes:  
 - 'Declined to Disclose',  
 'Lacks Capacity -  
 Religion', 'Not Known'  
 and 'Not Recorded'.

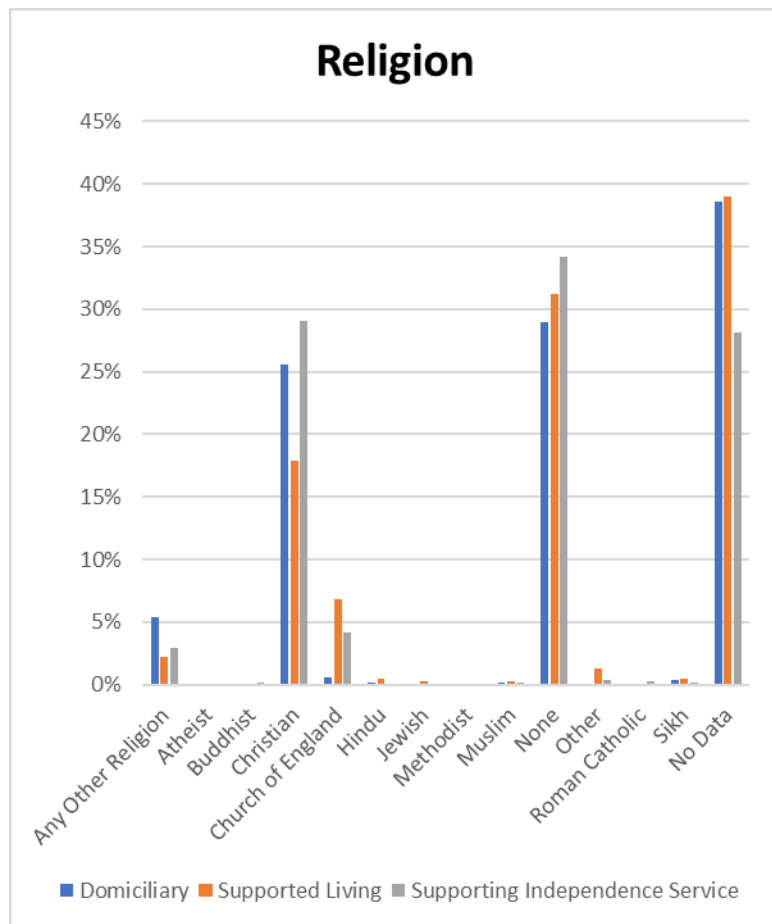


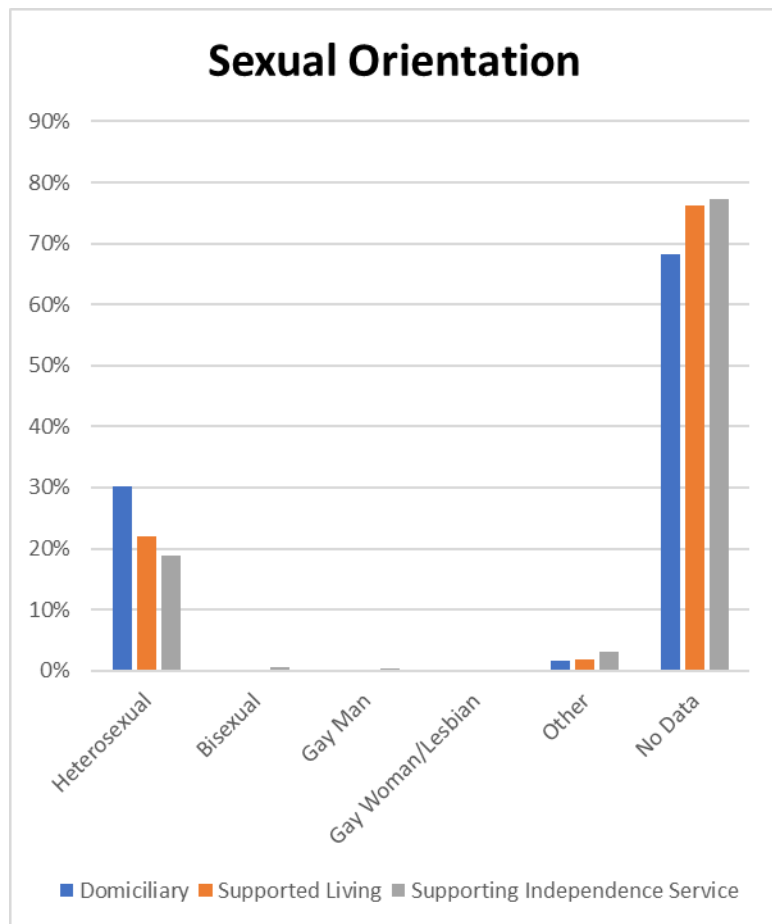
Figure 5: Adults – Sexual Orientation of Care in the Home Recipients

Sexual Orientation	Domiciliary			Supported Living			Supporting Independence Service		
	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	
Heterosexual	2084	87	368	2539	30%	22%	19%	27%	
Bisexual	0	0	9	9	0%	0%	0%	0%	
Gay Man	0	0	7	7	0%	0%	0%	0%	
Gay Woman/Lesbian	3	0	1	4	0%	0%	0%	0%	
Other	109	7	58	174	2%	2%	3%	2%	
No Data	4722	305	1499	6526	68%	76%	77%	70%	
Grand Total	6918	399	1942	9259	100%	100%	100%	100%	

Percentage of records with Sexual Orientation recorded 61.09%

**Sexual Orientation**

Note: No Data includes: - 'Lacks Capacity', 'Not Recorded' and 'Prefer Not To Say'.



**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Matt Dunkley CBE, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee - 14 September 2021**

**Subject: Supporting Parents to Build Resilience and Self-Help Strategies (Neurodevelopmental Pathway)**

**Key decision Overall service value exceeds £1m and affects more than two Electoral Divisions.**

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** N/A

**Electoral Division:** All

**Summary:** This report provides the Children, Young People and Education Cabinet Committee with the background and rationale regarding the proposal to develop a new service that supports parents/carers who are concerned their child may require some additional support, linked to Autistic Spectrum Condition (ASC).

The Supporting Parents service will work to build resilience, develop self-help strategies and provide peer to peer support. The scope of the service will aim to address the issues raised by parents in the 2019 SEND Inspection, by offering a range of options that can be delivered in addition to services currently on offer across the County.

The key difference between the proposed new service and current provision:

- Dedicated team will be recruited with lived experience at the heart.
- Positive engagement with families early in their journey.
- Maintained support through joint working for as long as needed.
- Emphasis on sustainability.
- Innovative and supportive recruitment pathway.

- Phase One of provision will focus on supporting those parents of children and young people currently on the Neurodevelopmental Pathway and in receipt of an Integrated Children's Service intervention (either Social Care or Early Help).

- Phase Two will extend eligibility to those families who are not on the Integrated Children's Services (ICS) caseload but are either on the Neurodevelopmental Pathway or are being considered for a referral onto the pathway.

### **Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE**, or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision (attached as Appendix A) to:

A) Commence formal procurement activity to tender for a service, award a contract and develop internal provision for ownership and oversight of the activity.

and

B) Delegate authority for the Corporate Director Children, Young People and Education to award a contract following a competitive tender process.

## **1. Introduction**

- 1.1. Currently, support and advice for parents who are concerned their child may require additional support is fragmented, inconsistent and can be difficult to find, particularly for those children and young people who are not already in Special Education or currently known to Integrated Children's Services (ICS). Parents/carers tell us they were under the impression they had to wait for a diagnosis before they could access support, often leaving them in limbo and struggling to cope.
- 1.2. Overall feedback from families is that support aimed at Parents is much more meaningful when delivered by facilitators with lived experience. Voluntary Sector organisations based in Kent have a range of support that offers both pre and post-diagnosis for parents by other parents with similar lived experience, and report positive results.
- 1.3. The scope of the proposed new service aims to address the issues raised by parents regarding the need for more neurodevelopmental related early intervention, pre-diagnosis and self-help support for parents alongside the evidence-based programmes. The expectation will be to work closely with partners across the county to ensure a wraparound offer is delivered in addition to and not a replacement of services currently on offer such as Early Help, Open Access, Specialist Teaching and Learning Service (STLS), Voluntary and Community Sector (VCS), Primary Care Networks (PCN), etc.
- 1.4. A range of evidence-based programmes (Cygnet, Early Bird, etc.) have traditionally been available across the county, which offer a set of six – eight week sessions that provide parents an opportunity to develop their understanding of Autistic Spectrum Condition (ASC) and look at practical solutions to support their child. In most cases a diagnosis is required to access these programmes. The organisations currently delivering these programmes are struggling to manage the high number of referrals and as they do not have dedicated staff to deliver the programmes the demands on their capacity often result in the offer not being consistent or sustainable.



**2. Policy Context**

- 2.1. This proposal forms part of KCC’s response following the withdrawal of the Early Help element of funding for the Children and Young People Mental Health (CYPMH) contract between the Clinical Commissioning Groups and North East London NHS Foundation Trust (NELFT).
- 2.2. On 15 November 2019 CYPE Cabinet Committee approved the recommendation for funding originally badged against the Early Help pathway within the CYPMH contract to be repurposed, with the aim of reducing the burden on the ASC pathway.
- 2.3. The reshaping of the parenting offer closely links to the SEN Commissioning Programme and works to address priorities identified in Kent’s Strategy for Children and Young people with Special Educational Needs and Disabilities 2021 – 2024.

**3. Current Situation – Assessment and Diagnosis**

- 3.1. In 2019 approximately 6,359 children/young people in Kent received an assessment for Autistic Spectrum Condition (ASC), with approximately 85% (5,405) of those receiving a positive diagnosis. Of those 5,405 receiving a positive diagnosis 2,892 (54%) were diagnosed as having both ASC and ADHD.
- 3.2. The above figures transferred to the Kent footprint equates to approximately 1,590 children/young people receiving an Assessment per area per year of which approximately 1,351 per area have received a positive diagnosis.

CCG Area**	West Kent		East Kent	
	ASC	ASC/ADHD	ASC	ASC/ADHD
Approx. Number of Assessments	1,666	2,032	1,288	1,373
Approx. Number diagnosed	1,416	1,727	1,095	1,167

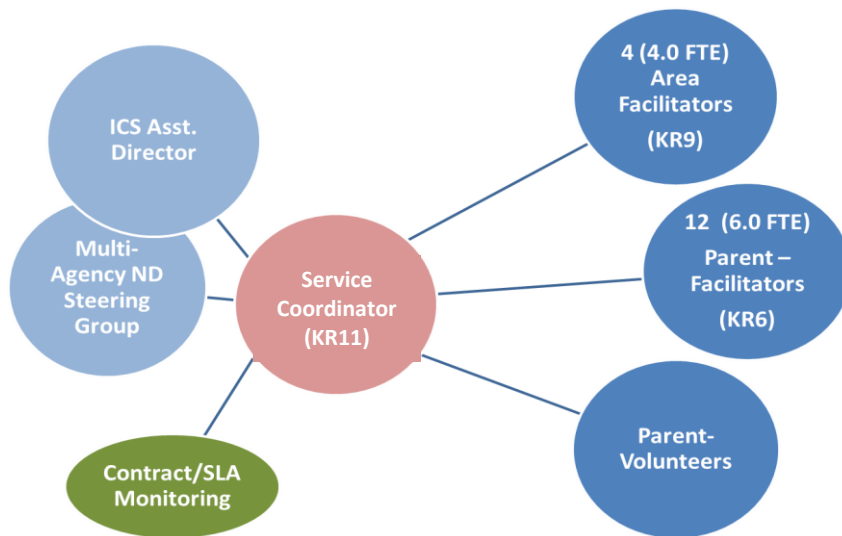
\*\* Represents CCG area data collated.

- 3.3. In 2019 the waiting list stood at approx. 6,000 (12 - 18 months). The waiting list now stands at approx. 12,000 (18 - 24 months) due to the impact of COVID and difficulties with the validity of clinical tools during online and masked assessments.
- 3.4. Lengthy waiting lists leave parents in limbo, unsure whether they can access support, when they need it the most. Whilst it is not anticipated to reduce demand, the overarching aim of the proposed new service is to reduce levels of anxiety and reduce those parents reaching crisis point whilst on the waiting list.
- 3.5. There is a good range of pre-diagnosis support and advice available although there is not sufficient resource to meet the need. What is available is not consistent across the whole County, and key to parents, what is available is not currently supported by lived experience.
- 3.6. In 2019 (pre COVID) approximately 31 evidence-based Programmes were offered across the County reaching approximately 372 families (based on a maximum of 12 families per Programme). This means that Kent was offering

ASC Awareness courses to **6.8%** of those in receipt of a diagnosis and **5.8%** of all those families who had requested support.

- 3.7. The impact of COVID has reduced this number substantially, however, has introduced the use of virtual sessions, which, whilst should not be considered a replacement for face to face provision, have proven successful and could form part of a blended offer moving forward.

#### 4. Proposed New Model



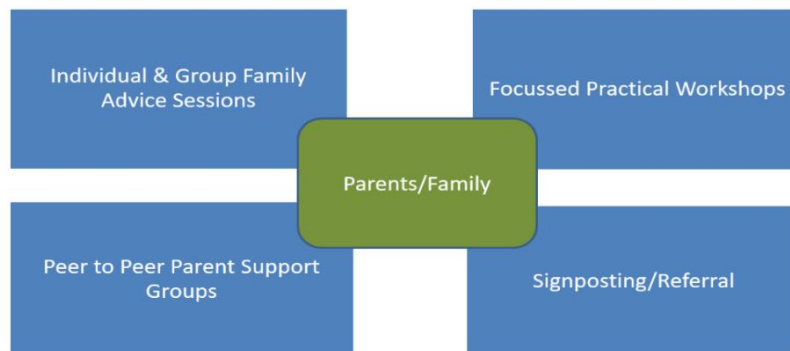
- 4.1. Robust and consistent support for those parents with children and young people that have either received a diagnosis, are awaiting diagnosis, or are considering a referral to the Neurodevelopmental (ND) Pathway, is vital in building resilience and self-help strategies within Kent families.
- 4.2. A Working Group was established in January 2021 with multi-agency partners and parent representatives to co-produce the key components required in a new Model. The group captured good practice, issues, and current gaps in the provision. In addition to the development of the 'Supporting Parents Service', this work will be used to further support future SEND inspections.
- 4.3. Partners included, but not limited to, Kent PACT (Kent Parents and Carers Together), Kent and Medway Clinical Commissioning Group (CCG), Information, Advice and Support Kent (IASK), Specialist Teaching and Learning Service (STLS), Voluntary and Community Sector representatives, Public Health, Disabled Children and Young People Services, SEN Early Years, Early Help, Adolescent and Open Access.
- 4.4. The scope of the proposed new service aims to address the issues raised by parents by offering a range of options that can be delivered in addition to and not a replacement of services currently on offer across the County. Joint work is underway to ensure all relevant information and resources are available for parents and practitioners on the Kent Local Offer Information Hub.
- 4.5. The key difference between the proposed new service and current provision:
- Dedicated team will be recruited with lived experience at the heart.

- Positive engagement with families early in their journey.
- Maintained support through joint working for as long as needed.
- Emphasis on sustainability.
- Innovative and supportive recruitment pathway (below) in place for parents to gain the confidence and skills to return to the workforce and in turn continue to offer their lived experience, for the benefit of other parents finding themselves in similar situations.

Parent Volunteers → Parent Co-Facilitators → Employees

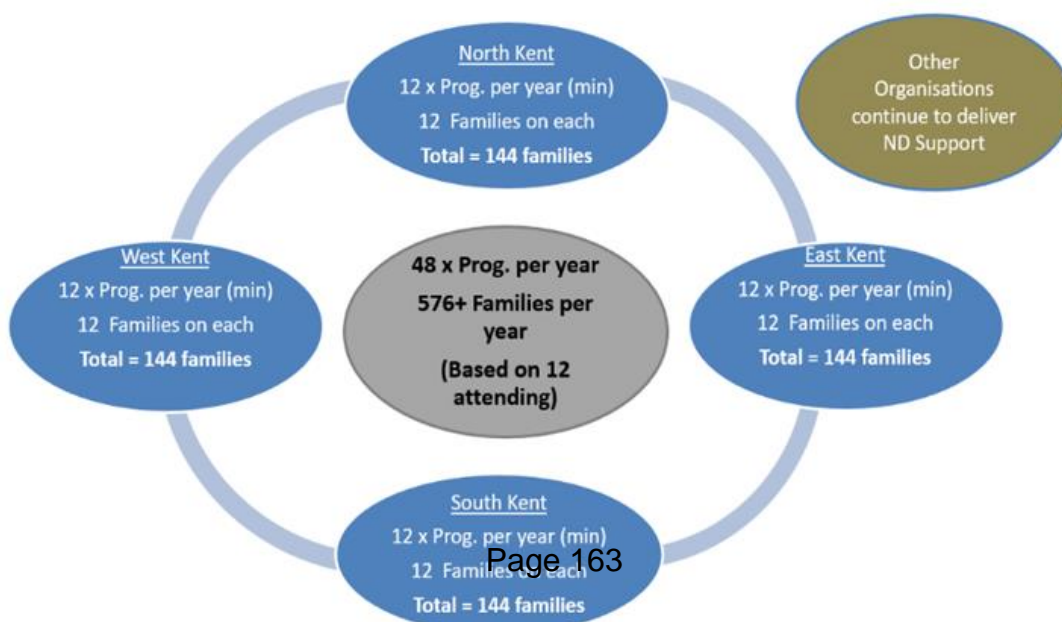
#### 4.6. Early Intervention/Pre-diagnosis:

- To deliver a range of self-help parent peer support groups focussing on encouraging Parents to build relationships with other local parents.
- To deliver 1:1 Family Advice sessions and Workshops focussing on issues relating to the child/young person, using a 'mixed toolbox' to build family resilience and self-help strategies.
- Signpost to other local multi-agency support, advice, supporting materials such as videos, books, etc.



#### 4.7. Post - Diagnosis:

- To deliver evidence-based programmes across the County in addition to those offered by other key organisations. Flexibility to offer virtual sessions, where appropriate.
- Continue to support as above with Parent Support Groups, 1:1 Family Advice Sessions and Workshops using a 'mixed toolbox'.
- Signpost to other multi-agency support, advice, etc.



4.8. The suggested delivery per area represented in the table below is used as a guide to the number of families that could be reached by the new model. As the aim is to build resilience within families, the stepdown from support via the new model will be to encourage parents to utilise the skills and support they have received going forward. For example, Parent-Led Peer to Peer Groups that continue to meet regularly outside of the model to support each other.

Suggested Delivery Per Area	No. of sessions per week per area	No. of Families Accessing	Suggested Churn of Cohort Accessing	Number of Cohorts per year	Total Accessing per Year
Self-help Parent Peer support groups	1	12	6 weekly	8	96
1:1 Family Advice Sessions	2	2	4 weekly	12	24
Workshops	1	12	2 weekly	25	300
Evidence-Based Programmes	2	24	Per Term (6)	12	144

Total Families Reached Per Area	564
Total Families Reached Countywide	2,256

Specification details to be confirmed

4.9. The suggested delivery will be commissioned in a way that allows for a level of flexibility. This will enable the four areas to flex the types of support offered to parents at any one time to match local need, however still being able to report on outcomes within the contract/Service Level Agreement (SLA). For example, if the referrals coming through to an area are predominantly for the evidence-based programmes rather than workshops focussed on sleep or behaviour support, then more evidence based programmes will be offered for a period to reduce the level of demand.

4.10. The new model will increase the total Countywide offer to parents by **42%**.

4.11. Parent-facilitated programmes and support are integral to this offer. Parents as service users have robustly reported that it is this lived experience that is key to the success of their engagement with the programmes. In addition, having parents at the heart of delivery will ensure continuous improvement of the Offer.

4.12. Following discussions with Kent and Medway CCG, they support the proposed Model and have agreed to add £100,000 to the funding pot for each year of the contract/Service Level Agreement, to support a Countywide multi-disciplinary ND resource. This funding will also support the Parent and Place Workshops, previously Canterbury Pilot<sup>1</sup> that will bring together a range of professionals that parents can access as part of their journey.

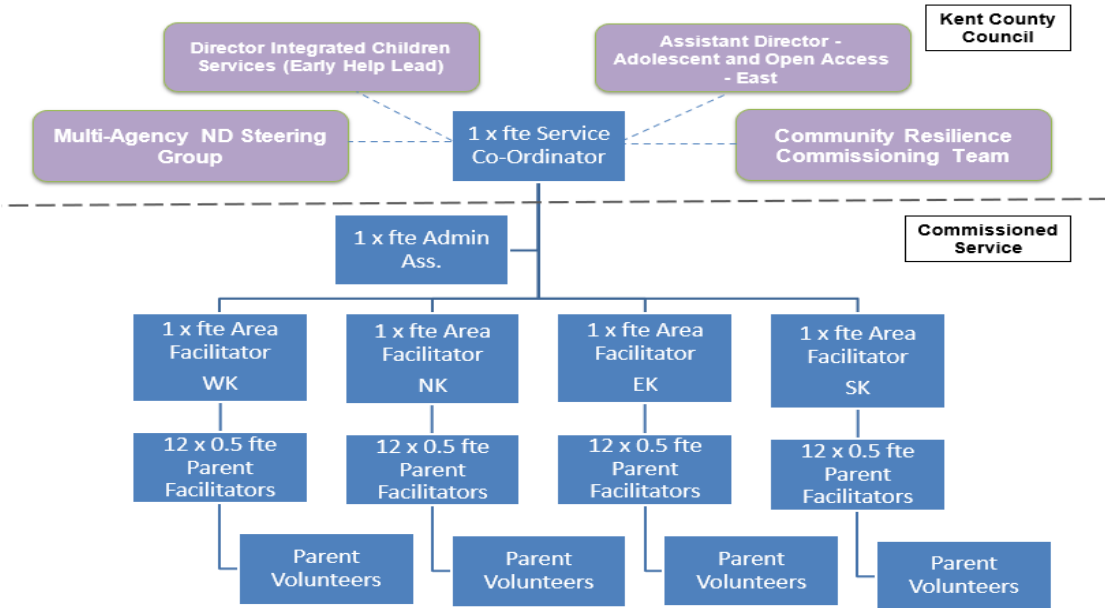
<sup>1</sup> The Canterbury Pilot consisted of two events held in 2019/2020, facilitated by a range of multi-agency partners. This was in response to several issues raised by parents/carers in East Kent regarding the ND Pathway, diagnosis and waiting lists. Feedback from parents/carers was very positive and a Kent Handbook for Parents was co-produced and is available on the Kent Local Offer along with self-help videos and other key information presented at the events. The learning from the Canterbury Pilot will be included across all ND workstreams going forward.

**5. Referrals**

- 5.1. The proposal is that Year One (Phase 1) of this dedicated provision will focus on taking referrals from Parents of children and young people currently in receipt of an Integrated Children’s Service intervention (either Social Care or Early Help).
- 5.2. This approach will also afford Integrated Children’s Services (ICS) the opportunity to utilise Year One as a ‘proof of concept’ for future years of the provision. With a view to further years (Phase 2) being a more open pathway, considering families who are not on the ICS caseload.
- 5.3. The referral pathway will be further developed following the outcome of the decision.

**6. Reporting**

- 6.1. It is proposed that the Service Co-ordinator post sits within Integrated Children Services, ensuring a direct reporting line and oversight of the Countywide service. The Service Co-ordinator will report to the Integrated Children’s Service Assistant Director – Adolescent and Open Access (East).
- 6.2. The Service Co-ordinator will report regularly to the Multi-Agency Neurodevelopmental (ND) Steering Group that interconnects all ND support across the County being delivered across all organisations and partners. This is to mitigate against the risk of the new service working in isolation of the whole Kent ND Offer and ensuring the model remains fit for purpose and fit for the future.
- 6.3. The new service will be performance managed via robust ‘contract/SLA management’, with clear Key Performance Indicators (KPI’s) and qualitative data.
- 6.4. Proposed Structure:



## **7. Market Engagement**

- 7.1. A Prior Information Notice was advertised on the Kent Business Portal between 25 May 2021 and 28 June 2021 requesting feedback on the proposed delivery model. We received 38 expressions of interest and facilitated 10 individual provider workshops.
- 7.2. Feedback was very positive, with providers very keen to be involved in future workshops and looking for opportunities to join with other providers to work together. The key themes were:
- Robust local knowledge and understanding to enable a community focussed approach.
  - A blended model that uses face-to-face delivery and a virtual offer is proven to work well. Providers would need to consider issues such as location, access to transport as well as digital poverty.
  - Lived Experience is key to delivery.
  - There would need to be a phased approach to ensure the right staff and volunteers are recruited.
  - Delivery of support needs to be flexible and must include evenings and/or weekends. The model must meet the needs of a wider cohort of parents, being empathetic and practical in approach to complex and busy lives.
- 7.3. Further Workshops will be arranged for providers to engage in building the draft Specification, Key Performance Indicators and other documentation.

## **8. Options Appraisal**

- 8.1. The following table sets out the options considered, along with the advantages and risks of each option:

Option	Advantages	Risks
<b>1. Do nothing: KCC continue to deliver Programmes in a limited number of localities within the capacity of current workforce.</b>	<ul style="list-style-type: none"> <li>No additional funding is required.</li> <li>Programmes in some localities will continue to be delivered effectively.</li> </ul>	<ul style="list-style-type: none"> <li>Fragmented approach to delivery continues.</li> <li>KCC staff could be pulled back to their 'day job'.</li> <li>Kent continues to offer parenting courses to only 6.8% of those in receipt of a diagnosis.</li> </ul>
<b>2. Create the new service In-House: KCC to deliver countywide via new Team.</b>	<ul style="list-style-type: none"> <li>A Procurement process will not be required.</li> <li>Shorter timescale for implementation.</li> </ul>	<ul style="list-style-type: none"> <li>A robust SLA will be required – often harder to enforce.</li> <li>Impact of capacity in teams – staff pulled back to 'day job.'</li> <li>Parents: 1) Are nervous/not likely to approach KCC regarding initial worries. 2) Support delivered with Lived experience is more meaningful.</li> <li>More robust management structure required regarding volunteer recruitment and retention.</li> </ul>
<span data-bbox="100 734 134 869" style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 10</span> <b>3. Externally commission the new service via Voluntary and Community Sector (VCS) to deliver.</b>	<ul style="list-style-type: none"> <li>VCS are already set up to deliver the whole range of support to parents/families.</li> <li>VCS benefit from long-standing relationships with parents - aid uptake and retention of Parent Facilitators &amp; volunteers.</li> <li>VCS are very experienced in managing volunteers.</li> <li>Contract management will be in place to monitor performance.</li> </ul>	<ul style="list-style-type: none"> <li>A procurement process will be required.</li> <li>Recruitment and staff training will be required.</li> <li>Longer timescale for implementation.</li> </ul>
<b>4. Hybrid Model - Externally Commission the new service via Voluntary and Community Sector (VCS) with additional ICS oversight via KCC Service Co-ordinator post.</b>	<p>As Option 3 with following amendment:</p> <ul style="list-style-type: none"> <li>With additional KCC Service Co-ordinator post in place for robust oversight of whole County Offer.</li> </ul>	<ul style="list-style-type: none"> <li>A procurement process will be required.</li> <li>Recruitment and staff training will be required.</li> <li>Longer timescale for implementation.</li> </ul>



- 8.2. Based on the above options appraisal and discussion at CYPE Directorate Management Team, the recommended option is **Option 4, Hybrid Model - To Externally Commission the new service via Voluntary and Community Sector (VCS) with additional ICS oversight via KCC Service Co-ordinator post.**
- 8.3. Commissioners expect the contract term to be three years. There will be a requirement to include flexibility within this term to make sure that it is delivering to the expected standard and coverage. This might mean that, following market engagement, either a contract of three individual years is awarded or a three-year contract with annual hard review points is included to assess whether the next year will be managed in the same way (this is in addition to the usual contract termination clauses.) There would be an option to extend the contract for a further two years at the end of its term.
- 8.4. The Voluntary and Community Sector in Kent benefit from long-standing relationships with parents that will aid recruitment and retention of those parents with the lived experience that is at the heart of this new model. The additional KCC Integrated Children’s Service Co-ordinator post will ensure a robust KCC oversight of the whole County Offer.
- 8.5. Stakeholder engagement and co-production has been a key part of building the proposed new model, with parents sharing their knowledge and experiences, which have informed the preferred option. Further engagement will be undertaken to inform the specification.

## 9. Financial Implications

- 9.1. This service will be funded from within the existing revenue KCC base budget reported against the Early Help and Preventative Services Key Service in the Budget Book. On 15 November 2019 CYPE Cabinet Committee approved for funding originally badged against the Early Help pathway within the Children and Young People mental Health (CYPMH) contract to be repurposed, with the aim of reducing the burden on the Autistic Spectrum Condition (ASC) pathway.
- 9.2. The funding available is £400,000 (from the £1.2m previously funding the Early Help Pathway in CYPMH contract. The remaining £800,000 is providing the Positive Behavioural Support (PBS) service) with the addition of £100,000 funding from Kent and Medway CCG per year for the length of the contract/SLA.
- 9.3. It is proposed that the funding will cover the following:

No. of Posts	No. of FTE	Post Title	Suggested Grade (equivalent)	Cost
1	1.0	Service Coordinator	KR11	£56,359
4	4.0	Area Facilitator	KR9	£164,964*
12	6.0	Parent Co-Facilitator	KR6	£166,962*
12	3.0	Parent Volunteers (approx. no.)	Expenses	£12,000
1	1.0	Admin Assistant	KR3	£19,425
-	-	Training & Development	-	£30,000



-	-	Training materials, room hire, etc.	-	£26,000
			<b>Total</b>	<b>£475,710</b>

*\*Based on KCC mid-point with on costs. External costs may be less.*

NB: There are further costs that will need to be included, depending on the outcome of the decision regarding the commissioning approach. These include but are not limited to, accommodation costs, mobile phones/laptops, organisational and management overheads, etc.

9.4 Future financial pressures are expected to be limited to pay inflation and will be reflected in the Medium-Term Financial Plan. No direct financial savings have been identified in relation to this proposal. Financial risks associated with proposal are expected to be low: potential costs will be managed through the tender process and ongoing contract management for the commissioned service.

## **10. Legal implications**

10.1. This work is taking place, in part, due to the Ofsted and Care Quality Commission (CQC) joint review of SEND provision for Kent CYP and the resulting Written Statement of Action (WSOA) KCC implemented to address the concerns of the review.

10.2. The SEND inspection of 2019 highlighted issues regarding the following:

- The widely held concern of parents that the local area is not able, or in some cases not willing, to meet their children's need.
- The limited role parents and carers have in reviewing and designing services for children and young people with SEND.

## **11. Equalities implications**

11.1. An EqIA screening has been completed and found a full action plan was not required. This will continue to be developed and reviewed as this project progresses.

## **12. Other corporate implications**

12.1. Parenting support and the development of increased capacity will work to support all elements of Integrated Children's Services (ICS) delivery and work to the levels of crisis felt by those parents, children and young people sat on the ND Pathway waiting list.

## **13. Governance**

13.1. Accountability of the service sits with Corporate Director for Children, Young People and Education.

## **14. Conclusions**

14.1. Parents/carers have told us that if their child has either received a diagnosis, awaiting diagnosis, or considering a referral to the Neurodevelopmental (ND) Pathway, currently support and advice is inconsistent across the County, creating a postcode lottery. The new proposed dedicated service will increase

the total Countywide offer to parents by **42%**, with a strong presence in each of the four areas, offering a flexible range of both pre-diagnosis and post-diagnosis support.

14.2. The Service will be facilitated jointly by parents, placing lived experience at the heart of all activity, building resilience and developing self-help strategies amongst fellow parents.

14.3. The proposal to have the Service Co-ordinator post sitting within Integrated Children Services, ensures a direct reporting line and oversight of the Countywide service. In addition, the Service Co-ordinator will report regularly to the Multi-Agency Neurodevelopmental (ND) Steering Group that interconnects all ND support across the County, ensuring the model remains fit for purpose and fit for the future.

## **15. Recommendation(s):**

15.1. The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision (attached as Appendix A) to:

A) Commence formal procurement activity to tender for a service, award a contract and develop internal provision for ownership and oversight of the activity.

and

B) Delegate authority for the Corporate Director Children, Young People and Education to award a contract following a competitive tender process.

## **16. Background Documents**

None

## **17. Contact details**

**Report Author:** Christy Holden  
**Job title:** Head of Strategic Commissioning (Children and Young People's Services)  
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**Job title:** Director Integrated Children Services (Early Help Lead)  
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stuart.collins@kent.gov.uk

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

**Cabinet Member for Integrated Children’s Services**

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

Key decision criteria. The decision will:

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

## Subject Matter / Title of Decision

Supporting Parents to Build Resilience and Self-Help Strategies (Neurodevelopmental Pathway).

## Decision:

As Cabinet Member for Integrated Children’s Services, I agree to:

- A) Allow Commissioners to commence formal procurement activity to tender for a service, award a contract and develop internal provision for ownership and oversight of the activity.
- B) Delegate authority for the Corporate Director Children, Young People and Education to award a contract following a competitive tender process.

## Reason(s) for decision:

- Decision required because total value of contracts will exceed the threshold for a Key Decision and impact across multiple districts of the Local Authority.

## Background:

- Parents have told us that if their child has either received a diagnosis, awaiting diagnosis, or considering a referral to the Neurodevelopmental (ND) Pathway, currently support and advice is inconsistent across the County, creating a postcode lottery. The new proposed dedicated service will increase the total Countywide offer to parents by 42%, with a strong presence in each of the four areas, offering a flexible range of both pre-diagnosis and post-diagnosis support.
- The Service will be facilitated jointly by parents, placing lived experience at the heart of all activity, building resilience and developing self-help strategies amongst fellow parents.
- The proposal to have the Service Co-ordinator post sitting within Integrated Children Services, ensures a direct reporting line and oversight of the Countywide service. In addition, the Service Co-ordinator will report regularly to the Multi-Agency Neurodevelopmental (ND)

Steering Group that interconnects all ND support across the County, ensuring the model remains fit for purpose and fit for the future.

- The model has been designed through engagement and co-production with parents and other key stakeholders with the aim of addressing issues highlighted by the SEND inspection of 2019.

## Options

1. Do Nothing.
  2. Create the new service In-House.
  3. Externally commission the new service via Voluntary and Community Sector (VCS).
  4. Hybrid Model - Externally commission the new service via Voluntary and Community Sector (VCS) with additional KCC oversight via the Integrated Children's Service Co-ordinator post.
- Based on the options appraisal and further discussion at CYPE DMT, the recommended option is **Option 4, Hybrid Model - To Externally Commission the new service via Voluntary and Community Sector (VCS) with additional ICS oversight via KCC Service Co-ordinator post.**
  - The Voluntary and Community Sector in Kent benefit from long-standing relationships with parents that will aid recruitment and retention of those parents with the lived experience that is at the heart of this new model. The additional KCC Integrated Children's Service Co-ordinator post will ensure a robust KCC oversight of the whole County Offer.
  - Stakeholder engagement and co-production has been a key part of building the proposed new model, with parents sharing their knowledge and experiences, which have informed the preferred option. Further engagement will be undertaken to inform the specification.
  - Commissioners expect the contract term to be three years. There will be a requirement to include flexibility within this term to make sure that it is delivering to the expected standard and coverage. This might mean that, following market engagement, either a contract of three individual years is awarded or a three- year contract with annual hard review points is included to assess whether the next year will be managed in the same way (this is in addition to the usual contract termination clauses.) There would be an option to extend the contract for a further two years at the end of its term.

## Financial Implications

- The funding available is £400,000 (From the £1.2m previously funding the Early Help Pathway in CYP MH contract. The remaining £800k is providing the Positive Behavioural Support (PBS) service) with the addition of £100,000 funding from Kent and Medway CCG per year for the length of the contract/SLA = **Total annual funding £500,000.**
- Future financial pressures are expected to be limited to pay inflation and will be reflected in the Medium-Term Financial Plan. No direct financial savings have been identified in relation to this proposal. Financial risks associated with proposal are expected to be low: potential costs will be managed through the tender process and ongoing contract management for the commissioned service.

## Legal implications

- This work is taking place, in part, due to the Ofsted and Care Quality Commission (CQC) joint review of SEND provision for Kent CYP and the resulting Written Statement of Action (WSOA) KCC implemented to address the concerns of the review.
- The SEND inspection of 2019 highlighted issues regarding the following:
  - The widely held concern of parents that the local area is not able, or in some cases not willing, to meet their children's need.
  - The limited role parents and carers have in reviewing and designing services for

children and young people with SEND.

**Equalities implications**

- An EqlA screening has been completed and found a full action plan was not required. This will continue to be developed and reviewed as this project progresses.

**Cabinet Committee recommendations and other consultation:**

The Children's and Young People Cabinet Committee consider the decision on 14 September 2021.

Further engagement with parents and other key stakeholders is planned as part of the procurement process but not the wider general public.

**Any alternatives considered and rejected:**

Option 1 – Do Nothing: This option was discounted as doing nothing would result in no change to the current fragmented and inconsistent offer to parents across Kent. Additional support services are required to meet the demand.

Option 2 - Create the new service In-House: This option was discounted as parents have told us they are nervous/not likely to approach KCC regarding initial worries with their child. This could impact on the uptake of support services and the recruitment and retention of Parent Facilitators & volunteers. There is also a risk that staff could be pulled into other KCC work if required, impacting on the sustainability of the model.

Option 3 - Externally commission the new service via Voluntary and Community Sector (VCS): This option was discounted as it did not include robust Integrated Children's Service management oversight included in Option 4. The additional KCC Service Co-ordinator post will offer robust oversight of the whole Countywide offer, bringing consistency and sustainability to the model.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

.....  
signed

.....  
date

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**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service:**

Strategic and Corporate Services

**Name of decision, policy, procedure, project or service:**

Commissioning Care and Support in the Home Service – Commencing April 2019

**Responsible Owner/ Senior Officer:**

Jack Moss

**Version:**

V1.0	04/10/17	Glyn Pallister	Initial draft
V1.1	24/10/17	Glyn Pallister	Updates with supporting statistical data
V1.2	25/10/17	Kerry Turner/Glyn Pallister	Second draft
V1.3	13/11/17	James Lampert/Glyn Pallister	Updates and corrections
V1.4	5/12/17	Glyn Pallister	Updates following E&D Team review
V1.5	12.1.18	Glyn Pallister/Luke Edwards	Updates following meeting with Akua Agyepong 22.12.17
V2.0	1.5.18	James Lampert	Reviewed against revised scope
V2.1	10.5.18	James Lampert	Updated following review by Corporate Lead, Equalities and Diversity
V2.1	16.5.18	James Lampert	Updated following workshop with adult and children's commissioners
V2.2	22.05.18	Jo Harding	DC&YP references & data added
V2.4	07.06.18	Jack Moss	Updated with comments from Akua Agyepong
V2.5	18.07.18	Sholeh Soleimanifar	Updates and corrections following changes in scope of contract (Supported Living and Children's services are outside of scope of contract)

**Author:**

Glyn Pallister, James Lampert, Jo Harding, Sholeh Soleimanifar – Commissioning Unit

**Pathway of Equality Analysis:**

- Commissioning Care Models (CCM) Steering Group (to November 2017)
- Care in the Home Working Group (from May 2018)
- ASCH DivMT (OPPD and DCLDMH)

- ASCH DMT
- Strategic Commissioning Board (SCB)



## Summary and recommendations of equality analysis/impact assessment.

### Context

Kent County Council commissions a range of services that are designed to provide care and support for people in order that they can safely reside in their own homes or in supported living accommodation. They will be assessed as eligible and having unmet need(s) in accordance with the Care Act 2014.

These services include (list is not exhaustive):

- Home Care
- Extra Care Support
- Supporting Independence Services (SIS and SIS+) – People with a learning disability and with mental health needs
- Discharge to Assess

Each service is currently let to a number of agencies (or ‘providers’) through a contract arrangement. Contracts are arranged in a number of ways depending on the type of service provided. All care and support contracts have been aligned to expire at around the same time in May 2019 (HRS ends September 2018).

In total, KCC spends approximately £100m on care and support services every year.

These services are utilised by around 7000 Kent residents at any given time:

Home Care	4600
SIS	2000
HRS (LD/Vulnerable Adults)	250
Discharge to Assess	3380

(See supporting data analysis in appendices for a full demographic break-down of service users according to their protected characteristics).

### Aims and Objectives

As part of the Adult’s Social Services “Your Life, Your Wellbeing” modernisation programme and working across all social services disciplines we are developing a model that will drive the future commissioning of care and support services for all client groups and all ages.

KCC’s modernisation programme aims to satisfy the Council’s Strategic Outcomes, and this project impacts on Outcomes 1, 2 and 3:

Outcome 2 - Communities to feel the benefits of economic growth by being in work, healthy and enjoying a good quality of life

Outcome 3 - Older and vulnerable residents to be safe and supported with choices to live independently

### Summary of equality impact

## Adverse Equality Impact Rating **Medium**

We have rated this EqlA as medium because we are currently unable to secure information about some protected characteristics and there are some groups who are under-represented compared to the county population profile which KCC needs to be aware of. A number of actions have been identified in the 'Action Plan' at the end of this document, which will be monitored and updated throughout the life of the contract, accordingly.

### Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning **Commissioning Care and Support in the Home Services for April 2019**. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

### Head of Service

Signed:

Name: Penny Southern

Job Title: Interim Corporate Director Adult Social Care & Health

Date:

### DMT Member

Signed:

Name: Anne Tidmarsh

Job Title: Director Older People and Physical Disability

Date:

**Part 1 Screening**

**Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?**

**Could this policy, procedure, project or service promote equal opportunities for this group?**

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
<b>Age</b>	No	No	No	Yes – we anticipate that this model will better match service user needs with the ‘best-fit’ service provider. This will offer a more personalised approach to all service users.  Better matching means a stronger likelihood that service users’ needs are met and personal goals are achieved.
<b>Disability</b>	No	No	No	
<b>Gender</b>	No	No	No	Yes - More person centred, outcome based services should have a positive impact on the basis of gender.
<b>Gender identity/ Transgender</b>	No	No We assume there is no impact to this group.	No	Yes - More person centred, outcome based services should have a

		However we have no statistical or anecdotal evidence to support this assumption. We will continue to search for reliable data and seek advice from specialists.		positive impact on the basis of gender identity/ transgender identity.
<b>Race</b>	No	Yes – there is an underrepresentation of BME so further work needs to be done to understand why this is and if changes need to be made, through engagement with local communities. Also improve understanding and monitoring activity amongst frontline staff and service providers.	No	Yes - More person centred, outcome based services should have a positive impact on the basis of race
<b>Religion and Belief</b>	No	No - We assume there is no impact to this group. However we have no statistical or anecdotal evidence to support this assumption. We will	No	Yes - More person centred, outcome based services should have a positive impact on the basis of religion and belief

		ask our current providers to help us collect this information and update this document accordingly.		
<b>Sexual Orientation</b>	No	No We assume there is no impact to this group. However, we have no statistical or anecdotal evidence to support this assumption. We will monitor and react to any issues as they are identified. Also improve understanding and monitoring activity amongst frontline staff and service providers.	No	Yes - More person centred, outcome based services should have a positive impact for older and disabled LGBT people.  Service providers should ensure that services are outcomes based, considering people with physical and learning disabilities in the support delivered re: sexuality
<b>Pregnancy and Maternity</b>	No	No	No	People becoming parents could benefit via more outcomes focussed support services
<b>Marriage and Civil Partnerships</b>	N/A	N/A	N/A	Yes - More person centred, outcome based services should have a positive impact on the basis of Marriage and Civil Partnerships

<b>Carer's Responsibilities</b>	No	No	No	Yes – by promoting independence of the individual, this should also have a positive impact for carers too

## **Part 2**

### **Equality Analysis /Impact Assessment**

#### **Protected groups**

Any Kent resident assessed as eligible under the Care Act.

Age (see below)

Disability (see below)

Race (see below)

Transgender people (unknown impact, see below)

Any unpaid carer.

#### **Information and Data used to carry out your assessment**

- Adults Social Services SIS and Home Care data (Adults Social Services Performance Team)
- Kent Public Health Observatory
- Kent.gov.uk – facts and figures about Kent (Equality and Diversity)
- 2011 Census

#### **Who have you involved consulted and engaged?**

A public consultation with members of public and/or people who currently use the service is not planned for this tender. If any changes to services, necessitating consultation, are planned to occur during the life of the contract then public engagement and consultation will take place then.

- Personalised Care and Support Steering Group and Care in the Home Working Group
- Practitioners and Managers from DCLDMH
- Practitioners and Managers from OPPD
- Practitioners and Managers from Sensory and Autism Services
- Operational Support Unit (Adult Purchasing Team)
- Commissioners
- Newton Europe
- KCC Adults Transformation Managers and Leads
- Strategic Home Care Providers Forum
- DivMTs (OPPD and DCLDMH)
- Kent Parent Carer Forum

#### **Analysis**

We want to move to a position, over time, where care and support services can be better matched to meet service users' need(s) and personal outcomes. Providers will be expected to work with service users to ensure that outcomes are achieved in line with their assessed needs and actively consider their protected characteristics. These are included in the performance indicators in the contract, and will be done in accordance with standard procedures for reviewing care plans.



Over the life of the contract, we are proposing to commission home care and Supporting Independence Services that encourage providers to move toward delivering outcomes, rather than the more traditional 'time and task' care delivered now. This approach will better meet the needs of those identified within the 'protected characteristics' groups, as each persons' outcomes will be identified with their involvement. This change will take some time to achieve and KCC will work alongside providers on this journey. Our social care teams and purchasing functions will be able to match the most appropriate service(s) from a pool of contracted providers for this service to support service users' to meet their needs and reach their personal goals (outcomes). Expectations will need to be managed to ensure the wishes of individuals (and their carers, if any) are achievable within the scope and capacity of the contracted service model.

An outcome based approach puts the service user and their families at the heart of all discussions and involves them fully in identifying needs and aspirations. They will be able to make choices about what, who, how and when they are supported to live as independently as possible. It may require significant changes for KCC systems\*, processes, staff and services to ensure we are equipped to put services users first in this way.

\*we are communicating with the Technology Enable Change Project Team (Servelec Mosaic – the replacement client system due to be implemented January 2019) who will identify any staff implicated by system changes and any impact this has on them.

Ultimately, we aim to:

- Improve care and support for our services users by selecting the most appropriate service provider(s) that could meet their needs. This will be monitored via the standard review process. This will be analysed by protected groups.
- Reduce volumes of care and support services required by supporting service users to achieve their goals so that they realise their full independence and wellbeing potentials. This will be analysed by protected groups.
- Reduce the number of service users who are admitted to acute hospital care and delay the numbers who transfer to residential services. This will be analysed by protected groups.
- Speed up hospital discharges and reduce any waiting lists by making the arrangement of care and support services quicker and better focused.
- Simplify the purchasing of care and support so that KCC teams spend less time purchasing care, but are confident that they have arranged the best support and care that they can for their service user

- Give service providers more responsibility for managing the process of delivering care and support and helping service users achieve their goals. This will be done via the principles of person centred planning. In circumstances where someone lacks the capability to participate independently, an independent advocacy service could be used.
- Better connect the range of care and support services (contracted services, carers and family, health services, voluntary sector and community support) by employing better systems and building in accountability for all agencies to do this.

All of these outcomes apply equally to all service users and potential services users and are mindful of specific needs based on protected characteristics.

### · **Age**

A majority of current 'home care' recipients (personal care) are over 70 years old (78%). However around 10% are under 50 years old. The reverse is true for SIS services (non-personal care).

· A purchasing tool to help purchasing officers select the right service (either Home Care or SIS) based on 'best-fit' will ensure that the most appropriate service provider is selected to meet service users' needs. This will have a positive effect on age groups characteristics.

### · **Disability**

All individuals receiving care and support services within the context of this service have a disability or long term condition. This is a prerequisite for eligibility to this type of service. We do not consider that this characteristic will be affected adversely.

### · **Gender**

The gender split of care and support services are roughly in-line with the Kent population. We do not consider that this characteristic will be affected adversely.

### · **Gender Identity/Transgender**

There is no data available concerning gender identity. However we do not consider that this characteristic will be affected adversely. More person centred, outcome based services should have a positive impact on the basis of gender identity/ transgender identity. KCC has Transgender Guidance which can be shared with contracted providers, to complement their own equality and diversity policy.

### · **Race**

Data collated evidences that some ethnic groups are under-represented as recipients of care and support services compared to

Kent, South East and England figures (Indian, Black African, White Irish, Asian Other). This will be reviewed as part of ongoing contract review to ensure any issues highlighted are noted and action plans developed to mitigate/ improve the service offer for this cohort. We do not consider that this characteristic will be affected adversely.

### **Religion and Belief**

'None' or 'not recorded' was recorded for approximately 70% of all recipients of care and support services. All religions appear to be under represented compared to national and local figures. However we do not consider that this characteristic will be affected adversely. Action has been identified to follow up on this during life of the contract.

### **Sexual Orientation**

'Prefer not to say' or 'not recorded' was recorded for approximately 75% of all recipients of care and support services. There is no national or local data to show comparative numbers of people with this protected characteristic that are in receipt of a care and support service. We do not consider that this characteristic will be affected adversely. Action has been identified to follow up on this during life of the contract.

### **Pregnancy and Maternity**

We do not consider that this characteristic will be affected adversely.

### **Marriage and Civil Partnerships**

We do not have any data relating to care and support services that identifies service users' marital status. We do not consider that this characteristic will be affected adversely.

### **Carers Responsibilities**

We do not have enough reliable data to tell us how many unpaid carers who have been properly assessed are looking after recipients of care and support services. Action has been identified to follow up on this during life of the contract.

### **Adverse Impact,**

The needs assessment used to determine any care and support requirement should thoroughly investigate a person's circumstances where it has relevance. The resulting service should be best matched to take all of these into consideration. There should be no adverse impact on any protected characteristic when arranging a package of care and support.

### **Positive Impact:**

This project aims to secure provision of Home Care and Supporting Independence Services for the Kent population. Over time, work will be done with provider organisations to refocus the delivery of care to achieving outcomes, rather than simply the delivery of hours of care ("time and task") to

better match the care and support provider with services users' needs and stated outcomes. Any protected characteristics that are relevant should be considered in the development of outcomes focussed care, with equalities information being monitored and action taken as required.

### **JUDGEMENT**

There are no identified adverse effects to any group with protected characteristics by this project. We anticipate that this model will better match service user needs with the 'best-fit' service provider, who in time, will have a greater focus on helping people to achieve their goals (outcomes). This will offer a more personalised approach to all service users.

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

**Internal Action Required**                      **Yes**

## Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications
Race	Statistically under represented as recipients of care and support services in relation to the general population.	Monitor against baseline and take action as required. Improve understanding and monitoring activity amongst frontline staff and service providers.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
Religion	All religions appear to be under represented compared to national and local figures.	Monitor against baseline and take action as required.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
Carers	No data available concerning numbers of unpaid carers looking after service users in receipt of a care and support service	Work with Performance Team to determine data. This information has now been picked up and rectified. <b>Action complete</b>	Inform work to better integrated carers support services into packages of care	Jack Moss	June 2018	N/A
Sexual Orientation	No data collected	Consider how to engage	Intelligence	Jack Moss	Life of	N/A

		throughout the life of the contract. Improve understanding and monitoring activity amongst frontline staff and service providers.	will inform any further decision making concerning inclusion of these groups		contract	
Gender Identity/Transgender	No data collected	Consider how to engage throughout the life of the contract. Improve understanding and monitoring activity amongst frontline staff and service providers.	Intelligence will inform any further decision making concerning inclusion of these groups	Jack Moss	Life of contract	N/A
All protected groups	Monitoring progress towards achieving aims of the service	<ul style="list-style-type: none"> <li>• Improve care and support for service users by selecting the most appropriate service provider(s) that could meet their needs.</li> <li>• Reduce volumes of care and support services required by supporting service users to achieve their goals so that they realise their full independence and wellbeing potentials.</li> </ul>	Outcomes achieved	Jack Moss	Life of contract	N/A

		<ul style="list-style-type: none"> <li>• Reduce the number of service users who are admitted to acute hospital care and delay the numbers who transfer to residential services.</li> </ul>				
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**Have the actions been included in your business/ service plan?**

Yes (included in the project plan)

Appendix

Please see additional documents:

1. Adults SIS and Home Care Equalities Data

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

## Appendices

**Data :** Adult Social Care Client Systems (SWIFT) – equalities recording (23/5/18)

- Figure 1 – Age
- Figure 2 – Primary Support Reason
- Figure 3 – Ethnic Origin
- Figure 4 – Religion
- Figure 5 – Sexual Orientation



Figure 1: Adults – Age of Care in the Home Recipients

**Age**

Percentage of records with Age recorded 100%

Age	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Grand Total
<20	4	12	38	54	0.1%	3.0%	2.0%	0.6%
20-24	20	76	182	278	0.3%	19.0%	9.4%	3.0%
25-29	21	45	224	290	0.3%	11.3%	11.5%	3.1%
30-34	29	39	165	233	0.4%	9.8%	8.5%	2.5%
35-39	53	35	135	223	0.8%	8.8%	7.0%	2.4%
40-44	53	23	186	262	0.8%	5.8%	9.6%	2.8%
45-49	118	41	204	363	1.7%	10.3%	10.5%	3.9%
50-54	165	35	226	426	2.4%	8.8%	11.6%	4.6%
55-59	223	34	211	468	3.2%	8.5%	10.9%	5.1%
60-64	285	24	126	435	4.1%	6.0%	6.5%	4.7%
65-69	400	13	93	506	5.8%	3.3%	4.8%	5.5%
70-74	587	17	80	684	8.5%	4.3%	4.1%	7.4%
75-79	819	2	47	868	11.8%	0.5%	2.4%	9.4%
80-84	1193	3	15	1211	17.2%	0.8%	0.8%	13.1%
85-89	1419	0	3	1422	20.5%	0.0%	0.2%	15.4%
90-94	1044	0	7	1051	15.1%	0.0%	0.4%	11.4%
95-99	415	0	0	415	6.0%	0.0%	0.0%	4.5%
100-104	62	0	0	62	0.9%	0.0%	0.0%	0.7%
105-110	8	0	0	8	0.1%	0.0%	0.0%	0.1%
Grand Total	6918	399	1942	9259	100%	100%	100%	100%

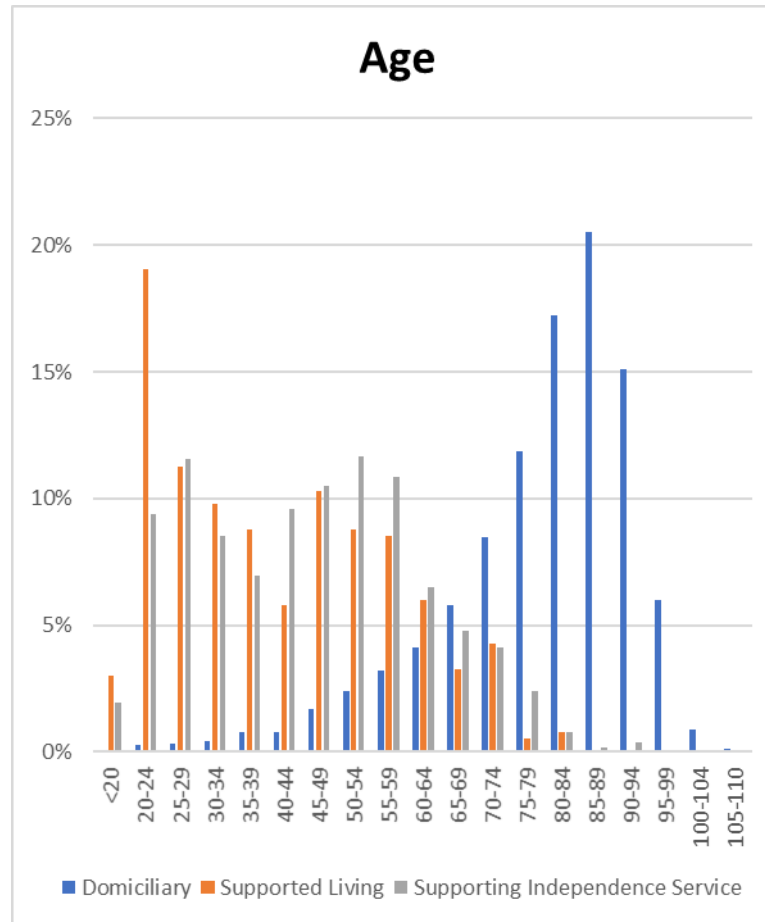


Figure 2: Adults – Primary Support Reason of Care in the Home Recipients

Primary Support Reason	Percentage of records with PSR recorded			Grand Total	Percentage of records with PSR recorded			Grand Total
	Domiciliary	Supported Living	Supporting Independence Service		Domiciliary	Supported Living	Supporting Independence Service	
Physical Support	6100	25	183	6308	88.2%	6.3%	9.4%	68.1%
Sensory Support	141	3	14	158	2.0%	0.8%	0.7%	1.7%
Support with Memory & Cognition	259	15	142	416	3.7%	3.8%	7.3%	4.5%
Learning Disability Support	90	313	1139	1542	1.3%	78.4%	58.7%	16.7%
Mental Health Support	67	37	428	532	1.0%	9.3%	22.0%	5.7%
Other	88	4	25	117	1.3%	1.0%	1.3%	1.3%
No Data	173	2	11	186	2.5%	0.5%	0.6%	2.0%
<b>Grand Total</b>	<b>6918</b>	<b>399</b>	<b>1942</b>	<b>9259</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

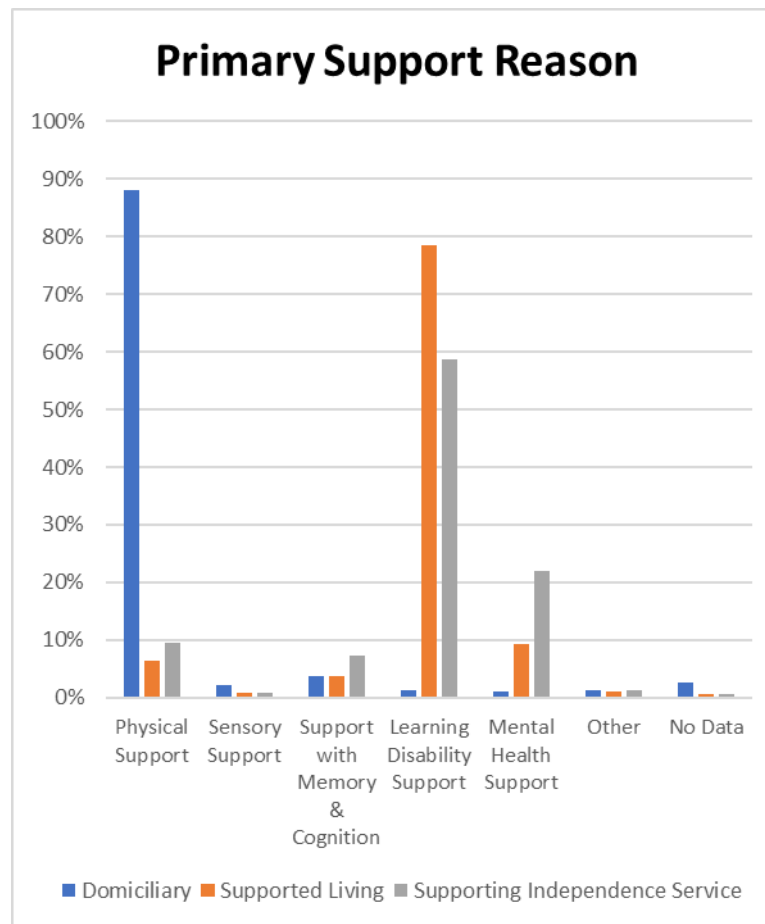


Figure 3: Adults – Ethnic Origin of Care in the Home Recipients

**Ethnic Origin** Percentage of records with Ethnic Origin recorded 99.97%

Ethnic Origin	Supported Independence Service			Grand Total	Supported Independence Service			Grand Total
	Domiciliary	Supported Living	Supporting Independence Service		Domiciliary	Supported Living	Supporting Independence Service	
White	6162	351	1793	8306	89.1%	88.0%	92.3%	89.7%
Mixed	25	7	35	67	0.4%	1.8%	1.8%	0.7%
Asian	95	10	17	122	1.4%	2.5%	0.9%	1.3%
Black	27	6	17	50	0.4%	1.5%	0.9%	0.5%
Other	33	4	7	44	0.5%	1.0%	0.4%	0.5%
No Data	576	21	73	670	8.3%	5.3%	3.8%	7.2%
<b>Grand Total</b>	<b>6918</b>	<b>399</b>	<b>1942</b>	<b>9259</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Note: No Data includes: - 'Error', 'Info Declined', 'Information Not Yet Obtained', 'Not Recorded', 'Not Stated', 'Refused' and 'Unknown'.

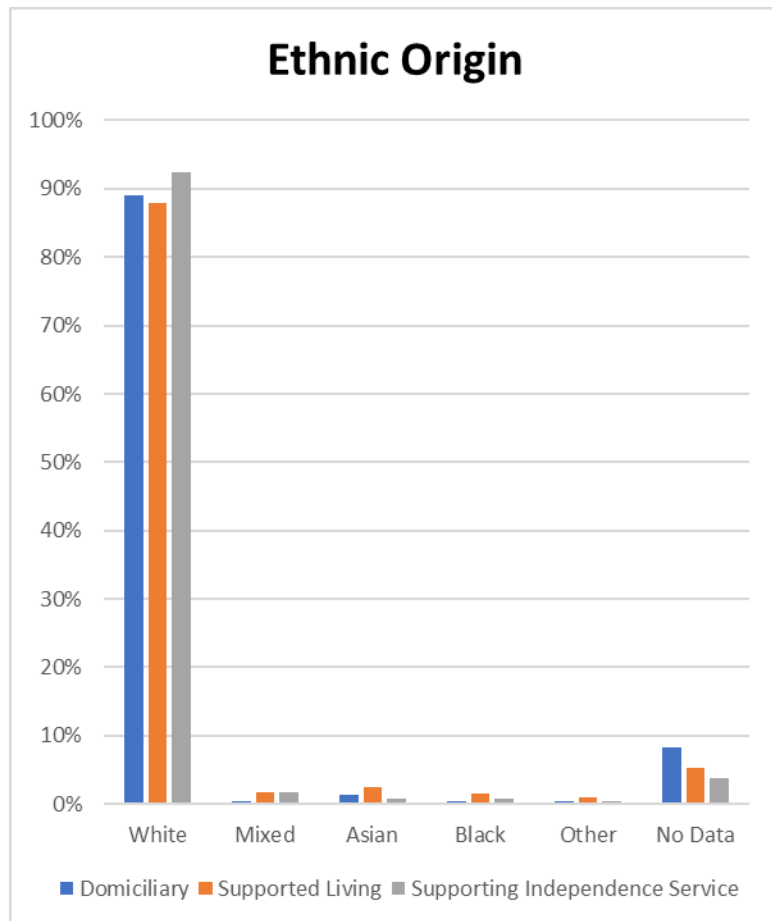
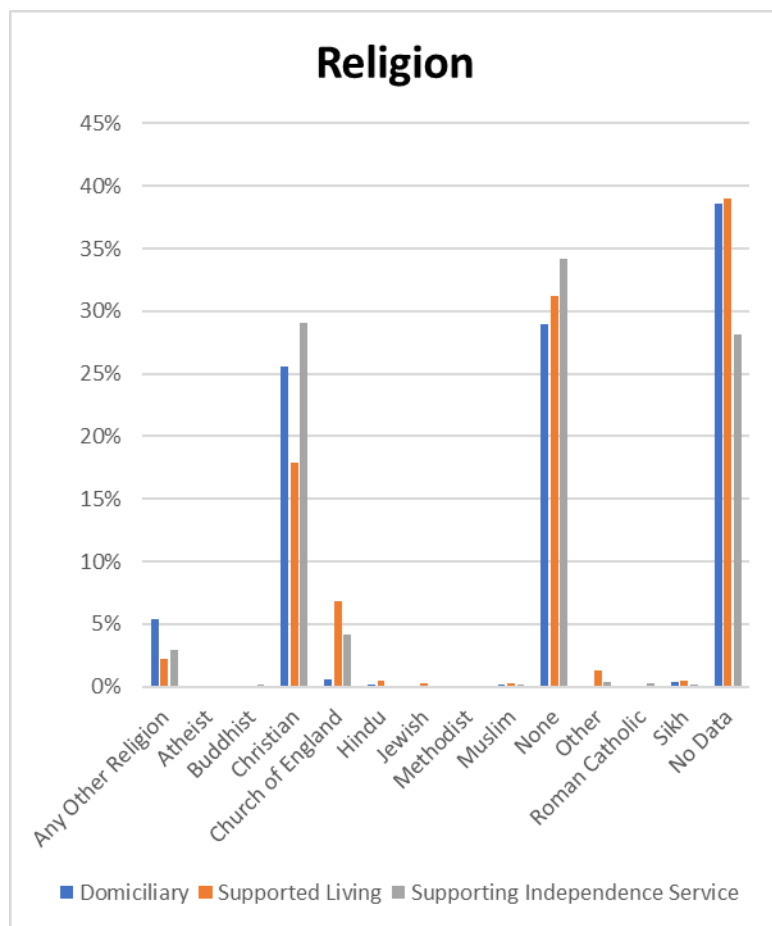


Figure 4: Adults – Religion of Care in the Home Recipients

**Religion** Percentage of records with Religion recorded 64.32%

Religion	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Supporting Independence Service
Any Other Religion	370	9	58	437	5.4%	2.3%	3.0%	4.7%
Atheist	0	0	2	2	0.0%	0.0%	0.1%	0.0%
Buddhist	6	0	3	9	0.1%	0.0%	0.2%	0.1%
Christian	1768	71	565	2405	25.6%	17.9%	29.1%	26.0%
Church of England	41	27	81	150	0.6%	6.8%	4.2%	1.6%
Hindu	10	2	2	14	0.1%	0.5%	0.1%	0.2%
Jewish	3	1	1	5	0.0%	0.3%	0.1%	0.1%
Methodist	1	0	0	1	0.0%	0.0%	0.0%	0.0%
Muslim	10	1	4	15	0.1%	0.3%	0.2%	0.2%
None	2005	125	663	2793	29.0%	31.2%	34.1%	30.2%
Other	4	5	7	16	0.1%	1.3%	0.4%	0.2%
Roman Catholic	6	0	5	11	0.1%	0.0%	0.3%	0.1%
Sikh	23	2	4	29	0.3%	0.5%	0.2%	0.3%
No Data	2670	156	547	3372	38.6%	39.0%	28.2%	36.4%
Grand Total	6918	399	1942	9259	100%	100%	100%	100%

Note: No Data includes:  
 - 'Declined to Disclose',  
 'Lacks Capacity -  
 Religion', 'Not Known'  
 and 'Not Recorded'.



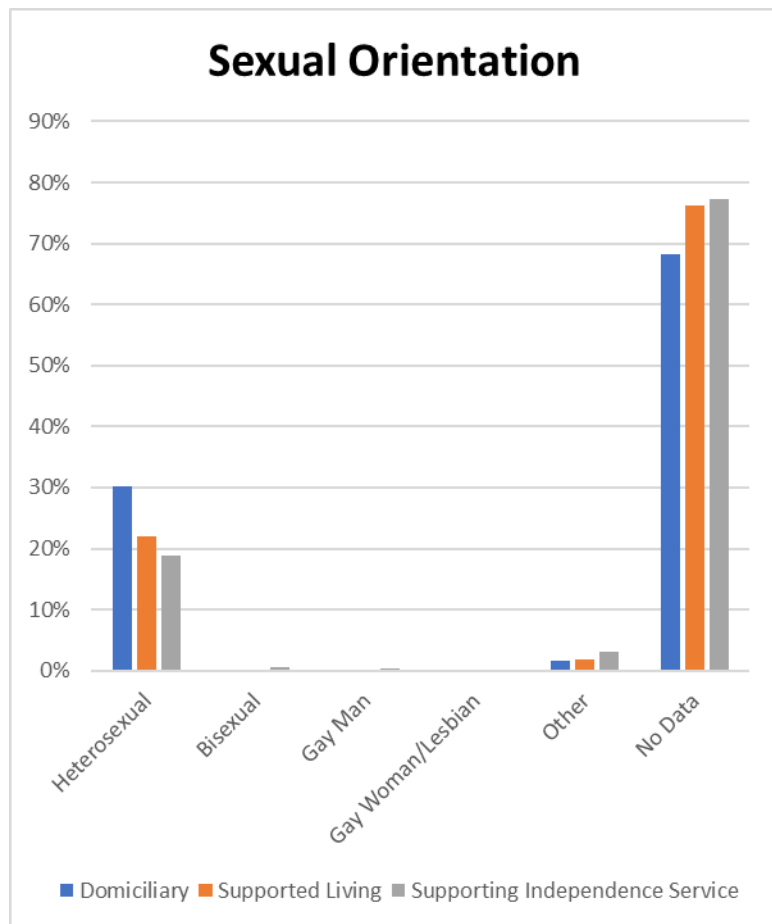


· Figure 5: Adults – Sexual Orientation of Care in the Home Recipients

Sexual Orientation	Domiciliary			Supported Living			Supporting Independence Service		
	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	Domiciliary	Supported Living	Supporting Independence Service	Grand Total	
Heterosexual	2084	87	368	2539	30%	22%	19%	27%	
Bisexual	0	0	9	9	0%	0%	0%	0%	
Gay Man	0	0	7	7	0%	0%	0%	0%	
Gay Woman/Lesbian	3	0	1	4	0%	0%	0%	0%	
Other	109	7	58	174	2%	2%	3%	2%	
No Data	4722	305	1499	6526	68%	76%	77%	70%	
Grand Total	6918	399	1942	9259	100%	100%	100%	100%	

Percentage of records with Sexual Orientation recorded 61.09%

Note: No Data includes: - 'Lacks Capacity', 'Not Recorded' and 'Prefer Not To Say'.



**EXECUTIVE DECISION**

**From:** Shelina Prendergast, Cabinet Member for Education and Skills  
 Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's and Young People's Cabinet Committee – 14 September 2021

**Subject:** Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022.

## Decision Number and Title

**Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022.**

## Key decision

- *It affects more than 2 Electoral Divisions*
- *It involves expenditure or savings of more than £1m*

Classification: **Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: Cabinet Member Decision**

**Electoral Division:**

Sittingbourne South – John Wright  
 Sittingbourne North – Mike Dendor  
 Swale West – Mike Baldock  
 Swale East – Rich Lehmann

**Summary:** This report sets out the need for additional Grammar school capacity in the Sittingbourne and Sheppey Grammar planning area. Forecasts indicate a deficit of up to 60 Year 7 places for 2021 and a continual need through the plan period of between 1.5FE and 2FE in additional selective school places. Discussions have been held with both grammar schools in Sittingbourne and each school has agreed to progress a 1FE expansion, delivering a total of 60 additional temporary places from September 2021 with a permanent expansion for September 2022.

**Recommendation(s):**

The Cabinet Member for Education and Skills is asked to agree:

- i. to provide £5.460m from the Children, Young People and Education Capital Budget for the permanent expansion of Borden Grammar School by 1FE for September 2022.

- ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## 1. Introduction

- 1.1 The Commissioning Plan for Education Provision in Kent 2020-24 identified the need to commission additional capacity in the Sittingbourne and Sheppey selective planning group.
- 1.2 2021-25 forecasts indicate a deficit of up to -64 Year 7 places for 2022 and a continual need throughout the plan period of between 1.5FE and 2.5FE of additional selective school places.
- 1.3 The increase in the number of births from 2008 to 2012, inward migration and house building has increased the forecast need for both non-selective and selective school places in the Sittingbourne and Sheppey planning area. The peak pressure on year 7 places in Sittingbourne and Sheppey is the 2023 to 2024 academic year.
- 1.4 There are two Grammar schools in the Sittingbourne and Sheppey planning group: Borden Grammar School (Boys) and Highsted Grammar School (Girls). For several years both grammar schools have offered over their Published Admission Number, however they are no longer able to offer any additional places from September 2022 without additional accommodation that would enable them to expand by 1FE on a permanent basis. Discussions have been held with both grammar schools in Sittingbourne and each school has agreed to progress a 1FE expansion, delivering a total of 60 additional places from September 2022.
- 1.5 The tables below show the additional selective places required if no further action is taken across both the Canterbury and Faversham and Sittingbourne and Sheppey selective planning groups. These figures do not include any spare capacity required for in-year admissions, or growth related to housing from any new developments

### Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2019-20 capacity	2019-20 (A)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2026-27 capacity
Canterbury & Faversham Selective	605	-40	-33	-27	-30	-34	-30	-21	-23	605
Sittingbourne and Sheppey Selective	270	-11	-46	-64	-47	-72	-66	-62	-49	240

## Years 7-11 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2019-20 capacity	2019-20 (A)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2026-27 capacity
Canterbury & Faversham Selective	2,905	-139	-152	-137	-140	-147	-140	-128	-121	3,025
Sittingbourne and Sheppey Selective	1,260	-51	-73	-123	-157	-220	-275	-291	-276	1,200

## 2. The Proposal

2.1 This proposal will help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2017 - 2022)’.

2.2 A curriculum analysis and full feasibility has been undertaken to identify the requirements and scope of the 1FE expansion. The feasibility identified that there would need to be both internal reconfiguration to the current school buildings and a new block to accommodate additional sports facilities and classrooms. The feasibility indicated the following additional accommodation will be required to meet the needs of the additional students:

- Dining and kitchen expansion
- 1 x science room
- 4 x general classrooms
- 1 x IT classroom
- 3 court sports hall with changing facilities and toilets
- Additional office space
- Additional toilets
- 2 x temporary modular classrooms for September 2021.

2.3 Planning permission was submitted at the beginning of July 2021 with a decision expected by September 2021.

2.4 Borden Grammar School Academy Trust held an education consultation between 29 March 2021 and 24 May 2021. A total of 6 written responses were received and half were supportive of the proposal. A summary of the responses and additional comments can be found in appendix 1.

	Support	Undecided/Not stated	Against	Total
<b>Parents/Carers</b>				
<b>Pupils</b>				
<b>Members of Staff</b>	1			

<b>Governor</b>				
<b>Other Interested Parties</b>	2		3	
<b>Total</b>	<b>3</b>		<b>3</b>	<b>6</b>

- 2.5 The Headteacher and Governing body of Borden Grammar School are fully supportive of the expansion project.
- 2.6 Borden Grammar School is a well-respected and popular school in the local area. The Area Education Officer for East Kent fully supports the expansion of Borden Grammar School.
- 2.7 A meeting was held on 23 June 2021 with the Cabinet Member for Education and the KCC members for Sittingbourne to discuss the proposed project, including planning concerns raised by some residents, the interface with plans for the Avenue of Remembrance and developments for Sittingbourne town centre. Options for the siting of the required additional buildings were discussed.

### **3. Financial Implications**

- 3.1 The capital allocation of £5.460m is to deliver a programme providing the additional general and specialist classrooms plus a new sports hall to meet the additional pupil place need. The school's current published admission number (PAN) is 120. The £5.460m has been agreed based on a full feasibility and curriculum analysis against BB103 requirements for a 5FE school. This figure is in line with the DfE's benchmark figures for an expansion of a secondary school by 1FE.
- 3.2 The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom.

### **4. Legal implications**

- 4.1 Borden Grammar School will be required to complete a full Business Case to the ESFA regarding the expansion of the school by 1FE.
- 4.2 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life"

### **5. Equalities implications**

- 5.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
- Sufficient year 7 places will be provided for September 2022 intake.
  - Year 7 pupils will be able attend Grammar school provisions in their locality
  - More pupils will be able to attend a good or outstanding school.

No adverse impacts were identified during the assessment.

## **6. Other corporate implications**

6.1 None identified.

## **7. Governance**

7.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution provides a clear and appropriate link between this decision and the actions needed to implement it. The proposed decision will authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council. It will also authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## **8. Conclusions**

8.1 Without the additional selective capacity created by the permanent expansion at Borden Grammar School, there will not be sufficient Year 7 grammar places available in Sittingbourne to meet demand. This would result in children having to travel to other districts or planning groups for their Grammar education and would further increase transport costs for KCC. The expansion of Borden Grammar School by 1FE also means that boys requiring a grammar school place will also be able to secure a place at their local grammar school alongside girls securing places at Highsted due to their expansion by 1 Form of Entry within the same timeframe.

## **9. Recommendation(s):**

**Cabinet Member Decision** – The Cabinet Member for Education and Skills is asked to agree:

- i. to provide £5.460m from the Children, Young People and Education Capital Budget for the permanent expansion of Borden Grammar School by 1FE for September 2022.
- ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council
- iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## 10. Background Documents

- 10.1 Consultation documents  
<https://letstalk.kent.gov.uk/borden-grammar-school>
- 10.2 Kent Commissioning Plan for Education Provision  
[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)
- 10.3 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.  
<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

## 11. Contact details

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[Chrisine.mcinnnes@kent.gov.uk](mailto:Chrisine.mcinnnes@kent.gov.uk)



# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

## For publication

### Key decision: YES

*Key decision criteria. The decision will:*

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
- b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
  - *the adoption or significant amendment of major strategies or frameworks;*
  - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

### Subject Matter / Title of Decision

Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022.

### Decision:

- i. Agree to provide £5.460m from the Children, Young People and Education Capital Budget for the permanent expansion of Borden Grammar School by 1FE for September 2022.
- ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

### Reason(s) for decision:

#### Background

The Commissioning Plan for Education Provision in Kent 2020-24 identified the need to commission additional capacity in the Sittingbourne and Sheppey selective planning group.

2021-25 forecasts indicate a deficit of up to 64 Year 7 places for 2022 and a continual need through the plan period of between 1.5FE and 2.5FE of additional selective school places. Discussions have been held with both grammar schools in Sittingbourne and each school has agreed to progress a 1FE expansion, delivering a total of 60 additional places from September 2022.

There are two Grammar schools in the Sittingbourne and Sheppey planning group, Borden Grammar School (Boys) and Highsted Grammar School (Girls). For a number of years both grammar schools have offered over their PAN to help meet the need, however they are not able to offer any additional places from September 2022 without additional classrooms and facilities to enable them to expand by 1FE on a permanent basis.

**Financial Implications**

The capital allocation of £5.460m is to deliver a programme providing the additional general and specialist classrooms plus a new sports hall required to meet the additional pupil place need. The school’s current published admission number (PAN) is 120. The £5.460m has been agreed based on a full feasibility and curriculum analysis against BB103 requirements for a 5FE school. This figure is in line with the DfE’s benchmark figures for an expansion of a secondary school by 1FE.

The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom.

**Legal implications**

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that “Children and Young People in Kent get the best start in life.

**Equalities implications**

An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Sufficient year 7 places will be provided for September 2022 intake.
- Year 7 pupils will be able attend Grammar school provisions in their locality
- More pupils will be able to attend a good or outstanding school.

No adverse impacts were identified during the assessment.

Other Alternatives Considered and risks if decision isn’t taken.

**Cabinet Committee recommendations and other consultation:**

The Children’s and Young People Cabinet Committee will consider this decision on 14 September 2021.

**Any alternatives considered and rejected:**

Neighbouring planning groups, including Faversham and Canterbury selective and Maidstone selective planning group also have a deficit of year 7 places therefore would not be able to accommodate students from Sittingbourne and Sheppey.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:** None

.....  
signed

.....  
date

**Summary of Written Responses to the Consultation**

**Proposal to expand Borden Grammar School by 1FE from 120 places to 150 places from September 2022.**

Consultation information was distributed to:

- All Parents/Carers, Governors and Members of Staff
- All schools in the Swale District.
- Elected representatives.
- Diocesan Authorities
- Other interested parties.

**Borden Grammar School Responses**

A total of 6 written responses were received and half were supportive of the proposal.

	<b>Support</b>	<b>Undecided/Not stated</b>	<b>Against</b>	<b>Total</b>
<b>Parents/Carers</b>				
<b>Pupils</b>				
<b>Members of Staff</b>	1			
<b>Governor</b>				
<b>Other Interested Parties</b>	2		3	
<b>Total</b>	<b>3</b>		<b>3</b>	<b>6</b>

Additional comments were made on the response forms including:

1. My only comment regarding the proposed expansion is that better provision needs to be made for the various school buses that serve the school. More admissions will inevitably lead to more buses being required, and the current provision for bus infrastructure is not big enough. I'm happy to advise where possible.
2. Whilst I appreciate the need to accommodate additional pupils, I am concerned about the proximity of the proposed building to the rear of my garden. I am interested to know close the building will be to the boundary wall. I ask if plans have already been submitted to the planning department and I await your response to my concerns.
3. Having recently read about the planned expansion of the school I wanted to make contact with regards to the land being used for expansion. As a former pupil of the school I would gladly and fully support any growth but I am, in the next few weeks, due to complete a purchase of XXXX (1 of the 2 residential properties opposite the school). I appreciate the consultation is in its very early stages but I was hoping to obtain a level of comfort that the playing fields which are adjacent to Avenue of Remembrance and Bell Road are not currently being considered for school buildings

due to its location being adjacent to the rear garden of the property. As mentioned I would certainly not look to object to any plans for expansion but if there is potential for this particular piece of land to be built on I would likely not proceed with the property purchase. Any feedback that can be given would be most gratefully received.

4. I do not support this proposal as a house owner in Albany Road. I strongly object to this proposal as this will cause extra traffic movements more parking issues and noise. This building will obscure my view and devalue my property over time. What do you propose for compensation with my property being devalued because of this building obstructing my view. I have been made aware that this building is possibly going to be used for social events and will upset the tranquillity of sitting in my garden. In my opinion this building could be erected the other side of the field where there is an access road already there.
  
5. As a tutor myself, I am painfully aware of the shortage of grammar school places for children in Swale, particularly in Sittingbourne and Sheppey, and it troubles me that children who would certainly benefit from a grammar education are having life opportunities denied them by there being too few places available. The proposed increase in roll and concomitant funding and facilities will also help to underpin the viability of Borden Grammar School as an independent Trust. As someone who transferred from a comprehensive area into a Grammar School, and who joined in the second year, I possess an uncommon perspective blended from both systems of secondary education to be able to contextualise the benefits of focussed school places suited to ranges of children, with their differing learning styles. My own life experience has convinced me that focussed, narrower-ability-range classes suit children of all abilities, not just the most able, the best. No one has the right to deny a suited good education to a child. I therefore fully support the proposed PAN intake increase from 120 to 150, necessitating construction of additional classrooms and facilities.

**From: Shelina Prendergast, Cabinet Member for Education and Skills**  
**Matt Dunkley CBE, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 14 September 2021**

**Subject: Proposal to expand Whitstable and Seasalter Endowed CE Junior School from 192 places to 240 places, increasing the published admission number (PAN) from 48 to 60 for Year three entry in September 2022**

**Decision Number and Title**  
**Proposal to expand Whitstable and Seasalter Endowed CE Junior School from 192 places to 240 places, increasing the published admission number (PAN) from 48 to 60 for Year three entry in September 2022**

**Key** Yes – Expenditure is over 1m,

**Classification: Unrestricted**

**Past Pathway of report:** 15 January 2021 Decision Number 20/00114

**Future Pathway of report:**

**Electoral Division:** Whitstable West – Mark Dance  
<https://democracy.kent.gov.uk/mgMemberIndex.aspx?bcr=1>

**Summary:** This report reiterates the need for the expansion of Whitstable and Seasalter Endowed CE primary school from a PAN of 48 to 60 that was set out in the report to Cabinet Committee of the 15 January 2021. It requests permission to spend related to the build programme required for the school to accommodate the additional pupils. The expansion will ensure the financial viability of both junior schools in Whitstable and ensure that all children attending the infant schools can have the opportunity to move onto a Whitstable Junior school.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:-

- (i) Expand Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.
- (ii) agree to provide £1.8 million from the Children's, Young People and Education Capital Budget for the permanent expansion of Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.

- (iii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- (iv) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## **1. Introduction**

1.1 Kent County Council (KCC) as the Local Authority has a duty to ensure sufficient school places are available. The County Council's commissioning plan for Education Provision in Kent 2021-2025 is a five year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

1.2 The Commissioning Plan 2020-2024 identified the need to expand Whitstable and Seasalter CE Endowed Junior School to ensure the financial viability of both junior schools in Whitstable and ensure that all children attending the infant schools can have the opportunity to move onto a Whitstable Junior school. At present the combined Published Admission Number of the two Infant Schools is 120 and before any expansion of Whitstable Endowed, the combined Published Admission Number of the two Junior Schools is 108.

1.3 This proposal will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.

1.4 A report was taken to Children, Young People and Education Cabinet Committee on 15 January 2021 as it was envisaged that planning was to be submitted in February. Planning has now been delayed and due to number of factors including Covid, method of construction, roofing and drainage the costs of the project have now increased to over £1million, therefore requiring a Cabinet Member decision.

## **2. Body of the report**

2.1 Whitstable has two junior schools and they historically have operated for many years with inoperable Published Admission Numbers (the number of pupils it can take in each year group). In December 2018 Whitstable Junior School ran a consultation to reduce its Published Admission Number from 75 to 60 with effect from September 2020 onwards. This reduction was agreed by the Schools Adjudicator but conditional on Whitstable and Seasalter CE Endowed consulting on a proposal to increase its PAN from 48 to 60 to ensure that there were sufficient Junior places to match the number of places in the Whitstable Infant

schools. The school has taken an additional 12 pupils for September 2021 Year 3 admission on a temporary basis until the permanent expansion has confirmed.

2.2 Whitstable and Seasalter Endowed CE Junior School is a popular school judged “Outstanding” by Ofsted.

2.3 The report taken in January 2021 to the Children and Young People’s and Education Cabinet Committee stated:

*The feasibility estimates the costs for this proposal to be £959,926. Final costs will be confirmed as the plans are finalised for submission for planning. The costs will be met through the allocation of funding from the capital budget.*

The final cost for the project has now been received following detailed surveys and adjustments to the designs following feedback from planning officers. The cost has increased to £1.8m. There are a number of reasons for the increase including.

- a) 48m<sup>2</sup> area discrepancy between feasibility and measured survey. This has notably impacted all project costs.
- b) Stairs & Ramps – this was not allowed for at feasibility stage. Fire/DDA advice would necessitate this
- c) Further surveys on site, in particular ecological, gas, electrical and drainage, have resulted in additional works (particularly to drainage) that have added to costs.
- d) The site is a very tight town centre site, bordered on all sides by housing, shops and a church and options are very limited when it comes to space for additional accommodation whilst allowing access to emergency services etc. This also necessitates the use of a crane to bring materials on site.
- e) Pre-planning discussions with Planning Officers have resulted in additional requirements to reflect the school’s town centre position, proximity to established housing and tree line, loss of environmental area and the nature of the historic school building. This includes the requirement for a green roof on the new canteen/kitchen area and the extension to the school to provide the additional classrooms having to be in keeping with the façade of the school.
- f) The age of the school and condition and capacity of the drainage to serve what is an older area of Whitstable and school site have given rise to both the additional works to drainage and to the requirement to re-copystone work and repoint brickwork.
- g) The re-provision of the kitchen has also meant that additional upgraded kitchen equipment has had to be included following an appraisal of current kitchen equipment to cope with the number of pupils (there will be some move across of current equipment).
- h) Delays to the project have meant that some interim works have had to be carried out to enable the school to take the additional pupils for this September.
- i) Delays to the project (It has been 14 months from the initial feasibility and costings to the present costed designs) have resulted in additional

costs related to supply challenges and material and labour cost increases.

- 2.4 The outcome of the education consultation was reported to the Committee in January 2021. The consultation was undertaken from 21 September to 19 October 2020 and a total of 21 responses were received during the consultation period with 10 supportive, 2 Undecided and 9 against.
- 2.5 The Headteacher and Governing Body are fully supportive of this proposal to expand the school.
- 2.6 The Canterbury Diocese are fully supportive of the scheme and are providing up to £200k to address aspects of modernisation within the school that have had to be discounted from this scheme due to rising costs.
- 2.7 The Area Education Officer for East Kent fully supports the proposal to increase the PAN at Whistable and Seasalter Endowed Junior School to ensure the Published Admission Numbers in the Junior schools in Whitstable match those of the Infant Schools.
- 2.8 Mark Dance, the County Council Member for Whistable West supports the proposal.

### **3. Financial Implications**

- 3.1 The final project cost for the expansion is £1.8million. The cost will be met through the allocation of funding from the Basic Need capital budget, and modernisation budget.
- 3.2 As per KCC policy, a total of £6,000 per new classroom will be provided to the school from the DGS revenue budget.

### **4. Legal implications**

- 4.1 Kent County Council (KCC) as the Local Authority has a duty to ensure sufficient school places are available. If this decision does not take place there will be a risk that we cannot meet our statutory duties to provide education provision.
- 4.2 Any further Legal advice required will be sought from Legal Services.

### **5. Equalities implications**

- 5.1 An Equality Impact Assessment has been produced as part of the consultation process and is attached. The assessment identified the following positive impacts:
  - Sufficient local junior provision for children in Whitstable.
  - Future financial viability of the school and local Infant schools.No adverse impacts were identified during the assessment. The outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.



## **6. Other corporate implications**

6.1 Planning and Highways have been consulted for the planning application.

## **7. Governance**

7.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution provides a clear and appropriate link between this decision and the actions needed to implement it. For information it is envisaged, if the proposal goes ahead, that the Director of Property & Infrastructure Support will sign contracts on behalf of the County Council.

## **8. Conclusions**

8.1 The proposal to expand Whitstable and Seasalter Endowed CE Junior School in Whitstable will ensure that there are sufficient Year 3 places in Whitstable and that Junior places match the number of places in the Whitstable Infant schools.

## **9. Recommendation(s):**

9.1 The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to

(i) Expand Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.

(ii) agree to provide £1.8 million from the Children's, Young People and Education Capital Budget for the permanent expansion of Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.

(iii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.

(iv) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## **10. Background Documents**

10.1 It is a Kent Commissioning Plan for Education Provision  
[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)

10.2 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

10.3 KCC consultation page.

<https://kccconsultations.inconsult.uk/consult.ti/WhitstableandSeasalterEndowed/consultationHome>

## 11. Contact details

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

## For publication

### Key decision: YES

*The decision will:*

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
- b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
  - *the adoption or significant amendment of major strategies or frameworks;*
  - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

### Subject Matter / Title of Decision

Proposal to expand Whitstable and Seasalter Endowed CE Junior School from 192 places to 240 places, increasing the published admission number (PAN) from 48 to 60 for Year three entry in September 2022

### Decision:

As Cabinet Member for Education and Skills, I propose to:

- (i) Expand Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.
- (ii) agree to provide £1.8 million from the Children's, Young People and Education Capital Budget for the permanent expansion of Whitstable and Seasalter Endowed CE Junior School from 48 to 60 PAN from September 2022.
- (iii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- (iv) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

This decision is conditional upon planning permission being granted.

### Reason(s) for decision:

#### Background

Whitstable has two junior schools and they historically have operated for many years with inoperable Published Admission Numbers (the number of pupils it can take in each year group). In December 2018 Whitstable Junior School ran a consultation to reduce its Published Admission Number from 75 to 60 with effect from September 2020 onwards. This reduction was agreed by the School's Adjudicator but conditional on Whitstable and Seasalter CE Endowed consulting on a proposal to increase its PAN from 48 to 60 to ensure that there were sufficient Junior places to match the

number of places in the Whitstable Infant schools.

#### Financial Implications

The project costs for this proposal are £1.8million. The costs will be met through the allocation of funding from the Basic Need Capital budget.

The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom.

#### Legal implications

Kent County Council (KCC) as the Local Authority has a duty to ensure sufficient school places are available. If this decision does not take place there will be a risk that we cannot meet our statutory duties to provide education provision.

#### Equalities implications

An Equality Impact Assessment has been produced as part of the consultation process and is attached. The assessment identified the following positive impacts:

- Sufficient local junior provision for children in Whitstable.
- Future financial viability of the school.

No adverse impacts were identified during the assessment. The outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

#### **Cabinet Committee recommendations and other consultation:**

The Children's and Young People Cabinet Committee will consider the decision on 14 September 2021.

#### **Any alternatives considered and rejected:**

There are only two Junior Schools in Whitstable and Whitstable Juniors consulted in Dec 2018 to reduce its PAN from 75 to 60 from September 2020 as it had never been able to operate to its Pan of 75. This reduction was agreed but conditional on Whitstable and Seasalter CE Endowed consulting on a proposal to increase its PAN from 48 to 60 to ensure that there were sufficient Junior places to match the number of places in the Whitstable Infant schools. If this does not proceed the Junior PANs will not match the Infant PANs in Whitstable and a number of children may not be allocated a Junior place in Whitstable, thereby undermining the future viability of the Infant schools.

#### **Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

None

.....  
signed

.....  
date

**From:** Shelina Prendergast, Cabinet Member for Education and Skills  
**Matt Dunkley CBE, Corporate Director for Children, Young People and Education**

**To:** Children's and Young People Cabinet Committee – 14 September 2021

**Subject:** Proposal to Expand Thamesview School, Thong Lane, Gravesend, Kent, DA12 4LF, by confirming the permanent expansion of Thamesview School from a PAN of 150 to a PAN of 180 and to then further expand Thamesview School from a PAN of 180 to a PAN of 210 from September 2023 - Allocation of Funding

**Classification:** Unrestricted

**Future Pathway:** Cabinet Member Decision  
of Paper

**Electoral Division:** Gravesend East, Jordan Meade and Alan Ridgers

**Summary:**

Decision 19-00071 was taken on 15 October 2019 whereby the Cabinet Member for Children, Young People and Education, agreed to publish a Public Notice on a proposal to expand Thamesview School, Thong Lane, Gravesend, Kent, DA12 4LF by increasing the Published Admission Number (PAN) from 150 places to 210 places from September 2021.

This report asks the Committee to consider the proposed decision to allocate the funding for the proposal to expand Thamesview School from 150 places to 210 places. In light of the most current forecasts, and following discussion with the school, the final expansion from a PAN of 180 to a PAN of 210, should take place for the September 2023 intake.

**Recommendation:**

The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- i. Allocate £5m from the Children Young People and Education Services Capital Budget to the scheme to expand Thamesview School to a PAN of 210.
- ii. Authorise the Director of Infrastructure in consultation with the General Counsel and the Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as

envisaged under the contracts.

## 1. Introduction

- 1.1. This paper follows on from the Decision 19-00071, taken on 15 October 2019 the Cabinet Member for Children, Young people and Education agreed to publish a Public Notice on a proposal to expand Thamesview School by increasing the Published Admission Number (PAN) from 150 places to 210 places from September 2021 by confirming the school's Published Admission Number at 180 and add an additional 30 places taking the school PAN up to 210 for September 2021
- 1.2. The Public Notice could not be published until the feasibility studies were concluded.
- 1.3. KCC continually monitors the provision of school places through the County Council's Commissioning Plan for Education Provision. The plan is a five-year rolling plan that is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

- 1.4. In 2019, the Commissioning Plan indicated that there was a growing demand for Year 7 non-selective places in the Gravesham and Longfield non-selective planning area from the start of the 2019-20 academic year.
- 1.5. Early forecast figures that will populate the next iteration of the Commissioning Plan (2022-2026) now indicate that Gravesend and Longfield Non-Selective Planning Group is forecast to have a small surplus of 38 Year 7 places (1FE) for the 2022/23 intake. However, the following year shows a deficit of 75 places (2.5FE) by 2023/24. This deficit fluctuates in succeeding years but is not forecast to return to a surplus.
- 1.6. Following discussions with the school, the decision has been taken to expand the school from its current PAN of 180 to 210 from September 2023 to address the forecasted deficit in that year.
- 1.7. Thamesview School is a popular school and the proposal to increase the number of Secondary places at the school is therefore, in line with the expectation of expanding popular & successful schools. The proposal will confirm the school's admission number of 180 and add an additional 30 places taking the school PAN up to 210 for September 2023. It will be achieved through building additional accommodation and service space on the Thamesview site.

- 1.8. The Cabinet Member for Children, Young People and Education took decision (19-00071) to issue a public notice to expand the school. The notice was published on 30 August 2021, once the full costs of the project were known. There are at the time of writing, no responses, but the Cabinet Member decision would be pending until after the public notice period has closed on 28 September.
- 1.9. A consultation was held from 24th June 2019 to 19th July 2019, with a drop-in event for stakeholders to raise issues and concerns on 4 July 2019. There were no responses. Four members of staff attended the drop-in session, but no formal responses were completed.

## **2. Financial Implications**

### **2.1. Capital**

- 2.2. An initial feasibility study was carried out which estimated the cost of delivery being between £4.0m and £4.5m, wholly funded by the CYPE Basic Need Capital Budget.
- 2.3. In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported to the Cabinet Committee was a budget estimate, pending a full costings exercise.
- 2.4. Following a more detailed feasibility study, the refined cost estimate is £5m. The reason for the increase over the two years is due primarily, to the cost of materials rising significantly due to Covid and logistical challenges from contractors.
- 2.5. KCC Officers have determined that the cost increase is entirely proportionate to that being experienced in other projects and maintain that the project provides value for money.
- 2.6. In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

### **2.7. Revenue**

- 2.8. Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

### **2.9. Pupil Growth Funding**

- 2.10. The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

### **2.11. Human**

The school will appoint additional staff as it grows over the years.

### **3. Kent Policy Framework**

- 3.1. The 'Kent Commissioning Plan for Education Provision, 2019-23 identified a pressure on 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.
- 3.2. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

### **4. Consultation**

- 4.1. A consultation was held from 24th June 2019 to 19th July 2019, with a drop-in event for stakeholders to raise issues and concerns on 4 July 2019. The results of the consultation were reported to members of the CYPE Cabinet Committee on 1 October 2019 and informed the Cabinet Member for Children, Young People and Education of the decision to expand the school.

### **5. Equality Impact Assessment**

An EqIA has been completed and can be viewed here:

<https://kccconsultations.inconsult.uk/consult.ti/Thamesview/consultationHome>

### **6. Conclusions**

- 6.1. Forecasts indicated a growing demand for Year 7 places in Gravesend from the start of the 2019-20 academic year. The Gravesend and Longfield Non-Selective Planning Group is forecast to have a deficit of 74 Year 7 places (2.5FE) from 2019-20 that increases to a deficit of 316 places (10.5FE) by 2023/24.
- 6.2. Early forecast figures that will populate the next iteration of the Commissioning Plan (2022-2026) now indicate that Gravesend and Longfield Non-Selective Planning Group is forecast to have a small surplus of 38 Year 7 places (1FE) for the 2022/23 intake. However, the following year shows a deficit of 75 places (2.5FE) by 2023/24. This deficit fluctuates in succeeding years but is not forecast to return to a surplus
- 6.3. All other schools in the planning group are either being expanded or are the subject of a future proposal to expand. Thamesview School is the only remaining candidate for expansion.

### **7. Recommendations**

<p>6.1 The Children, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:</p>
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- (i) Allocate £5m from the Children Young People and Education Services Capital Budget to the scheme to expand Thamesview School to a PAN of 210.
- (ii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and the Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- (iii) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## **8. Background Documents**

- 8.1. Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020

<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>

- 8.2. Kent Commissioning Plan for Education Provision

[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)

- 8.3. Equality Impact Assessment

<https://kccconsultations.inconsult.uk/consult.ti/Thamesview/consultationHome>

- 7.4 Decision 19/00071 - Proposal to Expand Thamesview School from 150 places to 210 places in September 2021

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2286>

## **9. Contact details**

*Report Author:*

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*Relevant Director:*

Christine McInnes

Director of Education  
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# KENT COUNTY COUNCIL –PROPOSED RECORD OF DECISION

**DECISION TO BE TAKEN BY:**

**Shellina Prendergast  
Cabinet Member for Education and Skills**

**DECISION NO:**

**(To be completed by  
Democratic Services)**

Unrestricted

Key decision: **YES, Over £1m**

**Subject:**

To agree to fund the proposal to expand Thamesview School, Thong Lane, Gravesend, Kent, DA12 4LF, by confirming the permanent expansion of Thamesview School from a PAN of 150 to a PAN of 180 and to then further expand Thamesview School from a PAN of 180 to a PAN of 210 from September 2023.

**Decision:**

As Cabinet Member for Education and Skills, I agree to:

- (i) Allocate £5m from the Children Young People and Education Services Capital Budget to the scheme to expand Thamesview School to a PAN of 210.
- (ii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and the Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- (iii) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

**Reason(s) for decision:**

Decision 19-00071, taken on 15 October 2019 by the Cabinet Member for Children, Young people and Education, and agreed to publish a Public Notice on a proposal to expand Thamesview School by increasing the Published Admission Number (PAN) from 150 places to 210 places from September 2021 by confirming the school's Published Admission Number at 180 and add an additional 30 places taking the school PAN up to 210 for September 2021. The notice was published on 30 August 2021, once the full costs of the project were known.

This decision is to allocate the funding for the proposal to expand Thamesview School from 150 places to 210 places. In light of the most current forecasts, and following discussion with the school, the final expansion from a PAN of 180 to a PAN of 210, should take place for the September 2023 intake.

Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

The principle of the proposal had already been approved by the Cabinet Member, see decision number 19/00071. Following discussions with the school, the decision has been taken to expand the school from September 2023 to address the forecasted deficit in that year.

## **Financial Implications**

### *Capital*

An initial feasibility study was carried out which estimated the cost of delivery being between £4.0m and £4.5m, wholly funded by the CYPE Basic Need Capital Budget.

In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported to the Cabinet Committee was a budget estimate, pending a full costings exercise.

Following a more detailed feasibility study, the refined cost estimate is £5m. The reason for the increase over the two years is due primarily, to the cost of materials rising significantly due to Covid and logistical challenges from contractors.

KCC Officers have determined that the cost increase is entirely proportionate to that being experienced in other projects and maintain that the project provides value for money.

In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

### *Revenue*

Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

### *Pupil Growth Funding*

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

### *Human*

The school will appoint additional staff as it grows over the years.

## **Legal Implications**

These proposals will help to secure our ambition "to ensure that every child will go to a good school where they make good progress and can fair access to school places" as set out in the Kent Commissioning Plan.

## **Equality Impact Assessment**

An EqIA has been completed and can be viewed here:

<https://kccconsultations.inconsult.uk/consult.ti/Thamesview/consultationHome>

## **Data Protection implications**

None

## **Cabinet Committee recommendations and other consultation:**

The Children's and Young People Cabinet Committee will consider the decision on 14 September 2021.

[Agenda for Children's, Young People and Education Cabinet Committee on Tuesday, 14th September, 2021, 10.00 am \(kent.gov.uk\)](#)

The Children's and Young People Cabinet Committee will consider the decision on 1 October

2019.

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=8274&Ver=4>

A Public Consultation ran from 24<sup>th</sup> June 2019 to 19<sup>th</sup> July 2019, with a drop in day for stakeholders to raise issues and concerns on 4 July 2019.

<https://kccconsultations.inconsult.uk/consult.ti/Thamesview/consultationHome>

**Any alternatives considered and rejected:**

There are seven secondary schools in the Gravesend and Longfield Non-Selective Planning Group. These are: Longfield Academy, Meopham School, Northfleet School for Girls, Northfleet Technology College, Saint George's CE School (Gravesend), St. John's Catholic Comprehensive School and Thamesview School.

Of these, St George's CE School, Northfleet School for Girls and Meopham School are either being expanded or are the subject of a future proposal to expand. Northfleet Technology College is under feasibility for an expansion and Longfield School has been offering additional places under a local arrangement for several years. Thamesview School is the only remaining candidate for expansion.

**Any interest declared when the decision was taken, and any dispensation granted by the Proper Officer: None**

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**signed**

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**date**

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# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

## – WORK PROGRAMME 2021/22

17 NOVEMBER 2021		
• London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency - Update on progress		
• Youth Offending Service Inspection – Feedback Report		
• Narrowing the Achievement Gap Report		
• Annual Equality and Diversity Report	Annual report	
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
14 JANUARY 2022		
• SEND Update	Standing Item	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
18 MARCH 2022		
• Post 16 Transport Policy	Annual report	
• Annual presentation of risk reports	Annual report	

• SACRE Report	Annual report	
• SEND Update	Standing item	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
<b>23 JUNE 2022</b>		
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2021/22	Annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	

**Updated: 19 July 2021**